# Higher Education Administration Program (Master program with thesis and non-thesis)

#### 1. General Information

Thesis Higher Education Administration Master Program has accepted its first students in the 2012-2013 academic year and continues to provide graduate education at the moment. 10 students seeking a career in higher education management are accepted in this program. Non-thesis Higher Education Administration Mater Program is planned to accept its first students in the 2013-2014 academic year.

Higher Education Administration Master Program includes disciplines like higher education management, management of education, education policy, education programs, human resources, finance of education and educational planning. This area of expertise as an education level emphasizes research and improvement on the structure and function of higher education. Hence this program is aimed to train qualified experts in the field of higher education who have planning, organizing, supervisory and developing traits to make effective and efficient planning; use knowledge, skills and advanced technology effectively through high-quality service; interrogate scientific developments by using them in professional and academic areas; develop policy and procedures at national and international levels; and are equipped with intellectual and leadership skills.

#### 2. Acquired Degree

Students who successfully complete the program are received Masters' Degree in the field of Higher Education Administration.

#### 3. Level of Degree

Masters' degree

#### 4. Admission Requirements

In order to start Higher Education Administration Master Program, 5<sup>th</sup> and 11<sup>th</sup> Articles for student acceptance in Eskişehir Osmangazi University Graduate Education Regulations are taken into consideration.

#### 5. Recognition of Prior Learning

Acceptance of transfer students for thesis and non-thesis Master's Program of Higher Education Administration is performed on the basis of 28<sup>th</sup> Article in Eskişehir Osmangazi University Graduate Education Regulations.

Acceptance of students to preparatory programs for thesis and non-thesis Master's Program of Higher Education Administration is performed on the basis of 29<sup>th</sup> Article in Eskişehir Osmangazi University Graduate Education Regulations.

#### 6. Qualification Requirements and Regulations

Thesis Higher Education Administration Program comprises less than a total of 27 credits which corresponds to at least 9 courses, one seminar course and thesis work. Non-credit seminar course and thesis work are evaluated by satisfactory or unsatisfactory.

Non-thesis Higher Education Administration Program comprises less than a total of 30 credits which corresponds to at least 10 courses, and a semester project. Non-credit semester project course is evaluated by satisfactory or unsatisfactory.

#### 7. Program Profile (The Purpose)

Major aims of the program;

• to develop different solutions to problems of higher education institutions and provide new insights in the field of higher education.

- to train qualified experts in the field of higher education who have planning, organizing, supervisory and developing traits to make effective and efficient planning; use knowledge, skills and advanced technology effectively through high-quality service; interrogate scientific developments by using them in professional and academic areas.
- to train experts in the field of education who contact university stakeholders and different sections of society; develop policy and procedures at national and international levels; and are equipped with intellectual and leadership skills.

#### 8. Program Qualifications (Learning Outcomes)

At the end of the program, students will be able to;

- *identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.*
- access original information from information about the field of higher education administration by using quantitative and qualitative research skills.
- review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.
- make scientific publications on national and international level in the field of higher education administration.
- participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.
- reflect to ethical principles to fields in her/his life.
- design practical steps by developing effective training and management strategies
- contribute the field of higher education administration with the original ideas and studies at the scientific meetings.
- *develop competence in following international literature in the field of higher education administration.*
- communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.
- *develop strategies and information which improve higher education organizations structural and functional aspects.*
- produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.
- follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.
- *have the facilities and competence to lead higher education organizations.*
- improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.

#### 9. Graduate Employment Opportunities

Students who complete the Master's Degree Program in Higher Education Administration can be employed as a higher education administration specialist in student affairs, human resources units and research centers in universities.

#### **10. Transition to Next Degree Programs**

Candidates who successfully complete master education can study in their field or related field PhD programs on condition that they take ALES or equivalent exams and have adequate level of foreign language knowledge.

#### 11. Testing, Measurement and Evaluation

Evaluation and assessment methods for each course are defined in detail in "Course Information Form".

#### **12. Graduation Requirements**

Graduation requirements are as described in "Qualification Requirements and Regulations" section.

#### 13. Mode of Study (Full-Time, e-learning)

Full time

## 14. Adress and Contact Information (Department/Program Heads, Assistant Heads and Erasmus Coordinator)

Eskişehir Osmangazi University Faculty of Education Graduate School of Educational Sciences Meşelik Campus 26480 Eskişehir

Director Prof. Dr. Ahmet Aypay E-mail: <u>aypaya@yahoo.com</u> Phone: 0 (222) 239 37 50/1627

Vice Director Assoc. Prof. Dr. Özden Tezel E-mail: <u>otezel@ogu.edu.tr</u> Phone: 0 (222) 239 37 50/1641

Vice Director Assist. Prof. Dr. Ali Eryılmaz E-mail: <u>erali76@hotmail.com</u> Phone: 0 (222) 239 37 50/1637

Erasmus Coordinator: Assist. Prof. Dr. İlknur ŞENTÜRK E-mail: <u>ilknurkokcu@gmail.com</u> Phone: 0 (222) 239 37 50/1674

#### 15. Department/Program Facilities

Number of faculty members involved in this program is 13, including 4 professors, 4 associate professors and 5 assistant professors. There are 25 computers, 4 printers, 2 browsers and 5 projections in the department. These equipments are used by students and teachers inside and outside the classrooms for the purposes of literature review, project and seminar preparation, and making presentations. Faculty and the central library computers are available for use throughout the week during office hours. The number of open terminal to graduate students and / or the number of personal computers is 225. Faculty and the central library computers are available for use throughout the week during office hours.

#### 16. Academic Staff

- Prof. Dr. Ahmet Aypay Department of Educational Sciences, Educational Administration, Supervision, Planning and Economics Program
- Prof. Dr. Selahattin Turan Department of Educational Sciences, Educational Administration, Supervision, Planning and Economics Program
- Prof. Dr. Ayhan Aydın Department of Educational Sciences, Educational Administration, Supervision, Planning and Economics Program
- Assist. Prof. Dr. İlknur Şentürk Department of Educational Sciences, Educational Administration, Supervision, Planning and Economics Program

- Prof. Dr. Bahaddin Acat Department of Educational Sciences, Curriculum and Instruction Program
- Assoc. Prof. Dr. Zühal Çubukçu Department of Educational Sciences, Curriculum and Instruction Program
- Assoc. Prof. Dr. Cemil Yücel Department of Elementary Education, Elementary Classroom Teacher Education Program
- Assoc. Prof. Dr. Engin Karadağ Department of Elementary Education, Elementary Classroom Teacher Education Program
- Assoc. Prof. Dr. Asım Arı Department of Educational Sciences, Curriculum and Instruction Program
- Assist. Prof. Dr. İsmail Yüksel Department of Educational Sciences, Curriculum and Instruction Program
- Assist. Prof. Dr. Ümit Çelen Department of Educational Sciences, Measurement and Evaluation Program
- Assist. Prof. Dr. Odilea Rocha Erkaya Department of Educational Sciences, Educational Administration, Supervision, Planning and Economics Program
- Assist. Prof. Dr. Ümit Özkaya Department of Educational Sciences, Curriculum and Instruction Program

#### **17.** Courses – ECTS Credits

For detailed information like objectives, learning outcomes, content, assessment, workload and ECTS of any course, click on the name of the course in the following table.

HIGHER EDUCATION ADMINISTRATION MASTER PROGRAM (THESIS)									
Course Code	Course Name	ECTS	T+P+L	C/E	Language				
	Fall Semester (I. Semester)								
541801002	Research Methods in Education I	10	3+0+3	С	Turkish				
541801003	Education Statistics I	10	3+0+3	С	Turkish				
541801001	Organization and Administration of Higher Education	10	3+0+3	Е	Turkish				
541801004	Higher Education Development in the Turkish World	10	3+0+3	Е	Turkish				
541801005	Virtual Training Models	10	3+0+3	E	Turkish				
541801006	Vocational Schools and Vocational Education	10	3+0+3	Е	Turkish				
541801007	Rethinking Higher Education Curriculum	10	3+0+3	E	Turkish				
541801008	Sociology of Higher Education	10	3+0+3	E	Turkish				
541801009	Student Services Management in Higher Education	10	3+0+3	Е	Turkish				
541801010	The Academic Life	10	3+0+3	E	Turkish				
Total Credit		30	15						
	Spring Semester (II. Semester)								
541802003	Seminar	10	0+3+0	С	Turkish				
541802001	Research Methods in Education II	10	3+0+3	Е	Turkish				
541802002	Academic Leadership in Higher Education	10	3+0+0	E	Turkish				
541802004	Financing of Higher Education and Resource Management	10	3+0+3	E	Turkish				
541802005	Globalization and Internationalization in Higher Education	10	3+0+3	Е	Turkish				
541802006	Higher Education and Science Policies	10	3+0+3	E	Turkish				
541802007	Comparative Higher Education	10	3+0+3	Е	Turkish				
541802008	Human Resource Management in Higher Education	10	3+0+3	Е	Turkish				
541802009	Legal Foundations of Higher Education	10	3+0+3	E	Turkish				
541802010	Education Statistics II	10	3+0+3	Е	Turkish				
541802011	Ethics in Higher Education	10	3+0+3	Е	Turkish				
Total Credit		30	12						
	Spring Semester (III. Semester)								
541802701	Masters Thesis	25	0+1+0	С	Turkish				
541801901	Special Topics	5	3+0+0	С	Turkish				
Total Credit		30	0						



COURSE CO	<b>DE</b> 54	1180	)1001		(	COURSEN	AME	Organization and Administration of Hi	gher Education		
SEMESTER	WE	EKI	Y COURSE	PERIOD				COURSE OF			
	Theor	ъ	Practice	Labora				ТҮРЕ	LANGUAGE		
Spring	3 0 0					3	10	COMPULSORY () ELECTIVE (X)	Turkish		
					C	OURSE C					
Basic Scier	nce	Ed	lucational Sc	ience		lif it conta		<b>ry School Teaching</b> iderable design, mark with $(\sqrt{)}$ ]	Social Science		
% 75									% 25		
	l	/0 .	•		AS	SESSMEN	T CRITE	RIA	/0 _0		
						valuation		Quantity	%		
						-Term	<b>7</b> 1**	1	30		
					Quiz						
				-		ework					
	MID-T	ERI	Μ		Proje	ect		1	30		
					Repo						
						ers (presen	tation,				
					sumi	mary of the	•				
					pres	ented discu	ussion)				
	FINAL	EX/	۹M					1	40		
Р	REREQI	JISI	TE(S)		-						
COURSE DESCRIPTION				theories of organizational behavior; organizational culture and climate; organizational images; organizational context: symbols and ceremonies; forms and structures of organization; functions and roles of organization; institutional management; administrative processes: governance and decision making; accountability; world trends in higher education; leadership; politics; power; organizational environmet and its influences; elements of sociotechnical systems: structure, goals and tasks, people, participants, social actors, technology; management skills; strategies for ensuring quality; human resource development; organization of institutions; organizational change will be discussed.							
	JRSE OI				Students learn conceptual knowledge related to the administration of higher education and gain the ability to transfer their knowledge to practice is aimed with this course.						
			SE TO APPLY	(	-						
COURSE OUTCOMES       At the end of the course, the students will be able to:         1.       know history of higher education,         2.       become aware of similarities and differences betweer organization,         3.       analyze higher education institutions in terms of differ theories,         4.       recommendations on how to effectively provide leade management of higher education.						her education, imilarities and differences between the cation institutions in terms of different on how to effectively provide leadershi	management				
REFERENCES					<ul> <li>Smart, J. C. (2009). Higher education: Handbook of theory and research.</li> <li>Dordrecht : Springer Netherlands</li> <li>Ertürk, M. (2009). İşletmelerde yönetim ve organizasyon. İstanbul: Beta Basın Yayım.</li> <li>Okçabol, R. (2007). Yükseköğretim sistemimiz. Ankara: Ütopya Yayınevi.</li> <li>Balderston, F. E. (1995). Managing today's university. San Francisco: Jossey Bass Publishers.</li> <li>Bowen, W. G.&amp;Shapiro, H.T. (1998). Universities and their leadership. New Jersey: Princeton University Press.</li> <li>Marc, J. G. &amp;Simon, H. A. (1959). Organizations. USA: J. Wiley&amp;Sons.</li> </ul>						

OTHER REFERENCES	Genç, Nurullah.(2008). Yönetim ve organizasyon. Ankara: Seçkin Yayıncılık Mutlyer, M.K. (2008). <i>Türkiye'de yükseköğretimin başlıca sorunları ve</i> <i>sorunlara çözüm önerileri</i> . Ankara : T.C. Maliye Bakanlığı Strateji Geliştirme Başkanlığı
TOOLS AND EQUIPMENTS REQUIRED	Computer

	COURSE SYLLABUS					
WEEK	TOPICS					
1	Basic concept and theories of management					
2	History of higher education					
3	Processes of management					
4	Organizational behavior					
5	School culture and climate					
6	Management of resources					
7-8	MID-TERM EXAM					
9	Budgeting systems					
10	Leadership in higher education					
11	Human resources management					
12	Quality standards and performance evaluation					
13	Organizational change					
14	Trends about higher education in the world					
15-16	FINAL EXAM					

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.		Х	
2	access original information from information about the field of higher education administration by using quantitative and qualitative research skills.			Х
3	review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.		Х	
4	make scientific publications on national and international level in the field of higher education administration.		Х	
5	participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.	х		
6	reflect to ethical principles to fields in her/his life		Х	
7	design practical steps by developing effective training and management strategies	х		
8	contribute the field of higher education administration with the original ideas and studies at the scientific meetings.		х	
9	develop competence in following international literature in the field of higher education administration	х		
10	communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.		Х	
11	develop strategies and information which improve higher education organizations structural and functional aspects.	х		
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.	х		
13	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.	х		
14	have the facilities and competence to lead higher education organizations.	х		
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.		Х	
	1: None. 2: Partially. 3: Completely.			

Instructor(s): Prof. Dr. Ahmet Aypay Signature:



SEMESTER 2011-2012 Fall

**COURSE CODE** 541801002

COURSE NAME Research Methods in Education I

SEMESTER			KLY COURS	E PERIO	D			COURSE OF				
	Theor	y	Practice	Labor		Credit	ECTS	TYPE	LANGUAGE			
SPRING	3		0	0		3	10	COMPULSORY (X) ELECTIVE ( )	Turkish			
Basic Scier	nce	Ed	lucational Sc	ience	COUR	chool Teaching able design, mark with $(\sqrt{)}$ ]	Social Science					
-			%100		A 0 0 5 0 0							
						MENT CR		Quantity	%			
					Mid-Te	rm	ype	Quantity 1	30			
			Quiz				50					
					Homew	ork		1	20			
	MID-	TER	М		Project							
					Report							
						(presentation ry of the pro- ion)						
	FINAL							1	50			
	PREREC	QUIEI	TE(S)		-							
co	COURSE DESCRIPTION					Main purpose of this course is to enable students to examine research processes (determining a problem, data collection, data analysis, and interpretation of the results), to review some certain scientific research methods (experimental, survey, correlational research methods, et al.) and to learn practical techniques for how to make literature review necessary for a certain research topic, data gathering, data evaluation and reporting.						
CC	OURSE C	<b>)</b> BJE	CTIVES		The objective of this course is to gain ability for performing all aspects of guantitative research.							
			SE TO APPL' Eduation	ſ								
COURSE OUTCOMES					<ol> <li>to develop understandings about the role of research in science – especially in knowledge management</li> <li>to gain knowledge about research processes and research methods</li> <li>to analyze research in knowledge management field and gaining evaluation ability</li> <li>to think systematically for solving problems in knowledge management field and perform analytical methods</li> <li>to teach data collection, data analysis and evaluation techniques</li> <li>to gain knowledge in writing research proposal and preparing research report</li> </ol>							
	TEXT	вос	Ж		<ul> <li>McMillan, J. H., &amp; Schumacher, S. (2006). Research in education: Evidence based inquiry. Boston, MA: Brown and Company.</li> </ul>							
OTHER REFERENCES					<ul> <li>Cohen, L., Manion, L., &amp; Morrison, K. (2007). Research methods in education. New York: Routledge.</li> <li>Muijs, D. (2004). Doing quantitative research in education: With SPSS. London: Sage.</li> <li>APA (2009). Amerikan Psikoloji Derneği yayım kılavuzu. İstanbul: Kaknüs Yayınları.</li> <li>Neuman, W. Lawrence (2008). Toplumsal araştırma yöntemleri. İstanbul Yayınodası Yayıncılık.</li> <li>Punch, Keith F. (2005). Sosyal araştırmalara giriş: Nitel ve nicel yaklaşımlar. İstanbul: Siyasal Kitapevi.</li> <li>Sipahi, B., Yurtkoru, E. S., &amp; Çinko, M. (2010). Sosyal bilimlerde SPSS'le veri analizi. İstanbul: Beta Yayınları.</li> </ul>							

	<ul> <li>Türkiye Bilimler Akademisi (2002). Bilimsel araştırmada etik ve sorunları. Ankara: TUBA</li> </ul>
TOOLS AND EQUIPMENTS REQUIRED	

	COURSE SYLLABUS					
WEEK	TOPICS					
1	Basic principles in educational research					
2	Problem/Purpose					
3	Literature Review					
4	Qualitative and quantitative research designs					
5	Sampling					
6	Experimental research					
7-8	MID-TERM EXAM					
9	Survey research – Correlational research					
10	Causal research					
11	Qualitative and quantitative measurement					
12	Quantitative data analysis					
13	Writing research report					
14	Course evaluation					
15-16	FINAL EXAM					

No	Program Çıktıları	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.		х	
2	access original information from information about the field of higher education administration by using quantitative and qualitative research skills.	Х		
3	review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.	Х		
4	make scientific publications on national and international level in the field of higher education administration.	Х		
5	participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.			Х
6	reflect to ethical principles to fields in her/his life		Х	
7	design practical steps by developing effective training and management strategies		Х	
8	contribute the field of higher education administration with the original ideas and studies at the scientific meetings.	х		
9	develop competence in following international literature in the field of higher education administration	Х		
10	communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.		Х	
11	develop strategies and information which improve higher education organizations structural and functional aspects.			Х
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.		Х	
13	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.		Х	
14	have the facilities and competence to lead higher education organizations.			Х
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.		Х	
	1: None. 2: Partially. 3: Completely.			

Instructor(s): Doç. Dr. Cemil Yücel Signature:



COURSE CO	DE 54	4180	1003			COUF	RSE NAM	E	Edu	cation Statistics I			
	<u>.</u>												
SEMESTER			Y COURS	1			1	1		COURSE OF			
Ouring	Theor				oratory	Credit	ECTS	0			LANGUAGE		
Spring	3		0	0		3	10		OMPL	ULSORY (X) ELECTIVE ()	Turkish		
				-	(	COURSE				Faashing			
Basic Scier	nce	I	Educationa Science	ai	Fi		-			Γ <b>eaching</b> sign, mark with $(\sqrt{)}$ ]	Social Science		
%50			% 25		Ľ						% 25		
/////			/0 20		AS	SSESSME	NT CRIT	ERI	A		70 20		
						Evaluatio				Quantity	%		
					Mid-Terr					1	30		
					Quiz								
	MID-TE	рм			Homewo	rk							
					Project					1	30		
					Report								
						presentatio		ary c	of				
					the prese	ented discu	ission)			4	40		
										1	40		
PRE	REQUI	511E	(5)		- Otatiatia								
COURSE DESCRIPTION					<ul> <li>Statistic terms,</li> <li>Sampling methods,</li> <li>Theoretical distributions,</li> <li>Central tendency and dispersion,</li> <li>Correlation and regression analysis,</li> <li>Hypothetical test,</li> <li>cover the content of this course.</li> </ul>								
COUR	COURSE OBJECTIVES					In this course, main objectives are counting descriptive statistic belongs to educational variables, and investigating and interpreting relationship between variables.							
ADDITIVE C PROFES				(	-								
COUF	rse ou	тсо	MES	<ul> <li>At the end of the course, the students will be able to:</li> <li>1. comprehend main knowledge related statistic terms (population, sample, parameter, statistic, variable, variables types, measurement, scale, scales type distribution),</li> <li>2. understand sampling methods,</li> <li>3. know theoretical distributions (normal and binomial distributions),</li> <li>4. recognize central tendency (mean, mod, median) and dispersion (range, sta deviation, variance, standard error, variation coefficient),</li> <li>5. comprehend correlation and regression analysis,</li> <li>6. know hypothetical tests (parametric and nonparametric tests, multivariable statistics).</li> </ul>						e, scales types, s), on (range, standard			
REFERENCES					<ol> <li>Alpar, R. (2001). Spor Bilimlerinde Uygulamalı İstatistik. Nobel Yayınları, Ankara.</li> <li>Arıcı, H. (2005). İstatistiksel Yöntemler. Meteksan, Ankara.</li> <li>Baykul, Y. (1997). İstatistik, Metodlar ve Uygulamalar. Anı Yayıncılık, Ankara.</li> <li>Büyüköztürk, Ş. (2007). Sosyal Bilimler İçin Veri Analizi El Kitabı. 8. Baskı, Pegem A Yayınları, Ankara.</li> <li>Hovardaoğlu, S. (1994). Davranış Bilimleri İçin İstatistik. Hatipoğlu Yayınları, Ankara.</li> <li>Karasar, N. (2000). Bilimsel Araştırma Yöntemi: Kavramlar, İlkeler, Teknikler. 10. Baskı, Nobel Yayınları, Ankara.</li> <li>Özdamar, K. (1999). Paket Programlar ile İstatistiksel Veri Analizi. Kaan Kitabevi, Eskişehir.</li> <li>Siegel, S. (1977). Davranış Bilimleri İçin Parametrik Olmayan İstatistikler. Çeviren:</li> </ol>								

	Yurdal Topsever, A.Ü. Dil ve Tarih Coğrafya Fakültesi Yayınları, Ankara. 9. Tatlıdil, H. (1992). Uygulamalı Çok Değişkenli İstatistiksel Analiz. Ankara.
OTHER REFERENCES	
TOOLS AND EQUIPMENTS REQUIRED	•

	COURSE SYLLABUS					
WEEK	TOPICS					
1	main knowledge related statistic terms (population, sample, parameter, statistic, variable, variables types)					
2	main knowledge related statistic terms (measurement, scale, scales types, distribution),					
3	Sampling methods					
4	Theoretical distributions					
5	central tendency (mean, mod, median)					
6	dispersion (range, standard deviation, variance, standard error, variation coefficient),					
7-8	MID-TERM EXAM					
9	Data analysis with SPSS					
10	correlation analysis					
11	regression analysis					
12	parametric tests					
13	nonparametric tests					
14	multivariable statistics					
15-16	FINAL EXAM					

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.	Х		
2	access original information from information about the field of higher education administration by using quantitative and qualitative research skills.	Х		
3	review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.		Х	
4	make scientific publications on national and international level in the field of higher education administration.	Х		
5	participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.		Х	
6	reflect to ethical principles to fields in her/his life		Х	
7	design practical steps by developing effective training and management strategies		Х	
8	contribute the field of higher education administration with the original ideas and studies at the scientific meetings.	Х		
9	develop competence in following international literature in the field of higher education administration	Х		
10	communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.	Х		
11	develop strategies and information which improve higher education organizations structural and functional aspects.		Х	
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.		Х	
13	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.		Х	
14	have the facilities and competence to lead higher education organizations.			Х
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.		Х	
	1: None. 2: Partially. 3: Completely.			

Instructor(s): Doç. Dr. Engin Karadağ Signature:



COURSE CO	<b>DE</b> 5	418(	01004		(	COURSE N	AME	Highe	er Education Development in the	e Turkish World		
SEMESTER	<b>1</b> 10		KLY COURSE		חר				COURSE OF			
SEWIESTER	Theo		Practice		oratory	Credit	ECTS	6	TYPE	LANGUAGE		
Fall	3	1	0	0	,	3	10		OMPULSORY ( ) ELECTIVE (X)	Turkish		
					CC	DURSE CA	TAGOF	RY				
Basic Scier	Basic Science Educational Science							-	<b>bol Teaching</b> e design, mark with $(\sqrt{)}$	Social Science		
% 75									• • • • • • •	% 25		
		ASS	ESSMENT	CRITE	RIA							
						Evaluatio	n Type		Quantity	%		
					Mid-Te	erm			1	40		
					Quiz							
	MID-T	ERI	Μ	_	Homew							
				-	Project							
				ŀ	Report							
						(presentation presented d						
	FINAL		\M		or the p	oresented d	ISCUSSIC	on)	1	60		
DI					-				I	00		
COURSE DESCRIPTION				This course includes issues such as emergence of the concept of university, both qualitative and quantitative changes about access to higher education, managment, provision and training of human resources, students election and employment, academic and financial autonomy, internal and external audit, interinstitutional cooperation, standardization and qualifications, reforms, legal regulations in Turkish state andTurkish communities from the first established university to recent days. This course aims that students have knowledge about the history of Turkish								
			CTIVES		communities and states and make comparisons them with today's higher education system.							
			SE TO APPLY		-							
COURSE OUTCOMES					<ul> <li>At the end of the course, the students will be able to:</li> <li>1- know starting point of the concept of the university,</li> <li>2- know the history of higher education of Turkish states</li> <li>3- evaluate quantitative and qualitative developments in higher education in the past to the present,</li> <li>4- recommend alternative visions about the future of higher education.</li> </ul>							
REFERENCES				<ul> <li>Tekeli, İ. (2010). Tarihsel bağlam içinde Türkiye'de yükseköğretim ve YÖK'ün tarihi. İstanbul: Tarih Vakfı Yurt Yayınları.</li> <li>Okçabol, R. (2007). Yükseköğretim sistemimiz. Ankara : Ütopya Yayınları.</li> <li>Köksoy, M. (1998). Yükseköğretimde kalite ve Türk yükseköğretimi için öneriler.</li> <li>İstanbul: İstanbul Kültür Üniversitesi Yayınları.</li> <li>Mutluer, M. K. (2008). Türkiye'de yükseköğretimin başlıca sorunları ve sorunlara çözüm önerileri. Ankara: T.C. Maliye Bakanlığı Strateji Geliştirme Başkanlığı.</li> <li>Hirsch, E. E. (1950). Dünya üniversiteleri ve türkiye'de üniversitelerin gelişmesi.</li> <li>İstanbul: Ankara Üniversitesi Yayınları.</li> <li>YÖK. (2007). Türkiye'nin yükseköğretim stratejisi. Ankara: Meteksan A.Ş.</li> <li>Kaya, Y K. (2009). İnsan yetiştirme düzenimiz, Ankara: PegemA Yayıncılık.</li> </ul>								
	IER REI				Doğran Meteks	nacı, İ. (200 an A.Ş.			e ve Dünyada Yükseköğretim Yö			
TOOLS AND	EQUIP	ME	NTS REQUIRI	D	Comp	uter						

	COURSE SYLLABUS							
WEEK	TOPICS							
1	The emergence of the concept of the university							
2								
3	3 Historical process of Turkish higher education- Term of the Seljuks							
4	4 Historical process of Turkish higher education- Term of the The Ottoman							
5 Historical process of Turkish higher education- Term of the republic								
6 Council of Higher Education								
7-8	MID-TERM EXAM							
9	Resistance and change in higher education institutions							
10	Education policies and reforms related to higher education							
11	Audit, control and accountability in higher education							
12	Qualitative and quantitative changes related to the legal regulations							
13	The decisions about Higher Education which are taken at educational meetings							
14	Future of Turkish higher education.							
15-16	FINAL EXAM							

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.		Х	
2	access original information from information about the field of higher education administration by using quantitative and qualitative research skills.			х
3	review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.	х		
4	make scientific publications on national and international level in the field of higher education administration.			х
5	participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.		х	
6	reflect to ethical principles to fields in her/his life		Х	
7	design practical steps by developing effective training and management strategies		Х	
8	contribute the field of higher education administration with the original ideas and studies at the scientific meetings.		Х	
9	develop competence in following international literature in the field of higher education administration		Х	
10	communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.		Х	
11	develop strategies and information which improve higher education organizations structural and functional aspects.		Х	
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.	х		
13	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.	х		
14	have the facilities and competence to lead higher education organizations.		х	
15	<ul> <li>improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.</li> <li>1: None. 2: Partially. 3: Completely.</li> </ul>	X		

Instructor(s): Prof. Dr. Selahattin Turan Signature:



COURSE COD		CC	DURSE N	AME	Special	Topics							
OFMENTER	14/												
SEMESTER	-	EEKLY COURSE			Credit	ECTS	1	COURSE OF TYPE	LANGUAGE				
Fall /Spring	Theor 3	0 Practice	Laborat 0	ιοιγ		5		ULSORY (X) ELECTIVE ( )	Turkish				
r un /ophing	v	Ŭ	0	C		-			T diffior				
								l Teaching					
Basic Scien	ce	Educational S	cience		[if it contai		-	design, mark with $(\sqrt{)}$	Social Science				
		% 50			•			0	% 50				
				ASS	SESSMEN	T CRITI	Eria						
					Evaluat	ion Typ	e	Quantity	%				
					Term			1	50				
				Quiz									
					ework								
MID-TERM			Proje										
				Repo					<u> </u>				
					rs (presen nary of the		tod						
					ission)	piesell	lou						
	FINAL	EXAM		4.000				1	50				
Р	REREQ	UISITE(S)		-									
				Takir	ng the le	ad for	doctorate	e student, "The Specializa	ation Field Course"				
								owledge, skills and attitude problem statemant and rese					
COL	JRSE DI	ESCRIPTION						bose and importance of the					
								le method for the impleme					
				reference list and in addition to the aforementioned concerns, knowledge									
				regarding the initial draft plan of the study.									
CO	URSE O	BJECTIVES		Evaluations and discussions of the new developments and articles in the study fields of the students who are progressing their Ph.D. thesis.									
		OURSE TO APPL	.Y	-									
PROF	ESSION	AL EDUATION		By the end of this module students will be able to:									
				By the end of this module students will be able to: 1. Choose a problem statemant and define it within the context of theoretical									
					or social		otatornan						
				2. Understand the relationship between research topic and the research									
со	URSE C	DUTCOMES		problem,									
				<ul><li>3. Understand and explain the importance and purpose of the study,</li><li>4. Choose one of the suitable methods devoted to the research problem and</li></ul>									
					ch the liter		Suitable		search problem and				
							aft plan v	vithin the context of thesis p	proposal, devoted to				
							tion of th		1 /				
						(2008).	Sosyal bi	limler için veri analizi el kital	oı. Ankara: Pegem				
				Akad		<b>F</b> X 11	1		inin Antoneo Ano				
					D. (2003) 1011k.	. Egitimo	ie araştır	ma yöntem ve metotlarına g	inş. Ankara: Ani				
						96). Ara	stırmalar	da rapor hazırlama yöntemi	. Ankara: Pars				
	REFERENCES				aacılık.	,		. ,					
								rma teknikleri. Ankara: Anı					
							an G. (19	89). Designing qualitive rese	earch. London:				
					Publicatio		ian A M	. (1994). An expanded sourc	cebook qualitative				
								California: Sage Publication					
								. Sosyal bilimlerde nitel araş					
				Ankara: Seçkin Yayınları.									

OTHER REFERENCES	
TOOLS AND EQUIPMENTS REQUIRED	

	COURSE SYLLABUS					
WEEK	TOPICS					
1	Subject of the thesis research					
2	Literature on the subject follow-up					
3	Evaluation					
4	Report preparation and presentation					
5	Follow-up of the literature					
6	Article review					
7-8	MID-TERM EXAM					
9	source review					
10	Evaluation					
11	Follow-up of the literature					
12	Article review					
13	Evaluation					
14	Report preparation and presentation					
15-16	FINAL EXAM					

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of	Х		
0	knowledge, experience and research capabilities.			
2	access original information from information about the field of higher education administration by using quantitative and qualitative research skills.		Х	
3	review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.		Х	
4	make scientific publications on national and international level in the field of higher education administration.		Х	
5	participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.	х		
6	reflect to ethical principles to fields in her/his life		Х	
7	design practical steps by developing effective training and management strategies		Х	
8	contribute the field of higher education administration with the original ideas and studies at the scientific			
	meetings.			
9	develop competence in following international literature in the field of higher education administration		Х	
10	communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.		Х	
11	develop strategies and information which improve higher education organizations structural and functional aspects.		Х	
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.		Х	
13	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.		Х	
14	have the facilities and competence to lead higher education organizations.		Х	
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.		X	
	1: None. 2: Partially. 3: Completely.			

Instructor(s): All instructors Signature:



SEMESTER Fall

COURSE CO	<b>DE</b> 54 <sup>-</sup>	1801005		COURSE	NAME	Virtual	Training Models				
							Ŭ				
SEMESTER		EEKLY COURSE			1		COURSE OF				
	Theory		Laboratory		ECTS		TYPE	LANGUAGE			
	3	0	0	3	10	COMF	PULSORY () ELECTIVE (X)	Turkish			
			C	OURSE CAT							
Basic Scie	nce	Educational S	cience			•	ol Teaching	Social			
		v		lif it conta	ains cons	iderable	design, mark with $(\sqrt{)}$ ]	Science			
		Х	100	SESSMENT		٨					
			A30		ion Type		Quantity	%			
			N	id-Term	оп туре		Qualitity 1	25			
			Q				1	25			
				mework			1	25			
	мір.	TERM		oject			1	20			
	-0110-			eport							
				hers (presen	tation						
				mmary of the		ed					
				scussion)							
	FINAL	EXAM	P	aper Based			1	50			
	PREREQ	UISITE(S)	-				•				
COURSE DESCRIPTION				new millennium and the new society, the digital natives and digital immigrants, social networks, learning theories, connectionism, learning ecology, learning networks, virtual learning environments, augmented reality, virtual reality, learning society will be discussed.							
C	OURSE O	BJECTIVES		To aim gaining theoretical knowledge about the models of virtual education with this course by students							
		OURSE TO APPL	.Y _	-							
C	OURSE	OUTCOMES	To	To gain virtual reality knowledge							
REFERENCES				<ul> <li>Virtual Schools : Planning for Success. (2005). Zane L. Berge and Tom Clark (Ed.) New York : Teachers College Press.</li> <li>Building Virtual Communities : Learning and Change in Cyberspace. (2002).</li> <li>K. Ann Renninger and Wesley Shumar (Ed.). New York : Cambridge University Press.</li> <li>Cases on Collaboration in Virtual Learning Environments : Processes and Interactions. (2010). Donna Russell (Ed.). Hershey, PA : Information Science Reference.</li> <li>The International Handbook of Virtual Learning Environments. (2006). Joel Weiss, Jason Nolan, Jeremy Hunsinger and Peter Trifonas (Ed.). Dordrecht : Springer.</li> <li>Exploring Web 2.0: Second Generation Interactive Tools. (2009). Ann Bell.Katy Crossing Press.</li> </ul>							
					/ork-Creation. (2005). George cles/networks.htm	0101110113					
TUULS A		PMENTS REQUI	KEU -								

	COURSE SYLLABUS							
EEK								
1	1 Virtual Learning Environments							
2	Social Networking							
3	3 New Society Models for New Millenium							
4								
5	5 Virtual Learning Environments							
6	Virtual Schools							
7-8	MID-TERM EXAM							
9	Virtual Mobility							
10	Learning Theories							
11	Connectivism							
12	Learning Ecology							
13	Learning Networks							
14	Augmented Reality							
15-16	FINAL EXAM							

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.	Х		
2	access original information from information about the field of higher education administration by using guantitative and gualitative research skills.		Х	
3	review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.	Х		
4	make scientific publications on national and international level in the field of higher education administration.	Х		
5	participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.	Х		
6	reflect to ethical principles to fields in her/his life		Х	
7	design practical steps by developing effective training and management strategies	Х		
8	contribute the field of higher education administration with the original ideas and studies at the scientific meetings.	Х		
9	develop competence in following international literature in the field of higher education administration	Х		
10	communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.	X		
11	develop strategies and information which improve higher education organizations structural and functional aspects.	Х		
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.	Х		
13	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.	Х		
14	have the facilities and competence to lead higher education organizations.	Х		
15	<ul> <li>improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.</li> <li>1: None. 2: Partially. 3: Completely.</li> </ul>	Х		

Instructor(s): Prof. Dr. Mehmet Kesim Signature:



COURSE CODE 541801006 COURSE NAME Vocational Schools and Vocational Education

SEMESTER WEEKLY COURSE PERIOD COURSE OF Credit ECTS LANGUAGE Theory Practice Laboratory TYPE COMPULSORY () ELECTIVE (X) Fall 0 3 10 Turkish 3 0 **COURSE CATEGORY Primary School Teaching** Educational Social **Basic Science** Science [if it contains considerable design, mark with  $(\sqrt{)}$ ] Science % 75 % 25 **ASSESSMENT CRITERIA Evaluation Type** Quantity % Mid-Term 30 1 Quiz Homework **MID-TERM** Project 1 30 Report Others (presentation, summary of the presented discussion) **FINAL EXAM** 1 40 PREREQUISITE(S) In this course, address the history, philosophy, principles of vocational-technical education, current trends in vocational-technical education, vocational education and voctional schools in the world and in Turkey, curriculum development and **COURSE DESCRIPTION** evaluation in vocational education, curriculums in vocational education, vocational guidance, management of vocational schools, vocational education in enterprises, internship and apprenticeship system, policy issues in vocational education, administration and supervision in vocational education issues, will be discussed. The aim of this course is to provide knowledge either in theoretical or practical COURSE OBJECTIVES base regarding vocational education and vocational schools. ADDITIVE OF COURSE TO APPLY This course provides a benefit of gaining basic knowledge and talent regarding vocational education at high level with its theoretical and practical structure. **PROFESSIONAL EDUCATION** At the end of the course, the students: Have a sufficient knowledge about the history, philosoph and principles of 1. vocational-technical education 2. Provide information on the current trends of vocational-technical education either in the world and Turkey. **COURSE OUTCOMES** 3. Provide talents on curriculum development and evaluation in vocational education, curriculums in vocational education, vocational guidance and management of vocational schools. 4. Improves a perspective on vocational education in enterprises, internship and apprenticeship system. Durkheim, E. (1986). Meslek Ahlakı (çev. Mehmet Karasan). Ankara: Milli Eğitim Genclik ve Spor Genel Müd. Yay. Sezgin, S.İ. (2009). Mesleki ve Teknik Eğitimde Program Geliştirme. Ankara: Nobel yayın dağıtım. Alkan, C.&Doğan, H.&Sezgin İ. (2001). Mesleki ve Teknik Eğitimin Esasları. REFERENCES Ankara: Nobel yayın dağıtım. Ünver, E. (2002). Sanat Eğitimi. Ankara: Nobel yayın dağıtım Brown, A., Kırpal S., Rauner, F. (2007). Identities at Work (Technical and Vocational Education and Training: Concerns and Prospects). The Netherlands :Springer. Okçabol, R. (2006). Halk Eğitimi (Yetişkin Eğitimi). Ankara: Ütopya Yayınevi. W. H. Adriaan Hofman and Roelande H. Hofman (2011). Smart Management in Effective Schools: Effective Management Configurations in General and OTHER REFERENCES Vocational Education in the Netherlands, Educational Administration Quarterly 47:

620.

	COURSE SYLLABUS							
WEEK	TOPICS							
1	1 Consepts of vocational education							
2	2 History and philosoph of vocational education							
3	3 Theories of vocational education							
4	Principles of vocational education							
5	5 The corelation between vocational education an adult education							
6	6 Policy issues in vocational education							
7-8	MID-TERM EXAM							
9	Current trends in vocational-technical education							
10	Vocational education and vocational schools in the world and in Turkey							
11	Curriculum development and evaluation in vocational education							
12	12 Curriculums in vocational education							
13	13 Vocational guidance, vocational education in enterprises, internship and apprenticeship system							
14	14 Administration and supervision in vocational education							
15-16	FINAL EXAM							

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.		Х	
2	access original information from information about the field of higher education administration by using quantitative and qualitative research skills.			х
3	review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.		х	
4	make scientific publications on national and international level in the field of higher education administration.		Х	
5	participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.	Х		
6	reflect to ethical principles to fields in her/his life		Х	
7	design practical steps by developing effective training and management strategies	Х		
8	contribute the field of higher education administration with the original ideas and studies at the scientific meetings.		х	
9	develop competence in following international literature in the field of higher education administration	Х		
10	communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.		Х	
11	develop strategies and information which improve higher education organizations structural and functional aspects.	х		
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.	х		
13	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.	х		
14	have the facilities and competence to lead higher education organizations.	Х		
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.		Х	
	1: None. 2: Partially. 3: Completely.			

Instructor(s): Prof. Dr. Ahmet Aypay Signature:



**COURSE CODE** 541801007

**COURSE NAME** Rethinking Higher Education Curriculum

SEMESTER WEEKLY COURSE PERIOD COURSE OF											
	Theo		Practice	Labor		Credit	ECTS		ТҮРЕ	LANGUAGE	
Fall	3		0	0		3	10	CON	MPULSORY ( ) ELECTIVE (X)	Turkish	
					C	OURSE CA	TAGOR	Y			
Basic Scie	200		Educational				Primary	Scho	ol Teaching	Social	
Dasic Sciel	Science Science					if it contain	s conside	erable	e design, mark with $(\sqrt{)}$ ]	Science	
		%	75							% 25	
					ASS	SESSMENT	CRITE	RIA			
						Evaluatio	п Туре		Quantity	%	
					Mid-Te	rm			1	30	
					Quiz						
	MID-T	ERN	Λ	ŀ	lomew	ork					
					Project				1	30	
					Report						
						presentatio		ary of	f		
				tł	he pres	ented discu	ussion)				
	FINAL								1	40	
PF	REREQL	ISI	IE(S)								
COURSE DESCRIPTION				w tł h a a	In this course, as an organisation structure, higher education will be examined in the concept of onthology, ephistemology and methodology. A variety of questining will be made such as the status of higher education institutions within the society, the status of human within higher education, the dilemma of option and success at higher education attandance from individual's point of view, possibility of a hierarchy for the discourse and finally the need of a holistic perspective for any academic production. Rethinking of higher education, determining the principles and organising it is going to be constructed upon this base.						
	IRSE OE			с	The aim of this course is to help the students for improving a perpective on the current situation of higher education and having an idea of reconstructing it with an analitic process.						
			E TO APPLY	-							
COURSE OUTCOMES				1 2	<ul> <li>At the end of the course, the students will be able to:</li> <li>Provide an ability of analyzing an issue on the base of onthology, episthemology and methodology.</li> <li>Have sufficient knowledge about current structure of higher education institutions.</li> <li>Have critical thinking ability in advanced level.</li> <li>Improve a perspective on higher education.</li> </ul>						
REFERENCES				S K Č K F A Y S	<ul> <li>Sönmez, V. (2008). Gelecekteki Olası Eğitim Sistemleri. Ankara: Anı Yayıncılık.</li> <li>Korkut, H. (2001). Sorgulanan Yüksek Öğretim. Ankara: Anı Yayıncılık.</li> <li>Özden, Y. (2010). Eğitimde Yeni Değerler. Ankara: Pegem A Yayıncılık.</li> <li>Kızılçelik, S. ( ). Sosyal Bilimleri Yeniden Yapılandırmak. Ankara: Anı Yayıncılık.</li> <li>Rosovsky, H. (2011). Üniversite (Bir Dekan Anlatıyor). Ankara: Tübitak Yayınları</li> <li>Apple, M.W. (2006). Eğitim ve İktidar (Çev. Ergin Bulut). İstanbul: Kalkedon</li> <li>Yayınları.</li> <li>Salmi, J. (2010). Dünya Çapında Üniversiteler Kurmanın Zorluğu (Çev. Kadri</li> <li>Yamaç). Ankara: Eflatun Yayınevi.</li> </ul>					ncılık. vıncılık. a: Anı Yayıncılık. übitak Yayınları Kalkedon	
OTHER REFERENCES						Yamaç, K. (2009). <i>Bilgi Toplumu ve Üniversiteler</i> . Ankara: Eflatun Yayınevi. Foster, W. (1986). <i>Paradigms and Promises (New Approaches to Educational Administration)</i> . New York: Prometheus Books. Balderston, F.E. (1995). <i>Managing Today's University</i> . San Fransisco: Jossey- Bass Publishers.					
TOOLS AND	EQUIP	MEN	ITS REQUIRE	DC	Comput	er					

	COURSE SYLLABUS						
WEEK	TOPICS						
1	History of higher education						
2	Onthological bases of higher education						
3	Episthemological bases of higher education						
4	Methological bases of higher education						
5	The variety of higher education curriculum						
6	The concept of 'discipline' and the bases						
7-8	MID-TERM EXAM						
9	The structure of higher education in India, China and Japan						
10	The structure of higher education in middle eastern countries						
11	The structure of higher education in North European countries						
12	The structure of higher education in the United States						
13	The current structure of higher education in Turkey						
14	Rethinking higher education curriculum						
15-16	FINAL EXAM						

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.		х	
2	access original information from information about the field of higher education administration by using			х
	quantitative and qualitative research skills.			
3	review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.		х	
4	make scientific publications on national and international level in the field of higher education administration.		Х	
5	participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.	х		
6	reflect to ethical principles to fields in her/his life		Х	
7	design practical steps by developing effective training and management strategies	Х		
8	contribute the field of higher education administration with the original ideas and studies at the scientific meetings.		х	
9	develop competence in following international literature in the field of higher education administration	х		
10	communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.	~	х	
11	develop strategies and information which improve higher education organizations structural and functional aspects.	Х		
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.	х		
13	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.	х		
14	have the facilities and competence to lead higher education organizations.	х		
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.		X	
	1: None. 2: Partially. 3: Completely.			

Instructor(s): Prof. Dr. Bahaddin Acat Signature:



COURSE COL		301008		COUP	SE NAN	IF I	Sociology of Higher Education		
	J410	001000		000K		-	outionogy of higher Luucalion		
SEMESTER	WEEK	(LY COURSE	PERIOD				COURSE OF		
•====	Theory	Practice	Laboratory	Credit	ECTS		ТҮРЕ	LANGUAGE	
Spring	3	0	0	3	10	COM	PULSORY () ELECTIVE (X)	Turkish	
				COURSE	CATAG	ORY		•	
Decia Caia		Educationa	l		Prima	ry Sch	nool Teaching	Social	
Basic Scier	nce	Science		[if it conta	ains cons	siderab	ble design, mark with $(\sqrt{)}$ ]	Science	
	%	5 75						% 25	
			A	SSESSM	ENT CR	ITERIA			
				Evaluatio	n Type		Quantity	%	
			Mid-Te	erm			1	30	
			Quiz						
	MID-TERI	м	Homew	vork					
			Project				1	30	
			Report						
				(presenta					
			of the p	presented	discussi	on)			
	FINAL EXA						1	40	
PRI	EREQUISI	TE(S)	-				ch as basic assumptions and pu		
COURSE DESCRIPTION				higher education, impacts of decentralization and globalization on sociology of higher education, investigation of demographic stratification, equality between groups, social justice, human rights, social mobility issues in higher education from different sociological theories, how sociological events affects groups and individuals in higher education, relation with other disiplines of sociology of higher education, alternative perspectives to sociology of higher education.					
			individ	nt sociolo uals in hig	gical th her educ	eories, cation,	hts, social mobility issues in hig , how sociological events at relation with other disiplines of	gher education from ffects groups and sociology of higher	
	RSE OBJE		individi educat To gair determ social f	nt sociolo uals in hig ion, alterna n a sociolo iine the rel	gical th her educ ative per gical per ationship n higher	eories, cation, spective rspective o betwe	hts, social mobility issues in hig , how sociological events at relation with other disiplines of	ther education from ffects groups and sociology of higher tion. cial institutions t the interaction of	
ADDITIVE (	OF COURS	CTIVES SE TO APPLY EDUATION	individi educat To gair determ social f	nt sociolo uals in hig ion, alterna n a sociolo ine the rel factors with	gical th her educ ative per gical per ationship n higher	eories, cation, spective rspective o betwe	when the second	ther education from ffects groups and sociology of higher tion. cial institutions t the interaction of	
Additive ( Profes	OF COURS	SE TO APPLY	individu educat To gain determ social f is aim ' - At the 1. kn 2. ar 3. ex ec 4. ex his 5. ar dis	nt sociolo uals in hig ion, alterna n a sociolo ine the rel factors with with this co- end of the iow the pu halyze the splain the i fucation splain socio gher educa halyze the sciplines	gical th her educ ative per gical per ationship n higher purse. course, rpose ar reflection mpact of plogical pl ation relations	the stund the stund the stund of spective educat the stund of star f decen	ghts, social mobility issues in hig , how sociological events at relation with other disiplines of <u>ves to sociology of higher educa</u> ve to higher education, other socie een higher education, to present tion by using the theoretical and dents will be able to: not of the basic concepts of socio sociological theories on higher en- tralization and globalization on so mena and how it affects groups at tween sociology of higher educa	gher education from ffects groups and sociology of higher tion. cial institutions t the interaction of empirical evidence logy ducation sociology of higher and individuals in ation and other	
ADDITIVE ( PROFES	DF COURS SSIONAL E	SE TO APPLY	individu educat To gain determ social f is aim 7 - At the 1. kr 2. ar 3. ex 60 4. ex his 5. ar dis 5. ar dis 60 Hopkin Smart,	nt sociolo uals in hig ion, alterna- n a sociolo ine the rel factors with with this co- end of the iow the pu- halyze the splain the i ducation splain socio- gher educa halyze the sciplines ort, P. (Ed. is Universi	gical the her educe ative per gical per ationship n higher burse. course, rpose ar reflection mpact of blogical p ation relations ). (2007) ty Press 9). <i>High</i>	the stund the stund spective spective educate the stund the stund of st f decen ship below ship below ship below ship below	ghts, social mobility issues in hig , how sociological events at relation with other disiplines of <u>ves to sociology of higher educa</u> ve to higher education, other soci- een higher education, to present tion by using the theoretical and dents will be able to: not of the basic concepts of socio sociological theories on higher en- tralization and globalization on mena and how it affects groups a tween sociology of higher education. Baltin cation: Handbook of theory and	gher education from ffects groups and sociology of higher tion. cial institutions t the interaction of empirical evidence logy ducation sociology of higher and individuals in ation and other more, MD: Johns	
ADDITIVE ( PROFES COU	DF COURS SSIONAL E	SE TO APPLY EDUATION COMES	individu educat To gain determ social f is aim 7 - At the 1. kr 2. ar 3. ex 60 4. ex his 5. ar dis 5. ar dis 60 Hopkin Smart,	nt sociolo uals in hig ion, alterna- n a sociolo ine the rel factors with with this co- end of the ow the pu- nalyze the splain the i fucation splain socio- gher educa nalyze the sciplines ort, P. (Ed. Is Universi J. C. (200	gical the her educe ative per gical per ationship n higher burse. course, rpose ar reflection mpact of blogical p ation relations ). (2007) ty Press 9). <i>High</i>	the stund the stund spective spective educate the stund the stund of st f decen ship below ship below ship below ship below	ghts, social mobility issues in hig , how sociological events at relation with other disiplines of <u>ves to sociology of higher educa</u> ve to higher education, other soci- een higher education, to present tion by using the theoretical and dents will be able to: not of the basic concepts of socio sociological theories on higher en- tralization and globalization on mena and how it affects groups a tween sociology of higher education. Baltin cation: Handbook of theory and	gher education from ffects groups and sociology of higher tion. cial institutions t the interaction of empirical evidence logy ducation sociology of higher and individuals in ation and other more, MD: Johns	

	COURSE SYLLABUS					
WEEK	TOPICS					
1	Basic concepts of sociology					
2	Introduction to the sociology of higher education					
3	Sociological approaches to higher education: Interactionism					
4	Sociological approaches to higher education: Structural functionalism					
5	Sociological approaches to higher education: Conflict Theory					
6	Social mobility and higher education					
7-8	MID-TERM EXAM					
9	Decentralization, globalization and higher education					
10	Cost of Higher Education: Who will pay?					
11	Universities, industry, research relations					
12	Social classes and higher education					
13	Gender and higher education					
14	Higher education and accessibility					
15-16	FINAL EXAM					

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.		х	
2	access original information from information about the field of higher education administration by using quantitative and qualitative research skills.			х
3	review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.		Х	
4	make scientific publications on national and international level in the field of higher education administration.		Х	
5	participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.	х		
6	reflect to ethical principles to fields in her/his life		Х	
7	design practical steps by developing effective training and management strategies	Х		
8	contribute the field of higher education administration with the original ideas and studies at the scientific meetings.		Х	
9	develop competence in following international literature in the field of higher education administration	х		
10	communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.		Х	
11	develop strategies and information which improve higher education organizations structural and functional aspects.	х		
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.	х		
13	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.	х		
14	have the facilities and competence to lead higher education organizations.	х		
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.		x	
	1: None. 2: Partially. 3: Completely.			

Instructor(s): Yrd.Doç.Dr.Halis Adnan ASLANTAŞ Signature:

### ESOGU Department of Educational Sciences Course Information Form

COURSE COD	<b>E</b> 54	1801009	C	OURSE N	AME	Student S	ervices Management in Hig	her Education	
05450750	14/								
SEMESTER		EKLY COURSE		0	ГОТО	COURSE OF			
Caring	Theor		Laboratory	Credit 3	ECTS				
Spring	3	0	0	-	10		LSORY () ELECTIVE (X)	Turkish	
				COURSE				1	
Basic Scien	ce	Educationa			-	School 1	-	Social Science	
		Science		[if it contai	ns consid	erable de	sign, mark with $(\sqrt{)}$ ]		
		% 75						% 25	
			A	SSESSME		FERIA			
				Evaluati	on Type		Quantity	%	
			Mid-Te	ərm			1	30	
			Quiz						
			Homew	vork					
	MID-TE	:RM	Project				1	30	
			Report						
				(presentat	tion sum	mary of			
				sented dis		initian y or			
F	INAL E	XAM			,		1	40	
		SITE(S)	-				•		
COURSE DESCRIPTION			the wic Topics activitie strong	Taking both theoretical and practice-based approaches, this course will examine the wide range of issues currently affecting student development and engagement. Topics include enrollment management, diversity issues, residence life, student activities, athletics, discipline, and campus security. This course will provide a strong understanding of enrollment process, organizational structure, legislative issues, and importance of diverse student body.					
COURSE OBJECTIVES			To gair condition politica	To gain a basic understanding of student affairs and applications, to know the conditions necessary for the effective operation of student affairs in complex political, economic, cultural and social contexts of higher education and to recognize the needs of students is aim with this course.					
		RSE TO APPLY	-						
COURSE OUTCOMES				<ol> <li>At the end of the course, the students will be able to:</li> <li>Know the basic functions of student affairs on higher education</li> <li>Analyze the relationship between the student needs and student affairs</li> <li>Establishes the relationship between student affairs with legal, political, economic, cultural and social contexts</li> <li>analyze the relationship between student affairs and other disciplines</li> </ol>					
R	EFEREI	NCES	McClel Admini	lan G. S. & stration. N	& Stringe ASPA	r J. (2009)	. The Handbook of Student		
OTHE	R REFE	ERENCES	Gelir, A	A. (2012). Y	/üksekö	ģretim mev	zuatı. Ankara: Gazi		
TOOLS AND	QUIPM	IENTS REQUIRI	ED						

	COURSE SYLLABUS					
WEEK	TOPICS					
1	Information about course content					
2	A brief history of higher education					
3	Management of student enrollment					
4	Student activities					
5	Student life at the university					
6	Differences, change and conflict at the university					
7-8	MID-TERM EXAM					
9	Social mobility and higher					
10	Legal aspects of student affairs					
11	Student internship jobs					
12	Student Affairs and Technology					
13	Student affairs and leadership					
14	Higher education and accessibility					
15-16	FINAL EXAM					

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.		х	
2				v
Ζ	access original information from information about the field of higher education administration by using quantitative and qualitative research skills.			х
3	review current and complex issues relating to the field of higher education administration by taking		Х	
_	advantage of method, design and application of other disciplines.			
4	make scientific publications on national and international level in the field of higher education administration.		х	
5	participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.	х		
6	reflect to ethical principles to fields in her/his life		Х	
7	design practical steps by developing effective training and management strategies	х		
8	contribute the field of higher education administration with the original ideas and studies at the scientific meetings.		х	
9	develop competence in following international literature in the field of higher education administration	х		
10	communicate effectively with the the workers, policy makers and practitioners to support the field with	^	х	
10	national, international and interdisciplinary studies.		^	
11	develop strategies and information which improve higher education organizations structural and functional aspects.	х		
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.	х		
13	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.	х		
14	have the facilities and competence to lead higher education organizations.	х		
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the		х	
	relationship between other interdisciplinary studies such as sociology, philosophy, political science,			
	anthropology, management science, behavioral science, psychology, literature and economics.			
	1: None. 2: Partially. 3: Completely.	1		

Instructor(s): Prof. Dr. M. Bahaddin ACAT Signature:



**COURSE CODE** 541801010

COURSE NAME The Academic Life

SEMESTER	W	EEM	<b>KLY COURSE</b>	PERIOD	RIOD COURSE OF							
			Laboratory	Credit	ECTS	TYPE	LANGUAGE					
Spring	3	,	0	0	3	10	COMPULSORY ( ) ELECTIVE (X)	Turkish				
			1	CC	URSE CAT	FEGORY		1				
Basic Scier	nce		Educational Science			Primary	School Teaching erable design, mark with $(\sqrt{)}$	Social Science				
%25		%				001010		% 25				
/020		70	00	ASS	ESSMENT	CRITERI	Δ	/0 20				
					Evaluation		Quantity	%				
				Mid-Te		туре	1	30				
				Quiz	71111		I.					
				Homev	ork		1	30				
	MID-T	ERN	И									
				Project								
				Report								
					(presentatio							
			M		presented di	SCUSSION		40				
							1	40				
PF	REREQU	191	i⊏(ð)	-		:- 11	ademic profession history and evolut					
COURSE DESCRIPTION				context and fac socializ part-tim evaluat faculty globaliz be disc The air	s: disciplina culty develop cation; acade ne faculty; ne ion and rew worklife issu zation; stude ussed. n of the cou	ry and informent; ne emic free on-tenure vards; ima ues; force ent identif	volving faculty work and roles; faculty terdisciplinary, institutional; faculty ca ew faculty issues: preparation, job sea dom; tenure and its critics; the rest of e-track faculty; virtual faculty; women ages of the academic profession: facu es shaping the future of the academic fied issues; researchable issues and of ncrease the awareness of students' a	reer stages arch, and the faculty? faculty; faculty in literature; profession; questions will academic				
	IRSE OE				ts about aca		on about academic life, to implement e.	the learned				
			E TO APPLY	-								
PROFE	SOUNA	L E	DUATION	A 1 11	متعادلانا		a akudamta will bereble t					
COURSE OUTCOMES				1. have 2. knov 3. awar 4. offer	<ul> <li>At the end of the course, the students will be able to:</li> <li>1. have knowledge about the academic profession,</li> <li>2. knows about academicians' duties, roles and responsibilities</li> <li>3. aware of academicians' career steps and their developments</li> <li>4. offers different and unique ideas and suggestions related to academic life.</li> </ul>							
REFERENCES				Landing Univers Anders Acader Austral	<ul> <li>Chandler, C. R., Wolfe, L. M., Promislow, E. L. (2007). <i>The Chicago Guide to Landing a Job in Academic Biology: Chicago Guides to Academic Life</i>. The University of Chicago Press, Ltd.:London.</li> <li>Anderson, F. (2005). <i>An Historian's Life: Max Crawford and the Politics of Academic Freedom: Academic Monographs</i>. Melbourne University Press: Australia.</li> <li>Haughey J. C. (2011). (edt). <i>In Search of the Whole: Twelve Essays on Faith and Academic Life</i>. Georgetown University Press: Washington.</li> </ul>							
	IER REF		ENCES	and Ac Chen, V Scientii Macfar Univers	ademic Life N. F. (2008) fic Pub Co li lane, B. (200	. Georget ). <i>My Life</i> nc, Singa 06). <i>The J</i> Issues in	town University Press: Washington. 's Journey: Reflections of an Academ pore. Academic Citizen: The Virtue of Servi n Higher Education. Routledge: New Y	ays on Faith ic. World ice in				

	COURSE SYLLABUS					
WEEK	TOPICS					
1	The academic profession history and evolution of the academic profession					
2	Faculty duties, roles and responsibilities					
3	Faculty career stages and faculty development					
4	Faculty in different contexts					
5	Academic freedom					
6	Faculty evaluation and rewards					
7-8	MID-TERM EXAM					
9	Images of the academic profession					
10	Faculty in literature					
11	Faculty worklife issues					
12	Forces shaping the future of the academic profession					
13	Academic life and globalization					
14	Student identified issues					
15-16	FINAL EXAM					

<ul> <li>identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.</li> <li>access original information from information about the field of higher education administration by using quantitative and qualitative research skills.</li> <li>review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.</li> <li>make scientific publications on national and international level in the field of higher education administration administration.</li> <li>participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.</li> <li>reflect to ethical principles to fields in her/his life</li> <li>design practical steps by developing effective training and management strategies</li> <li>contribute the field of higher education administration with the original ideas and studies at the scientific meetings.</li> </ul>		x x x x x x	x
access original information from information about the field of higher education administration by using quantitative and qualitative research skills.         review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.         make scientific publications on national and international level in the field of higher education administration.         participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.         reflect to ethical principles to fields in her/his life         design practical steps by developing effective training and management strategies         contribute the field of higher education administration with the original ideas and studies at the scientific		x	
<ul> <li>advantage of method, design and application of other disciplines.</li> <li>make scientific publications on national and international level in the field of higher education administration.</li> <li>participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.</li> <li>reflect to ethical principles to fields in her/his life</li> <li>design practical steps by developing effective training and management strategies</li> <li>contribute the field of higher education administration with the original ideas and studies at the scientific</li> </ul>		x	x
make scientific publications on national and international level in the field of higher education administration.         participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.         reflect to ethical principles to fields in her/his life         design practical steps by developing effective training and management strategies         contribute the field of higher education administration with the original ideas and studies at the scientific		х	X
lead the spread of these activities.         reflect to ethical principles to fields in her/his life         design practical steps by developing effective training and management strategies         contribute the field of higher education administration with the original ideas and studies at the scientific		х	
design practical steps by developing effective training and management strategies contribute the field of higher education administration with the original ideas and studies at the scientific			
contribute the field of higher education administration with the original ideas and studies at the scientific		х	i '
contribute the field of higher education administration with the original ideas and studies at the scientific			
		Х	
develop competence in following international literature in the field of higher education administration			х
communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.		Х	
develop strategies and information which improve higher education organizations structural and functional aspects.		х	
produce projects which facilitate the higher education organizations to fulfill their roles in the economic,			х
follow closely the political, social, cultural, economic and international developments which is the	х		
	х		
		Х	
	dominant Higher Education System of Turkey. have the facilities and competence to lead higher education organizations. improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology, philosophy, political science,	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.xhave the facilities and competence to lead higher education organizations.ximprove his/her knowledge and skills to make interdisciplinary studies based on comprehending the	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.       x         have the facilities and competence to lead higher education organizations.       x         improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.       x

Instructor(s): Prof. Dr. Mehmet Kesim Signature:



SEMESTER Spring

COURSE CO	02001			COURSE NA	ME	E	ducational Research Methods II					
SEMESTER			EKLY COURS			0 11	501	-	COURSE OF			
	Theo	neoryPracticeLabi30				Credit 3	EC1		<b>TYPE</b> COMPULSORY() ELECTIVE(X)	LANGUAGE Turkish		
	3		0	-	<u></u>					Turkion		
									ce Education	Social		
Basic Scier	nce	E	Educational So	cience		lif it contains			rable design, mark with $(\sqrt{)}$ ]	Science		
			%80			Interestination	00110			%20		
						ESSMENT CF	ITER	AIA				
						Evaluation T	уре		Quantity	%		
						-Term			1	30		
					Quiz							
	MID	-TE	RM		Home	ework						
					Proje	ect			1	30		
					Repo	ort						
					Othe	ers ()						
	FINA								1	40		
	PRERE	QUII	EITE(S)		-							
со	COURSE DESCRIPTION				<ul> <li>Knowledge base of different qualitative research methods,</li> <li>Different qualitative research designs,</li> <li>Basic steps of qualitative research,</li> <li>Implementation of qualitative data analysis,</li> <li>Examination of a sample qualitative research topic,</li> <li>cover the content of this course.</li> </ul>							
co	COURSE OBJECTIVES				The main purpose of this course to help students to be able to plan, design, execute, report in education. Theoretical knowledge on various research methods will be acquired, from conceptualization to operationalization carrying out research will be executed. Students will understand, explain, predict, develop proposal, implement those proposals, interpret and report research results.							
			RSE TO APPL	Y								
PRO	FESSIO	NAL	EDUATION									
COURSE OUTCOMES					<ul> <li>At the end of the course, the students should be able to:</li> <li>1. understand knowledge base in different qualitative research methods,</li> <li>2. learn qualitative research designs,</li> <li>3.comprehend basic steps of qualitative research,</li> <li>4. interpret qualitative data analysis,</li> <li>5. use qualitative research methods in education effectively,</li> <li>6. plan, design, interpret and report an independent qualitative research</li> </ul>							
ΤΕΧΤΒΟΟΚ					<ol> <li>Balcı, A. (2000). Sosyal bilimlerde araştırma (5. Baskı), Pegema Yayıncılık, Ankara.</li> <li>Miles, M. B. &amp; Huberman, A. M. (1994). An Expanded Sourcebook: Qualitative Data Analysis. Sage: London.</li> <li>Patton, M. Q. (2002). Qualitative Research &amp; Evaluation Methods (3.Baskı). Sage Publications, Thousand Oaks.</li> <li>Yıldırım, A ve Şimşek, H. (1994). Sosyal Bilimlerde Nitel Araştırma Yöntemleri. Ankara</li> <li>Articles (will be submitted by the instructor).</li> </ol>							
					San I	. Merriam, Qu Francisco: Jo			esearch and case study applicatior s, 1998.	is in education,		
I OOLS AN	ND EQU	IРМ	ENTS REQUIF	ED	-							

	COURSE SYLLABUS
WEEK	TOPICS
1	I Introduction Emergence-first research studies Basic concepts Philosophical foundations Basic characteristics
2	What kind of research topics and what kind of areas What kind of results are obtained Qualitative or Quantitative
3	II Types Fenomenology Etnography Grounded theory Case study Field research
4	Action research Biography Narratives Hermeneutical Group focused studies (type of analysis)
5	III Sampling and types (Purposive-Judgement sampling, Convenience sampling, quota sampling, theoretical sampling, snowball sampling)
6	IV Analysis A. Types of analysis Typology, John Lofland & Lyn Lofland Taxonomy ve Domain Analysis James Spradley Constant Comparison/Grounded Theory Anselm Strauss Analytic Induction F. Znaniecki, Howard Becker, Jack Katz.
7-8	MID -TERM
9	Logical Analysis/Matrix Analysis Matthew Miles ve Huberman Quasi-statistics Howard Becker Event Analysis/Microanalysis, Frederick Erickson, Kurt Lewin, Edward Hall, Erving Goffman Metaphorical Analysis Michael Patton, Nick Smith Hermeneutical Analysis Max Van Manen
10	Phenomenology/Heuristic Analysis Clark Moustakas Discourse analysis James Gee Narrative Analysis Catherine Reisman Semiotics Peter Manning Content Analysis R. P. Weber
11	<ul> <li>B. Types and characteristics of interview         <ol> <li>Tightly structured</li> <li>Structured</li> <li>Loosely structured</li> </ol> </li> <li>C. Observation (Participant Observation, Nonparticipant Observation)         <ol> <li>Observation records</li> <li>D. Document analysis and artifact analysis</li> </ol> </li> </ul>
12	V Coding of data A. Data sources and characteristics B. Analsis i. Data recording and transcription (video, audio, paper-pencil) Coding types (Levels, processes, titles, perceptions, open areas) Categories and the formation process of themes and cautions (Open Coding, <u>Axial Coding, Selective Coding</u> ) C.Qualitative analysis types according to analysis
13	VI Validity, Reliability, Generalizability, Triangulation:         -       Member Checking:         -       Outlier Analysis:         -       Pattern Matching:         -       Representativeness Check:         -       Coding Check multiple coders:         -       Prolonged engagement

	<ul> <li>Persistent observation</li> <li>Referential adequacy</li> <li>Peer debriefing</li> <li>Reflexive journal</li> <li>Thick description</li> <li>Purposive sampling</li> </ul>
	Audit trail. (Lincoln and Guba, Erlandson et al. 1993)
14	VII Reporting
15-16	FINAL EXAM

No	Program Çıktıları	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level	Х		
	of knowledge, experience and research capabilities.			
2	access original information from information about the field of higher education administration by using	Х		
	quantitative and qualitative research skills.			
3	review current and complex issues relating to the field of higher education administration by taking	Х		
	advantage of method, design and application of other disciplines.			
4	make scientific publications on national and international level in the field of higher education administration.	х		
5	participate in educational and training activities in the field of higher education administration and to			х
<u> </u>	lead the spread of these activities.			<u> </u>
6	reflect to ethical principles to fields in her/his life		Х	<u> </u>
7	design practical steps by developing effective training and management strategies		Х	
8	contribute the field of higher education administration with the original ideas and studies at the scientific meetings.	х		
9	develop competence in following international literature in the field of higher education administration	Х		
10	communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.		х	
11	develop strategies and information which improve higher education organizations structural and functional aspects.			Х
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.		х	
13	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.		х	
14	have the facilities and competence to lead higher education organizations.			х
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the		х	
	relationship between other interdisciplinary studies such as sociology, philosophy, political science,			
	anthropology, management science, behavioral science, psychology, literature and economics.			
	1: None. 2: Partially. 3: Completely.			

Instructor(s): Prof. Dr. M. Bahaddin Acat Signature:



COURSE CO	DE 5418	802002		COUF	SE NAM	E Academi	c Leadership in Higher	Education		
SEMESTER	WEEK	KLY COURSE					COURSE OF			
SEMILOTEIX	Theory	Practice	Laboratory							
Spring	3	0	0	3	10	COMPULS	DRY() ELECTIVE(X)	LANGUAGE Turkish		
opinig	ů	J	v	COURSE	-			1 dirition		
		Educational		COUNCE		/ School Tea	china			
Basic Scie	nce	Science		lif it conta	-		n, mark with $(\sqrt{)}$	Social Science		
		% 75		lin toonta				% 25		
		,	A	SSESSME	NT CRIT	ERIA				
				Evaluation			Quantity	%		
			Mid-Te				1	40		
			Quiz				1	10		
			Homew	ork						
	MID-TERN	N	Project	UIK						
			Report							
				(presentatio	n summ	arv				
				resented di						
	FINAL EXA	M			000001011	/	1	60		
	EREQUISI		-							
COUF	provide practice	this course, students will gain an understanding of how organizations work, how to provide leadership to an educational institution and how to implement ethical practices.								
COU	RSE OBJE	CTIVES	education	The purpose of this course is to provide an introduction to the nuances of higher education leadership theories and to gain students the ability to generate new knowledge, responsibly and to develop their full potential.						
	OF COURS SSIONAL E	E TO APPLY	-	<u>.go, copo</u>						
COU	1- 2-	<ul> <li>At the end of the course, the students will be able to:</li> <li>1- explain concept of leadership</li> <li>2- understand similar and different aspects of leadership theories</li> <li>3- develop an effective academic leadership model in higher education.</li> </ul>								
REFERENCES       Northouse, P. G. (2010). Leadership : theory and practice. Thousand Publications.         Şişman, M. (2002). Öğretim liderliği. Ankara: Pegem A Yayınları         Çelik, V. (2000). Eğitimsel liderlik. Ankara: Pegem A Yayınları         Senge, P. (2002). Beşinci disiplin. İstanbul: Yapı Kültür Yayınları.         Karslı, M.D. (2004). Yönetsel etkililik. Ankara: Pegem A Yayınları         Bolman, L. G.& Gallos, J. V. (2011). Academic Leadership. USA: HB I						sand Oaks: Sage 1				
			Kathryn York : F	<ul> <li>Kathryn A. R. &amp; Karen S. L. (2000). Leadership for change and school reform. New York : Routledge/Falmer.</li> <li>Bowen, G. B. &amp; Shapiro, H. T. (1998). Universities and their leadership. New Jersey: Princeton University Press.</li> <li>Dean, D. R., Bracken, S. J. &amp; Allen, J. K. (2009). Woman in academic leadership. Virginia: Stylus Publishing.</li> <li>Computer</li> </ul>						
	ER REFERI	ENCES	Princeto Dean, D Virginia	). R., Brack : Stylus Pu	ty Press. en, S. J.	. ,		chool reform. New ership. New Jersey:		

	COURSE SYLLABUS								
WEEK	TOPICS								
1	Concept of leadership								
2	Leadership approaches (Trait Approach, Skills Approach)								
3	Leadership approaches (Sytle Approach, Situational Approach)								
4	Leadership approaches (Contingency Theory, Path-Goal Theory, Exchange Theory)								
5	Academic leadership								
6	Academic leadership approaches								
7-8	MID-TERM EXAM								
9	Transformational leadership								
10	charismatic leadership								
11	instructional leadership								
12	Academic Leadership and Ethics								
13	Academic leadership and gender studies								
14	Barriers to Academic Leadership								
15-16	FINAL EXAM								

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree	Х		
2	level of knowledge, experience and research capabilities.		~	<u> </u>
Ζ	access original information from information about the field of higher education administration by using quantitative and qualitative research skills.		х	
3	review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.		х	
4	make scientific publications on national and international level in the field of higher education administration.		х	
5	participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.	Х		
6	reflect to ethical principles to fields in her/his life	Х		
7	design practical steps by developing effective training and management strategies	Х		
8	contribute the field of higher education administration with the original ideas and studies at the scientific meetings.		х	
9	develop competence in following international literature in the field of higher education administration		х	
10	communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.		Х	
11	develop strategies and information which improve higher education organizations structural and functional aspects.		х	
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.	х		
13	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.	х		
14	have the facilities and competence to lead higher education organizations.	х		
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.		Х	
	1: None. 2: Partially. 3: Completely.			

Instructor(s): Prof. Dr. Selahattin Turan Signature:



SEMESTER Spring

COURSE CO	<b>DE</b> 54 <sup>-</sup>	1802003		COURSE N		Seminar				
SEMESTER	w	EEKLY COURSE		COURSE OF						
SEIVIESTER	Theory		Labratory	Credit	ECTS	ТҮРЕ	LANGUAGE			
Spring	0	3	<u> </u>	0	10	COMPULSORY ( X) ELECTIVE ( )	Turkish			
opinig	Ŭ	J	 CC							
Basic Scier	nce	Educational Sc	ience	[if it contains		ce Education rable design, mark with $(\sqrt{)}$ ]	Social Science			
		% 75				<b>-</b> <i>, , ,</i> <b>-</b>	% 25			
			ASS	ESSMENT C	riteria					
				Evaluation T	уре	Quantity	%			
			Articl	e review						
			Rese	arch assignm	nent	1	30			
	MID-T	ERM	Proje	ct		1	30			
			Final	Exam		1	40			
			Repo	ort						
			Othe	Others ()						
	FINAL	EXAM								
F	PREREQU	JIEITE(S)	-	-						
COURSE DESCRIPTION				In this course, students prepare a study with responsible instructor for th course using the scientific method on a given problem, and share work in th classroom.						
со	URSE OI	BJECTIVES	using	The main aim of the course is to gain skills like as accessing scientific data, using data, making an assessment and preparing a presentation before they pass thesis stage.						
		URSE TO APPLY AL EDUATION	-	-						
COURSE OUTCOMES				<ul> <li>By the end of this course students will be able to:</li> <li>notice a problem in the relevant field.</li> <li>effectively use the scientific process.</li> <li>develop alternative solutions about this problem.</li> <li>write a scientific report.</li> <li>effectively.present their resarch reports .</li> </ul>						
	TEXTE	300K	Yayıı	APA (2009). Amerikan psikoloji derneği yayım kılavuzu. İstanbul: Kaknüs Yayınları.						
ОТ	HER REF	FERENCES		Türkiye Bilimler Akademisi (2002). <i>Bilimsel araştırmada etik ve sorunları.</i> Ankara: TUBA						
<b>TOOLS AN</b>	D EQUIP	MENTS REQUIR	ED Cor	nputer						

	COURSE SYLLABUS								
WEEK	TOPICS								
1	Current developments and problems in the field								
2	Determining a problem								
3	The literature review								
4	Preparing a research proposal								
5	Data collection								
6	Data collection								
7-8	MID -TERM								
9	Data analysis								
10	Data analysis								
11	Results								
12	Conclusions and recommendations								
13	Writing research report								
14	Presentation of researh report								
15-16	FINAL EXAM								

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.	х		
2	access original information from information about the field of higher education administration by using quantitative and qualitative research skills.		Х	
3	review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.	х		
4	make scientific publications on national and international level in the field of higher education administration.	Х		
5	participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.	х		
6	reflect to ethical principles to fields in her/his life		Х	
7	design practical steps by developing effective training and management strategies		Х	
8	contribute the field of higher education administration with the original ideas and studies at the scientific		Х	
9	meetings. develop competence in following international literature in the field of higher education administration	х		
9 10				
10	communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.	х		
11	develop strategies and information which improve higher education organizations structural and functional aspects.		х	
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.		х	
13	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.	х		
14	have the facilities and competence to lead higher education organizations.		Х	
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.		Х	
	1: None. 2: Partially. 3: Completely.			

Instructor(s): All faculty members Signature:



COURSE CO	)F 5	4180	2701		Ī	COURSE	NAME	Master	Thesis			
		-100	2101			COUNCE		Master	116313			
SEMESTER	V	VEEK			)D				COURSE OF			
	Theo	ry	Practice	Labo	ratory	Credit	ECTS		TYPE	LANGUAGE		
Spring	0		1	0		0	25	COMF	PULSORY (X) ELECTIVE ()	Turkish		
					CO	URSE CAT						
Basic Scier	ice	Ed	ucational Sc	ience			-		Teaching	Social		
						[if it contair	is consid	erable d	esign, mark with $(\sqrt{)}$ ]	Science		
		% 7	5		1004	COMENT		^		% 25		
				<u> </u>	A991	ESSMENT ( Evaluatio		A	Quantity	%		
				ŀ	Mid-Te		птуре			50		
				F	Quiz				1	50		
			_	ŀ	Homew	ork						
	MID-1	TERN	Λ	F	Project							
				ŀ	Report							
				Ī	Others	(presentatio	on, summ	nary of				
					the pres	sented disc	ussion)	•				
	FINAL								1	50		
P	REREQ	UISIT	FE(S)		-				follows: defining a problem			
	COURSE DESCRIPTION				research topic related to the thesis, exposuring the purpose and importance of the study, process of guidance for choosing a suitable method for the implementation, developin a reference list and in addition to the aforementioned concerns, knowledge regarding the initial draft plan of the study. Taking the lead for master student, ensuring students to acquire knowledge,							
			E TO APPLY	,	skills and attitude							
					-							
PROFESSIONAL EDUATION					<ul> <li>By the end of this module students will be able to:</li> <li>1. Choose a problem statemant and define it within the context of theoretical and / or social affects,</li> <li>2. Understand the relationship between research topic and the research problem,</li> <li>3. Understand and explain the importance and purpose of the study,</li> <li>4. Choose one of the suitable methods devoted to the research problem and search the literature,</li> <li>5. Develop an initial draft plan within the context of thesis proposal, devoted to estimated general situation of the study.</li> </ul>							
REFERENCES					<ul> <li>Büyüköztürk,Ş.(2008). Sosyal bilimler için veri analizi el kitabı. Ankara: Pegem Akademi.</li> <li>Ekiz. D. (2003). Eğitimde araştırma yöntem ve metotlarına giriş. Ankara: Anı Yayıncılık.</li> <li>Karasar, N. (1996). Araştırmalarda rapor hazırlama yöntemi. Ankara: Pars Matbaacılık.</li> <li>Kuş, E. (2003). Nicel-nitel araştırma teknikleri. Ankara: Anı Yayıncılık.</li> <li>Marshall, C. ve Rossman G. (1989). Designing qualitive research. London: Sage Publications.</li> <li>Miles, M. B. ve Huberman, A. M. (1994). An expanded sourcebook qualitative</li> </ul>							
OTHER REFERENCES					data analysis. (Second Edition). California: Sage Publications, Inc. Yıldırım, A. ve Şimşek H.(2005). Sosyal bilimlerde nitel araştırma yöntemleri. Ankara: Seçkin Yayınları.							
TOOLS AND	) EQUIP	PMEN	ITS REQUIR	ED	Course	book						

COURSE SYLLABUS				
WEEK	TOPICS			
1	Basic principles in educational research			
2	Problem/Purpose			
3	Literature Review			
4	Qualitative and quantitative research designs			
5	Sampling			
6	Experimental research			
7-8	MID-TERM EXAM			
9	Survey research – Correlational research			
10	Causal research			
11	Qualitative and quantitative measurement			
12	Quantitative data analysis			
13	Writing research report			
15-16	Course evaluation			

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.		х	
2	access original information from information about the field of higher education administration by using quantitative and qualitative research skills.	х		
3	review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.	х		
4	make scientific publications on national and international level in the field of higher education administration.	х		
5	participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.		х	
6	reflect to ethical principles to fields in her/his life		Х	
7	design practical steps by developing effective training and management strategies	х		
8	contribute the field of higher education administration with the original ideas and studies at the scientific meetings.	х		
9	develop competence in following international literature in the field of higher education administration		х	
10	communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.	х		
11	develop strategies and information which improve higher education organizations structural and functional aspects.	х		
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.	х		
13	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.		Х	
14	have the facilities and competence to lead higher education organizations.		Х	
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.	х		
	1: None. 2: Partially. 3: Completely.			

Instructor(s): All instructors Signature:



**COURSE CODE** 541802004

**COURSE NAME** Financing of Higher Education and Resource Management

SEMESTER	w	EE	KLY COURSE	PERIC	COURSE OF							
	Theor		Practice	1	ratory	Credit	ECTS		TYPE	LANGUAGE		
Spring	3	,	0	0	,	3	10	COMP	ULSORY () ELECTIVE (X)	Turkish		
					COURSE CATEGORY							
		_		-			Primary	School	Teaching	Social		
Basic Scier	nce	Ec	lucational Sc	ience			-		esign, mark with $()$ ]	Science		
%25			%50				0.00110101			%25		
,020			/000		ASSE	SSMENT		4		/020		
						valuation		-	Quantity	%		
						ruluullon	1900		1	40		
				Qu	id-Term				I	10		
					mework							
	MID-TE	RM			oject							
										-		
					port	totion -		of the o				
						sentation, s	summary	of the				
	FINAL EX		Λ	pre	ssenteu (	11300331011)			1	60		
				-					I	00		
PK	EREQUI	311	L(3)		4-:-				ssues applicable to higher ed			
COURSE DESCRIPTION				edi and bud Stu	cost of higher education, identification and management of resources in higher education, efficiency, accountability, higher education financing policies, state grant and financial assistance, financial problems of higher education in Turkey, budgeting, budget development and processing issues will be discussed. Students have sufficient theoretical knowledge about the financing of higher education and gain to skills of finding alternative source ways is aimed with this							
				CO	course.							
			TO APPLY	-	-							
PROFESSIONAL EDUATION				At 1. 2. 3. 4.	<ul><li>education</li><li>Compare in terms of efficiency and benefits of various financing methods</li><li>Determine the financial problems of higher education in Turkey</li></ul>							
REFERENCES					<ul> <li>Fulton, O., Gordon, A. &amp; Williams, G. (1982). Higher education and manpower planning : a comparative study of planned and market economies. Geneva : International Labour Office.</li> <li>Pillay, P. (2010). Higher education financing in East and Southern Africa. Dar es Salaam: Centre for Higher Education Transformation.</li> <li>Anning, M. (2007). Higher education financing in the new EU member states.</li> <li>Washington, D.C. : World Bank</li> <li>Köksoy, M. (1998). Yükseköğretimde kalite ve Türk yükseköğretimi için öneriler.</li> <li>İstanbul: İstanbul Kültür Üniversitesi Yayınları.</li> <li>Türkmen, F. (2009). Yükseköğretim sistemi için bir finansman modeli önerisi.</li> <li>Ankara: Devlet Planlama Teşkilatı Yayını.</li> <li>Özer, M. (2010). Yükseköğretimde kalite güvencesi. Ankara: Siyaset, Ekonomi ve Toplum Araştırmaları Vakfı.</li> <li>Tosun, H. (2004). Yükseköğretimde mevcut durum performans değerlendirme ve</li> </ul>							
ОТНІ	ER REFE	RE	NCES	Ϋ́Ċ TÜ	yeniden yapılanma. Ankara: Ankara Ticaret Odası Yayınları. YÖK. (2007), <i>Türkiye'nin yükseköğretim stratejisi.</i> Ankara: YÖK Yayınları. TÜSİAD. (2000). Yükseköğretimin finansmanı. İstanbul: Lebib Yalkın Yayımları ve Basım İşleri A.Ş.							

	COURSE SYLLABUS						
WEEK	TOPICS						
1	Basic concepts of financing						
2	Methods of financing						
3	Identification of resources in higher education						
4	Management of resources in higher education						
5	Financing policies						
6	Accountability						
7-8	MID-TERM EXAM						
9	State appropriations in higher education						
10	Higher education and economic development						
11	Access to higher education and social justice						
12	Developments in the financing of higher education in Turkey and the World						
13	Financial problems of higher education in Turkey						
14	Development of an alternative funding model for universities in Turkey						
15-16	FINAL EXAM						

No	Program Outcomes	3	2	1			
1	identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.		х				
2	access original information from information about the field of higher education administration by using quantitative and qualitative research skills.		х				
3	review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.	х					
4	make scientific publications on national and international level in the field of higher education administration.						
5	participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.		х				
6	reflect to ethical principles to fields in her/his life						
7	design practical steps by developing effective training and management strategies		Х				
8	contribute the field of higher education administration with the original ideas and studies at the scientific meetings.		х				
9	develop competence in following international literature in the field of higher education administration	х					
10	communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.		х				
11	develop strategies and information which improve higher education organizations structural and functional aspects.	х					
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.	х					
13	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.	Х					
14	have the facilities and competence to lead higher education organizations.		Х				
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.		x				
	1: None. 2: Partially. 3: Completely.						

Instructor(s): Prof. Dr. Ahmet Aypay Signature:



**COURSE CODE** 541802005

**COURSE NAME** Globalization and Internationalization in Higher Education

SEMESTER	WE	EKLY COURSE	PERIOD			COURSE OF				
	Theory	y Practice	Laborator	y Credit	ECTS	TYPE	LANGUAGE			
Spring	3	0	0	3	10	COMPULSORY () ELECTIVE (	X) Turkish			
				COURSE CA		Y School Teaching				
Basic Scier	000	Educational			Social					
Dasic Sciel		Science		[if it contair	is conside	erable design, mark with $(\sqrt{)}$ ]	Science			
		% 75					% 25			
			A	SSESSMEN						
				Evaluation	Туре	Quantity	%			
			Mid-	Ferm		1	30			
			Quiz							
	MID-TE	RM	Home	-						
			Proje			1	30			
			Repo							
				s (presentatio						
			of the	presented di	scussion	)				
	FINAL E					1	40			
Ph	REREQUI	SITE(S)	-							
COURSE DESCRIPTION				Issues such as global markets and local strategies, global citizenship, the globalization and marketization of higher education, the management of internationalization in universities, key trends and actual issues in international student mobility, higher education reforms and problems, international collaboration and capacity building, Bologna process in universities, faculty staff exchange, lifelong learning, the commoditization and standardization of higher education, quality assurance in higher education and higher education partners will be discussed in this course.						
		JECTIVES		To notice the effects of globalization on higher education and to have information about the reflection to the area.						
		RSE TO APPLY _ EDUATION	-							
COL	JRSE OU	TCOMES	1. r 2. k 3. c	2. have information about existing programs and practices in universities in the context of internationalization						
	REFERE	NCES								
OTH	IER REFE	RENCES								
TOOLS AND	EQUIPM	ENTS REQUIRE	D Com	outer						

	COURSE SYLLABUS					
WEEK	TOPICS					
1	Decentralization and globalization					
2	Global Citizenship					
3	The importance of international cooperation in higher education					
4	Quality assurance in higher education					
5	The process of accreditation in higher education					
6	International student and teaching staff mobility					
7-8	MID-TERM EXAM					
9	Management of internationalization in higher education					
10	Higher education reforms					
11	Accountability in higher education					
12	Technology and globalization					
13	Problems in the context of the globalization of higher education					
14	New trends in the globalization of higher education					
15-16	FINAL EXAM					

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree		Х	
	level of knowledge, experience and research capabilities.			
2	access original information from information about the field of higher education administration by using			Х
	quantitative and qualitative research skills.			
3	review current and complex issues relating to the field of higher education administration by taking	Х		
	advantage of method, design and application of other disciplines.			
4	make scientific publications on national and international level in the field of higher education		х	
	administration.			
5	participate in educational and training activities in the field of higher education administration and to		х	
	lead the spread of these activities.			
6	reflect to ethical principles to fields in her/his life		Х	
7	design practical steps by developing effective training and management strategies	Х		
8	contribute the field of higher education administration with the original ideas and studies at the		х	
	scientific meetings.			
9	develop competence in following international literature in the field of higher education administration	Х		
10	communicate effectively with the the workers, policy makers and practitioners to support the field with	Х		
	national, international and interdisciplinary studies.			
11	develop strategies and information which improve higher education organizations structural and	х		
	functional aspects.			
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic,	Х		
	social, political and cultural development.			
13	follow closely the political, social, cultural, economic and international developments which is the	х		
	dominant Higher Education System of Turkey.			
14	have the facilities and competence to lead higher education organizations.		Х	
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the		Х	
	relationship between other interdisciplinary studies such as sociology, philosophy, political science,			
	anthropology, management science, behavioral science, psychology, literature and economics.			
	1: None. 2: Partially. 3: Completely.			

Instructor(s): Prof. Dr. Mehmet Kesim Signature:



**COURSE CODE** 541802006

**COURSE NAME** Higher Education and Science Policies

SEMESTER	W	EEKLY COURS		DD			COURSE OF			
				Theory Practice L		ratory	Credit	ECTS	TYPE	LANGUAGE
FALL	3	0		0	3	10	COMPULSORY () ELECTIVE (X)	Turkish		
		•		COURSE CATEGORY						
					Mech	anical E	ngineering Profession	Social		
Basic Scie	nce	Educational S	cience				erable design, mark with $(\sqrt{)}$ ]	Science		
		%75						%25		
				ASS	ESSMENT	CRITERI	A			
				E	Evaluation	Туре	Quantity	%		
				1st Mid	-Term		1	40		
				2nd Mic	d-Term					
	MID-T	EDM		Quiz						
				Homew	/ork					
				Project						
				Report						
				Others						
	FINAL	EXAM			· /		1	60		
Р		JIEITE(S)		None				•		
COURSE DESCRIPTION				will examine policy models and frameworks, and their application to current policy issues in higher education arenas. The course is designed to explore theoretical frameworks necessary for understanding science policymaking; to offer a perspective on the role that research plays in the policy process; and to provide students with the chance to interpret the context of policy development for current policy issues. Subjects such as science, technology and research in universities and university-industry cooperation are within the concept of this lesson.						
COURSE OBJECTIVES					entify current e xplore control in an under process investigate a ins as part of in an under es. umine the ur	nt policy i cepts and standing o a policy p a consul standing a niversity-ir	ate the policy process as it operates issues currently being debated at the d theoretical frameworks for under of the role that policy analysis and re problem in higher education and p ting team. about science and technology policie industry cooperation and explain the earch in universities.	ne institutions and rstanding science rsearch play in the present proposed es in OECD		
		URSE TO APPL AL EDUATION	Y							
COURSE OUTCOMES				At the end of this lesson students will be able to -understand and articulate the policy process as it operates in Turkey and the world. -explore concepts and theoretical frameworks for understanding science policy. -learn the concepts of science, technology and research in higher education. -gain an understanding of the role that policy analysis and research play in the policy process. -investigate a policy problem in higher education and present proposed solutions as a part of a consulting team. -gain an understanding about science and technology policies in OECD countries. - examine the university-industry cooperation and explain the concepts of science, technology and research in universities.						

ТЕХТВООК	<ul> <li>Stone, D. (1998). Policy Paradox: The Art of Political Decision Making.</li> <li>Ness, E. C. &amp; Mistretta, M. A. (2009). "Policy Adoption in North Carolina and Tennessee: A Comparative Case Study of Lottery Beneficiaries," The Review of Higher Education, 32(4), 489-514.</li> <li>Şahin, s. (1997). Türkiye'de teknoloji ve bilim politikası. Göçebe.</li> <li>Yalçın, C. &amp; Yalova, Y. (2005). Bilim ve teknoloji politikaları ışığında Türkiye. Ankara: Nobel.</li> </ul>
OTHER REFERENCES	Türkcan, E. (2009). <i>Dünya'da ve Türkiye'de bilim teknoloji ve politika.</i> İstanbul: İsatanbul Üniversitesi.
TOOLS AND EQUIPMENTS REQUIRED	Computer

	COURSE SYLLABUS						
WEEK	TOPICS						
1	Inroduction						
2	The science policy system in higher education – I						
3	The science policy system in higher education II						
4	Science, technology and research in universities						
5	Science, technology and research policies in development countries						
6	Research and Development (R&D) policies in European Union						
7-8	MID-TERM EXAM						
9	Science and technology in Turkey, university-industry cooperation						
10	Patent, invention and product activity in Turkey						
11	R&D studies and R&D expenditures in Turkey						
12	Policy on research publications, scientific publications						
13	Turkey and international science, history of scientific research in Turkey.						
14	Making comparison between Turkey and OECD countries about science policy applied						
15-16	Final Exam						

No	Program Outcomes	3	2	1	
1	identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.	х			
2	access original information from information about the field of higher education administration by using quantitative and qualitative research skills.		Х		
3	review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.		Х		
4	make scientific publications on national and international level in the field of higher education administration.				
5	participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.	х			
6	reflect to ethical principles to fields in her/his life	Х			
7	design practical steps by developing effective training and management strategies		Х		
8	contribute the field of higher education administration with the original ideas and studies at the scientific meetings.		х		
9	develop competence in following international literature in the field of higher education administration		х		
10	communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.	х			
11	develop strategies and information which improve higher education organizations structural and functional aspects.		Х		
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.		Х		
13	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.	х			
14	have the facilities and competence to lead higher education organizations.	Х			
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.		Х		
	1: None. 2: Partially. 3: Completely.				



COURSE CO	DE 54	4180	)2007			COURSE	NAME	Сс	omparative Higher Ed ucation	
050505		/==-		0551					00000000	
SEMESTER			KLY COURSE			Cradit	ECTS	1	COURSE OF TYPE	LANGUAGE
FALL	Theor 3	r <b>y</b>	Practice 0		r <b>atory</b> 0	Credit 3	10	-	COMPULSORY ( ) ELECTIVE ( X )	Turkish
	0		U		•	URSE CA	-	/		
									neering Profession	Social
Basic Scier	nce	Ec	lucational Sci	ence				-	ble design, mark with $()$ ]	Science
			%75			[				%25
					ASS	ESSMENT	CRITER	IA		
					E	Evaluation	Туре		Quantity	%
				ľ	1st Mid-				1	40
					2nd Mic	d-Term				
				-	Quiz					
	MID-1	ER	M	-	Homew	vork				
				-	Project					
				ľ	Report					1
				ľ	Others					1
	FINAL	EX/	AM			. /			1	60
Ρ	REREQ	UIEI	TE(S)		None				1	•
cou	irse de	SCI	RIPTION		international higher education systems such as governance, finance, academic affairs, access and student affairs and highlighting the relationships between education and society. Examination of higher education systems around the world including the cultural and historical bases of these systems and their spread across the globe.					
COURSE OBJECTIVES					<ol> <li>to gain an understanding of key international higher education policy challenges and how these challenges play out in different international settings (national, institutional, in some cases regional).</li> <li>to assist students in making sense of these international developments, including the distinct national higher education systems in which they apply</li> <li>to provide a comparative "benchmark" for interpreting these international higher education policy themes.</li> <li>to introduce students to the methods of international comparative research in higher education, the culmination of which will be paper comparing one or more internationals settings with Turkey.</li> </ol>					
			SE TO APPLY							
PROFESSIONAL EDUATION					At the end of this lesson students will be able to -gain an understanding of key international higher education policy challenges and how these challenges play out in different international settings. -make sense of these international developments including the distinct national higher education -learn the methods of international comparative research in higher education, the culmination of which will be paper comparing one or more internationals settings with Turkey. -be familiar with higher education systems of different nations, their similarities and differences with respect to the transition from elite to mass education, the relationship between postsecondary institutions and governmental organizations, and system differentiation and integration.					
ТЕХТВООК					Erginer Türkoğl Baki Balcı, A	, A. (2006). lu, A. (1998 A. (2009). <i>K</i>	Avrupa 3). Karşıla arşılaştır	Birli aştırı malı	iği eğitim sistemleri. Ankara: Peg malı eğitim: Dünya ülkelerinden ı eğitim sistemleri. Ankara: Peger (2011). Comparative Indicators (	<i>örneklerl</i> e. Adana: n.

	<i>United States and Other G-8 Countries:</i> Washington, DC. Department of Education – National Center for Education Statistics.
OTHER REFERENCES	<ul> <li>Smart, J. C. (2009). Higher education: Handbook of theory and research.</li> <li>Dordrecht : Springer Netherlands.</li> <li>Okçabol, R. (2007). Yükseköğretim sistemimiz. Ankara: Ütopya Yayınevi.</li> <li>Bowen, W. G.&amp;Shapiro, H.T. (1998). Universities and their leadership. New Jersey: Princeton University Press.</li> <li>Marc, J. G. &amp;Simon, H. A. (1959). Organizations. USA: J. Wiley&amp;Sons.</li> </ul>
TOOLS AND EQUIPMENTS REQUIRED	

	COURSE SYLLABUS						
WEEK	TOPICS						
1	Introduction						
2	Explicating Basic Premises and Purposes of Comparative and International Higher Education						
3	Nature of globalization						
4	Impact of globalization on individuals and national infrastructures						
5	Impact of media and technology on international events and comparative education						
6	Higher education in USA						
7-8	MID- TERM EXAM						
9	Higher education in England						
10	Higher education in Finland						
11	Higher education in New Zealand						
12	Higher education in Holland						
13	Higher education in Turkey						
14	Comparison the higher education system of different countries with Turkey						
15-16	Final Exam						

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.	х		
2	access original information from information about the field of higher education administration by using quantitative and qualitative research skills.		х	
3	review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.		Х	
4	make scientific publications on national and international level in the field of higher education administration.		Х	
5	participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.	х		
6	reflect to ethical principles to fields in her/his life	Х		
7	design practical steps by developing effective training and management strategies		Х	
8	contribute the field of higher education administration with the original ideas and studies at the scientific meetings.		х	
9	develop competence in following international literature in the field of higher education administration		Х	
10	communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.	Х		
11	develop strategies and information which improve higher education organizations structural and functional aspects.		Х	
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.		Х	
13	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.	х		
14	have the facilities and competence to lead higher education organizations.	Х		
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.		X	
	1: None. 2: Partially. 3: Completely.	1		1

Instructor(s): Prof. Dr. Ahmet Aypay Signature:



COURSE COL	<b>DE</b> 541	802008	C	OURSE NA	ME H	uman Resources Management in Hi	gher Education				
SEMESTER				0 11	FOTO	COURSE OF					
Craning	Theory 3		Laboratory	Credit 3	<b>ECTS</b> 10		LANGUAGE				
Spring	3	0	•	् SURSE CA	-	COMPULSORY () ELECTIVE (X)	Turkish				
		Educational				School Teaching	Casial				
Basic Scien	ce	Educational Science			-	erable design, mark with $(\sqrt{)}$	Social Science				
	0/	6 75		li il contair			% 25				
	/	075	224	ESSMENT	CRITER	۱۵	70 23				
				Evaluation		Quantity	%				
			Mid-Te		туре	1	30				
			Quiz			i					
	MID-TERM			ork							
				UIK		1	30				
			Report	presentatio	n eumm	any l					
				resented di							
	FINAL EXAM				000001011	, 1	40				
	PREREQUISITE(S)					· · · ·	10				
COUF	COURSE DESCRIPTION			in Turkey and in the world, performance evaluation, public sector human resources, job analysis, personnel selection and placement, training management, career management, organizational culture; motivation, job design, job evaluation, current problems encountered in management of human resources will be discussed.							
COU	RSE OBJI	ECTIVES	product	Knowing the nature of human relations in organizational life, organizing productive and organizational structure, communication, culture, motivation, education and developing human resources management in higher education.							
		SE TO APPLY EDUATION	-	-							
COURSE OUTCOMES			1. kno res 2. ma in <sup>-</sup> 3. sol	<ul><li>resources</li><li>2. make labor and human resources planning in higher education institutions in Turkey and in the world,</li></ul>							
F	2. in 3. in 4. in Yi	<ol> <li>İnsan Kaynakları Yönetimi- Hüseyin Özgen, Azmi Yalçın, Nobel Yay.</li> <li>İnsan Kaynakları Yönetimi- N. Tortop, B. Aykaç, H. Yayman, A. Özer, Nobel Yay.</li> <li>İnsan Kaynakları ve Yönetimi ve Stratejik Planlama- Burhan Aykaç, Nobel Yay.</li> </ol>									
ОТН	ER REFEI	RENCES				an Doğası- Ayhan Aydın Gendaş Kü atı- Ayhan Aydın, Gendaş Kültür Ya					
	FOUIPME	ENTS REQUIRE				· · · · · ·					

	COURSE SYLLABUS						
WEEK	TOPICS						
1	Analyzing the concepts of human resources and higher education						
2	Human relations in higher education						
3	Strategic planning processes						
4	Analyzing the dimensions of human resource training and planning with different theoretical fremeworks						
5	Organizational and administrative theories						
6	Job descriptions and job analyze						
7-8	MID-TERM EXAM						
9	Techniques of performance assessment						
10	Motivation and leadership theories						
11	Leadership theories						
12	Organizational culture and productivity in higher education						
13	Organizational change and development in higher education						
14	Human nature and education						
15-16	FINAL EXAM						

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.		х	
2	access original information from information about the field of higher education administration by using quantitative and qualitative research skills.			х
3	review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.		х	
4	make scientific publications on national and international level in the field of higher education administration.		х	
5	participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.	х		
6	reflect to ethical principles to fields in her/his life		Х	
7	design practical steps by developing effective training and management strategies	Х		
8	contribute the field of higher education administration with the original ideas and studies at the scientific meetings.		х	
9	develop competence in following international literature in the field of higher education administration	Х		
10	communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.		x	
11	develop strategies and information which improve higher education organizations structural and functional aspects.	х		
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.	х		
13	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.	х		
14	have the facilities and competence to lead higher education organizations.	Х		
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics. 1: None. 2: Partially. 3: Completely.		x	

Instructor(s): Prof. Dr. Ayhan Aydın Signature:



COURSE CO	DE 541	802009		COURSE	NAME	Legal Foundations of Higher Educ	ation					
				-								
SEMESTER		KLY COURSE				COURSE OF	-					
	Theory	Practice	Laboratory	Credit	ECTS	ТҮРЕ	LANGUAGE					
Spring	3	0	0	3	10	COMPULSORY () ELECTIVE (X)	Turkish					
			C	OURSE C	ATEGOR	Y						
Basic Scier	nce	Educationa Science			-	School Teaching rable design, mark with $(\sqrt{)}$ ]	Social Science					
	%	6 75					% 25					
			AS	SESSMEN	T CRITE	RIA						
				Evaluation		Quantity	%					
			Mid-Te		.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1	30					
			Quiz			· · ·						
			Homew	ork								
	MID-TERM			UIK		1	30					
						1						
			Report	/								
				(presentatio								
			of the p	resented di	scussion		40					
	FINAL EX					1	40					
Pr	REREQUIS	IIE(5)	-			egal principles within which higher e						
COUI	COURSE DESCRIPTION				higher education professionals. This course enables students to develop a fundamental understanding of the importance of legal issues in higher education and their impact on individual rights and responsibilities as well as those of institutions of higher education.							
COU	RSE OBJE	ECTIVES	The cer	The central purpose of this course is providing a legal, philosophical and historical understanding in order to help you comprehend higher education today.								
		SE TO APPLY EDUATION										
COL	1. un dec 2. kno 3. lea 4. dev	<ul><li>decision making</li><li>2. know the legal foundations of Turkish higher education,</li><li>3. learn the major trends in the history of higher education,</li></ul>										
I	Friere, I Kerr, Cl Lucas, 0 Press. Newma	Dewey, John (1944). Democracy and education. New York: Simon and Schuster. Friere, Paulo(1999). Pedagogy of the oppressed. New, NY: Continuum. Kerr, Clark. (2001). The uses of the university . Boston: Harvard University Press. Lucas, C. (1994). American higher education: A history. New York: St. Martin's Press. Newman, John Henry. (1986). The idea of a university . Notre Dame, Indiana: University of Notre Dame.										
				Palmer, P. (1993). To know as we are known: education as a spiritual journey. San Francisco: Harper.								
OTH	ER REFER	RENCES		( )	To know	as we are known: education as a sp	ritual journey. San					

	COURSE SYLLABUS						
WEEK	TOPICS						
1	Informing about course process						
2	The principles and aims of higher education						
3	The organization of higher education institutions						
4	The functioning of higher education institutions in the context of legal principles						
5	Duties, authority and responsibilities of higher education institutions						
6	Financing of higher education						
7-8	MID-TERM EXAM						
9	Accountability in higher education						
10	The legal foundations of higher education						
11	The philosophical foundations of higher education						
12	The historical foundations of higher education						
13	The sociological foundations of higher education						
14	Ethical issues in higher education						
15-16	FINAL EXAM						

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.		х	
2	access original information from information about the field of higher education administration by using guantitative and gualitative research skills.	x		
3	review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.	x		
4	make scientific publications on national and international level in the field of higher education administration.	х		
5	participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.		Х	
6	reflect to ethical principles to fields in her/his life		Х	
7	design practical steps by developing effective training and management strategies			х
8	contribute the field of higher education administration with the original ideas and studies at the scientific meetings.		х	
9	develop competence in following international literature in the field of higher education administration	х		
10	communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.	х		
11	develop strategies and information which improve higher education organizations structural and functional aspects.		X	
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.		х	
13	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.	х		
14	have the facilities and competence to lead higher education organizations.		Х	
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.	X		
	1: None. 2: Partially. 3: Completely.			

Instructor(s): Prof. Dr. Ayhan Aydın Signature:



SEMESTER Spring

COURSE CO	<b>DE</b> 5	418	02010			COURS	E NAME	Ec	ducation Statistics II				
OFMENTED	14/			חבטי									
SEMESTER	Theor	1	LY COURSE Practice	1	ratory	Credit	ECTS		COURSE OF TYPE	LANGUAGE			
	3	у		Lau	raiory	3	10		COMPULSORY () ELECTIVE (X)	Turkish			
	Ŭ		•		С		-	Y		T dirkion			
			Educational		-				degree	Social			
Basic Scier	nce		Science			[if it contain			le design, mark with $(\sqrt{)}$ ]	Science			
%50			% 25							% 25			
					AS	SESSMEN	T CRITE	ria					
						Evaluation	Туре		Quantity	%			
					Mid-Te	rm							
				⊢	Quiz								
	MID-TERM				Homew	ork			1	40			
					Project Report					_			
						(							
	FINAL EXAM					()			1	60			
	FINAL EXAM PREREQUIEITE(S)									60			
	PREREQUIEITE(S)					concept rela	ated to at	atietic					
						ing method		ausuc	.0				
	COURSE DESCRIPTION					tical distribu							
COUR					- Centra	al tendency	and disp	ersior	٦,				
						ation and re	gression	analy	ysis,				
					- Hypothetical test,								
					cover the content of this course.								
COL	RSE OB		TIVES		In this course, main objectives are counting descriptive statistic belongs to educational variables, and investigating and interpreting relationship between								
					variables.								
			E TO APPLY										
PROFE	SSIONA	LE	DUATION										
							,		lents will be able to:				
									related statistic terms (population ables types, measurement, scal				
					distribut			, van	ables types, measurement, soar	e, scales types,			
					2. understand sampling methods,								
COL	JRSE Ol	JTC	OMES		3. know theoretical distributions (normal and binomial distributions),								
					4. recognize central tendency (mean, mod, median) and dispersion (range,								
					standard deviation, variance, standard error, variation coefficient),								
					<ol> <li>comprehend correlation and regression analysis,</li> <li>know hypothetical tests (parametric and nonparametric tests, univariate</li> </ol>								
					statistics).								
					✓ B	Śüyüköztürk	, Ş., Çak	mak,	E. K., Akgün, Ö. E., Karadeniz,	Ş. ve Demirel, F.			
	TEXTB	ဂဂ၊	(		、	,	2		<i>vöntemleri</i> . Ankara: Pegem A Ya				
	ILAID	001						,	osyal bilimler için veri analizi el k	itabı. 8. Baskı.			
						nkara: Pege	-			ara: Ani Vaurauluk			
									k, metodlar ve uygulamalar. Anka avranış bilimleri için istatistik. Ha				
						nkara.	, 0. (100	-rj. Do	a mang bilinion igin islalislik. He	apogia rayinian,			
							(2000). <i>B</i>	liimse	el araştırma yöntemi: Kavramlar,	ilkeler, teknikler.			
ОТН	ER REF	ERE	INCES		1(	). Baskı. Ar	kara: No	bel Y	ayınları.				
								limsel	l araştırma ve istatistik teknikleri.	. Ankara: Tekışık			
						eb Ofset To		Daka	t programlar ila istatistikaal vari k	analizi Eckiechir:			
						aan Kitabev		rakel	t programlar ile istatistiksel veri a	analızı. Eskişenir:			
					r\i		/I <b>.</b>						

	Çev	gel, S. (1977). Davranış bilimleri için parametrik olmayan istatistikler. ren: Yurdal Topsever. Ankara: A.Ü. Dil ve Tarih Coğrafya Fakültesi nları,.
	,	ıdil, H. (1992). Uygulamalı çok değişkenli istatistiksel analiz. Ankara.
TOOLS AND EQUIPMENTS REQUIRED		

## COURSE SYLLABUS

	COUNSE STELABOS
WEEK	TOPICS
1	Meeting and introducing
2	Basic concept related to statistics (population, sample, parameter, statistic, variable, variables types, measurement, scale, scales types, distribution)
3	Sampling methods
4	Theoretical distributions (normal and binomial distributions)
5	Central tendency (mean, mod, median) and dispersion (range, standard deviation, variance, standard error, variation coefficient
6	Central tendency (mean, mod, median) and dispersion (range, standard deviation, variance, standard error, variation coefficient
7-8	MID-TERM EXAM
9	Correlation analysis
10	Regression analysis
11	Hypothetical tests (parametric and nonparametric tests, univariate statistics).
12	Descriptive statistical calculations
13	Descriptive statistical calculations
14	Evaluation
15-16	FINAL EXAM

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.		Х	
2	access original information from information about the field of higher education administration by using quantitative and qualitative research skills.	х		
3	review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.		Х	
4	make scientific publications on national and international level in the field of higher education administration.		Х	
5	participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.		Х	
6	reflect to ethical principles to fields in her/his life		Х	
7	design practical steps by developing effective training and management strategies			Х
8	contribute the field of higher education administration with the original ideas and studies at the scientific meetings.		Х	
9	develop competence in following international literature in the field of higher education administration	x		
10	communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.	~	Х	
11	develop strategies and information which improve higher education organizations structural and functional aspects.		Х	
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.		Х	
13	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.			х
14	have the facilities and competence to lead higher education organizations.			Х
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.		х	
	1: None. 2: Partially. 3: Completely.			

Instructor(s): Doç. Dr. Engin Karadağ Signature:



## ESOGU INSTITUTE OF EDUCATIONAL SCIENCES Course Information Form

SEMESTER SPRING

**COURSE CODE** 541802011

COURSE NAME Ethics in Higher Education

SEMESTER	WEE	EKLY COURSE F	ERIOD COURSE OF									
SEWIESTER	Theo	ry Practice	Laborato ry	Credit	ECTS		ТҮРЕ	LANGUAGE				
	3	0	0	3	10		ORY () ELECTIVE (X)	Turkish				
				COURS	SE CATE	GORY						
Basic Scier	Basic Science Educational Science			if it co	ontains co	onsiderable d	lesign, mark with ()	Social Science				
		% 70						% 30				
				ASSESS	MENT C	RITERIA						
					tion Typ	9	Quantity	%				
			Mid-Te	rm			1	30				
			Quiz									
I	MID-TEP	RM	Homew	ork			1	30				
			Project									
			Report									
FINAL EXAM			Others									
	Final				1	40						
PRE	REQUIS	SIFE(S)	None									
COURS	SE DESC	CRIPTION	analyze	and eval	uate ethi	cal model a	nciples, legal regulations in hi applications which they dete r of this lesson.					
COURSE OBJECTIVES			The objectives of the course are basic concepts of ethics, the basic concepts of higher education in ethics, institutional ethics in higher education, ethical regulations on higher education, ethical administration and ethical leadership, comprehend the ethics of research and publication. To evaluate of relation with ethics and academic freedom in higher education and ethics. Identification of unethical behavior in higher education and to discuss ethical case studies which they will present.									
		RSE TO APPLY EDUATION	-									
COUR	SE OUT	COMES	1. Learn 2. Know 3.Learn 4. Learn 5. Unde 6. Learn and crin 7. Evalu 8. Learn	ns concept vs basic co s about in: ns legal reg rstands reg ns the imp nes of plag lates relations the legal	of ethics ncepts re stitutiona gulations quiremen ortance of iarism th on with e I ethical r	lated to ethic I ethics in hig related to eth ts ethical adu of research a at they are un thics, acader egulations in	bsophy and theories of ethics. In higher education. In higher education hics in higher education. Ministration in higher education and publication ethics. Comp	on. rehends plagiarism on and ethics.				
RE	<ul> <li>Kuçuradi, I. (1999); Etik, 1. Baskı, Ankara: Türkiye Felsefe Kurumu.</li> <li>Pieper, A. (1999); Etiğe Giriş, (Çev. ATAYMAN, Veysel; SEZER, Gönül), İstanbul : Ayrıntı Yayınları.</li> <li>May, W. W. editor. (1990), Ethics and Higher Education. New York: Macmillan Publishing Company and American Council on Education Pereira, Faith M. (2005). "<u>Ethics in Higher Education</u>" Fourth Global Conference in Business &amp; Economics, UK: Oxford University. Yükseköğretim Mevzuat (www.yok.gov.tr)</li> </ul>											
OTHE	R REFE	RENCES	in_ Wa ● Sh Ed	<u>Higher Ed</u> Ishington D apiro, J., P	<u>ducation</u> " C. .; Stefko rst Editio	ERIC Digivich, J. A. (20	1992). " <u>The Leadership Compa</u> est, Eric Clearinghouse in 001); Ethical Leadership and Erlbaun Associates Publishe	Higher Education, Decision Making In				

	Sergiovanni, T. J. (1992); Moral Leadership: Getting to the Hearth of School Leadership, San Francisco, Jossey – Bass.
TOOLS AND EQUIPMENTS REQUIRED	Computer, Projection.

	COURSE SYLLABUS					
WEEK	TOPICS					
1	Basic concepts of ethics, philosophy and theories of ethics.					
2	Concepts related to ethics both in higher education and education.					
3	Institutional ethics in higher education					
4	Legal regulations related to ethics in higher education.					
5	Ethics in transition to higher education, choosing and placement					
6	Ethical principles and behaviors with administrative staff in higher education.					
7-8	MID-TERM EXAM					
9	Ethical legal regulations and ethics educations for training academic personnel in higher education.					
10	Ethics in process education, learning and evaluation.					
11	Research and publication ethics. Plagiarism and crimes of plagiarism.					
12	Evaluation of relation with ethics and academic freedom in higher education and ethics.					
13	Ethical administration in higher education, committees in higher education.					
14	Ethical problems encountered, unethical behaviors, avoiding ways of unethical behaviors in higher education. Case					
14	studies about these topics.					
15-16	COURSE EVALUATION					

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.		х	
2	access original information from information about the field of higher education administration by using quantitative and qualitative research skills.		х	
3	review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.		х	
4	make scientific publications on national and international level in the field of higher education administration.	х		
5	participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.	х		
6	reflect to ethical principles to fields in her/his life	х		
7	design practical steps by developing effective training and management strategies	Х		
8	contribute the field of higher education administration with the original ideas and studies at the scientific meetings.		х	
9	develop competence in following international literature in the field of higher education administration	х		
10	communicate effectively with the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.		х	
11	develop strategies and information which improve higher education organizations structural and functional aspects.	х		
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.		х	
13	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.	х		
14	have the facilities and competence to lead higher education organizations.	х		
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.		x	
	1: None. 2: Partially. 3: Completely.			

Instructor(s): Yrd. Doç. Dr. Semra KIRANLI GÜNGÖR Signature:

	HIGHER EDUCATION ADMINISTRATION MASTER PROGRAM (NON-THESIS)												
Course Code	Course Name	ECTS	T+P+L	C/E	Language								
	Fall Semester (I. Semester)												
541901001	Research Methods in Education I	10	3+0+3	С	Turkish								
541901002	Organization and Administration of Higher Education	10	3+0+3	Е	Turkish								
541901003	Higher Education Development in the Turkish World	10	3+0+3	Е	Turkish								
541901004	Rethinking Higher Education Curriculum	10	3+0+3	Е	Turkish								
541901005	Student Services Management in Higher Education	10	3+0+3	Е	Turkish								
541901006	The Academic Life	10	3+0+3	Е	Turkish								
Total Credit		30	12										
	Spring Semester (II. Semester)												
541902001	Academic Leadership in Higher Education	10	3+0+3	Е	Turkish								
541902002	Comparative Higher Education	10	3+0+3	Е	Turkish								
541902003	Higher Education and Science Policies	10	3+0+3	Е	Turkish								
541902004	Globalization and Internationalization in Higher Education	10	3+0+3	Е	Turkish								
541902005	Legal Foundations of Higher Education	10	3+0+3	Е	Turkish								
541902006	Education Statistics I	10	3+0+3	Е	Turkish								
541902007	Financing of Higher Education and Resource Management	10	3+0+3	Е	Turkish								
541902008	Ethics in Higher Education	10	3+0+3	Е	Turkish								
Total Credit		30	9										
	Fall Semester (III. Semester)												
541901007	Human Resource Management in Higher Education	10	3+0+3	Е	Turkish								
541901008	Vocational Schools and Vocational Education	10	3+0+3	Е	Turkish								
541901009	Sociology of Higher Education	10	3+0+3	Е	Turkish								
541901010	Virtual Training Models	10	3+0+3	Е	Turkish								
Total Credit		30	9										
	Fall Semester (III. Semester)												
541901011	Term Project	30	0+2+0	С	Turkish								
Total Credit		30	0										



SEMESTER 2011-2012 Fall

**COURSE CODE** 541901001

COURSE NAME Research Methods in Education I

SEMESTER	W	EEKLY COURSE		PERIOD COURSE OF								
	Theor			oratory	Credit	ECTS	ТҮРЕ	LANGUAGE				
SPRING	3	0		0	3	10	COMPULSORY (X) ELECTIVE ( )	Turkish				
				COURSE CATEGORY								
Basic Scier	nce	Educational Sc	ience	r:			chool Teaching	Social Science				
		%100		['	t it contains	considera	ble design, mark with $(\sqrt{)}$ ]					
-		/0100		1224	ESSMENT							
					Evaluation		Quantity	%				
1				Mid-Te		Type	1	30				
				Quiz	1111			00				
			ľ	Homew	ork		1	20				
	MID-TERM											
						on, summa	rv					
					resented di							
	FINAL EXAM					/	1	50				
Р	REREQU	JIEITE(S)		-			•	-				
COURSE DESCRIPTION				(determ results) survey, for how gatherin	ining a pro , to review correlation to make l ng, data eva	blem, data v some c al researcl iterature re aluation an	s to enable students to examine a collection, data analysis, and i ertain scientific research meth h methods, et al.) and to learn p eview necessary for a certain re d reporting.	nterpretation of the ods (experimental, practical techniques esearch topic, data				
CO	COURSE OBJECTIVES				The objective of this course is to gain ability for performing all aspects of guantitative research.							
		JRSE TO APPLY	(									
PROFESSIONAL EDUATION				<ol> <li>to develop understandings about the role of research in science –especially in knowledge management</li> <li>to gain knowledge about research processes and research methods</li> <li>to analyze research in knowledge management field and gaining evaluation ability</li> <li>to think systematically for solving problems in knowledge management field and perform analytical methods</li> <li>to teach data collection, data analysis and evaluation techniques</li> <li>to gain knowledge in writing research proposal and preparing research report</li> </ol>								
	TEXTB	BOOK		<ul> <li>McMillan, J. H., &amp; Schumacher, S. (2006). Research in education: Evidence based inquiry. Boston, MA: Brown and Company.</li> </ul>								
OTHER REFERENCES				<ul> <li>Cohen, L., Manion, L., &amp; Morrison, K. (2007). Research methods in education. New York: Routledge.</li> <li>Muijs, D. (2004). Doing quantitative research in education: With SPSS. London: Sage.</li> <li>APA (2009). Amerikan Psikoloji Derneği yayım kılavuzu. İstanbul: Kaknüs Yayınları.</li> <li>Neuman, W. Lawrence (2008). Toplumsal araştırma yöntemleri. İstanbul: Yayınodası Yayıncılık.</li> <li>Punch, Keith F. (2005). Sosyal araştırmalara giriş: Nitel ve nicel yaklaşımlar. İstanbul: Siyasal Kitapevi.</li> <li>Sipahi, B., Yurtkoru, E. S., &amp; Çinko, M. (2010). Sosyal bilimlerde SPSS'le veri analizi. İstanbul: Beta Yayınları.</li> <li>Türkiye Bilimler Akademisi (2002). Bilimsel araştırmada etik ve</li> </ul>								

	COURSE SYLLABUS
WEEK	TOPICS
1	Basic principles in educational research
2	Problem/Purpose
3	Literature Review
4	Qualitative and quantitative research designs
5	Sampling
6	Experimental research
7-8	MID-TERM EXAM
9	Survey research – Correlational research
10	Causal research
11	Qualitative and quantitative measurement
12	Quantitative data analysis
13	Writing research report
14	Course evaluation
15-16	FINAL EXAM

No	Program Çıktıları	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.		х	
2	access original information from information about the field of higher education administration by using quantitative and qualitative research skills.	Х		
3	review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.	Х		
4	make scientific publications on national and international level in the field of higher education administration.	х		
5	participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.			х
6	reflect to ethical principles to fields in her/his life		Х	
7	design practical steps by developing effective training and management strategies		Х	
8	contribute the field of higher education administration with the original ideas and studies at the scientific meetings.	х		
9	develop competence in following international literature in the field of higher education administration	Х		
10	communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.		х	
11	develop strategies and information which improve higher education organizations structural and functional aspects.			х
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.		Х	
13	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.		Х	
14	have the facilities and competence to lead higher education organizations.			х
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.		Х	
	1: None. 2: Partially. 3: Completely.			

Instructor(s): Doç. Dr. Cemil Yücel Signature:



COURSE CO	<b>DE</b> 54	1901002			NAME	Org	anizat	tion and Administration of High	ner Education	
SEMESTER	WFFK	LY COURSE PE	RIOD CO	URSE				COURSE OF		
02m2012i	Theor			ratory	Credit	ECTS		TYPE	LANGUAGE	
Spring	3	0	0		3	10	COM	IPULSORY () ELECTIVE (X)	Turkish	
				COU	RSE CATE					
Basic Scier	nce	Educational So	cience	ſi		-		ll Teaching design, mark with (√)]	Social Science	
		% 75		Ľ					% 25	
				ASSES	SMENT C	RITERIA				
					Evaluatior	Туре		Quantity	%	
				Mid-Te	rm			1	30	
	MID-TERM			Quiz						
				Homew	ork					
MID-TERM			Project				1	30		
			Report							
					(presentation resented di					
	FINAL EXAM			ľ	-			1	40	
F	PREREQUISITE(S)			-						
co	COURSE DESCRIPTION			organizational images; organizational context: symbols and ceremonies; form and structures of organization; functions and roles of organization; institutional management; administrative processes: governance and decision making; accountability; world trends in higher education; leadership; politics; power; organizational environmet and its influences; elements of sociotechnical systems: structure, goals and tasks, people, participants, social actors, technology; management skills; strategies for ensuring quality; human resource development; organization of institutions; organizational change will be discussed.						
co	OURSE O	BJECTIVES		Students learn conceptual knowledge related to the administration of higher education and gain the ability to transfer their knowledge to practice is aimed with this course.						
		URSE TO APPL' AL EDUATION	Y	-						
COURSE OUTCOMES				<ul> <li>At the end of the course, the students will be able to:</li> <li>1. know history of higher education,</li> <li>2. become aware of similarities and differences between the types of organization,</li> <li>3. analyze higher education institutions in terms of different management theories,</li> <li>4. recommendations on how to effectively provide leadership in the management of higher education.</li> </ul>						
			Dordrec Ertürk, I Yayım. Okçabo Balders Bass Pu Bowen, Jersey:	cht : Spring M. (2009). Ion, R. (2007) Ion, F. E. ( ublishers. W. G.&Sha Princeton I	er Nether İşletmeler I. Yüksek 1995). Ma apiro, H.T Jniversity	lands rde yö öğretil anagin (199 Press	netim ve organizasyon. İstanb m sistemimiz. Ankara: Ütopya ng today's university. San Fran 98). Universities and their leade	ul: Beta Basım Yayınevi. cisco: Jossey- ership. New		

OTHER REFERENCES	Genç, Nurullah.(2008). Yönetim ve organizasyon. Ankara: Seçkin Yayıncılık Mutlyer, M.K. (2008). <i>Türkiye'de yükseköğretimin başlıca sorunları ve</i> <i>sorunlara çözüm önerileri</i> . Ankara : T.C. Maliye Bakanlığı Strateji Geliştirme Başkanlığı
TOOLS AND EQUIPMENTS REQUIRED	Computer

	COURSE SYLLABUS
WEEK	TOPICS
1	Basic concept and theories of management
2	History of higher education
3	Processes of management
4	Organizational behavior
5	School culture and climate
6	Management of resources
7-8	MID-TERM EXAM
9	Budgeting systems
10	Leadership in higher education
11	Human resources management
12	Quality standards and performance evaluation
13	Organizational change
14	Trends about higher education in the world
15-16	FINAL EXAM

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.		х	
2	access original information from information about the field of higher education administration by using quantitative and qualitative research skills.			х
3	review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.		х	
4	make scientific publications on national and international level in the field of higher education administration.		х	
5	participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.	Х		
6	reflect to ethical principles to fields in her/his life		Х	
7	design practical steps by developing effective training and management strategies	Х		
8	contribute the field of higher education administration with the original ideas and studies at the scientific meetings.		х	
9	develop competence in following international literature in the field of higher education administration	Х		
10	communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.		х	
11	develop strategies and information which improve higher education organizations structural and functional aspects.	х		
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.	х		
13	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.	х		
14	have the facilities and competence to lead higher education organizations.	Х		
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.		х	
	1: None. 2: Partially. 3: Completely.			

Instructor(s): Prof. Dr. Ahmet Aypay Signature:



COURSE CO	<b>DE</b> 5	4190	)1003			COURSE	NAME	Highe	er Education Development in the	e Turkish World	
SEMESTER	w	FEK	LY COURSE		חו				COURSE OF		
SEMILOTER	Theo	1	Practice	1	ratory	Credit	ECTS		TYPE	LANGUAGE	
Fall	3	<i>.</i>	0	0		3	10	CON	MPULSORY () ELECTIVE (X)	Turkish	
					C	OURSE CA	TAGOR	Y			
Basic Scier	100		Educational			ol Teaching	Social				
Busic Ocici			Science			[if it contair	ns consid	erable	e design, mark with $(\sqrt{)}$ ]	Science	
			% 75							% 25	
				-		SESSMEN		RIA	Quantita	0/	
					Mid-Te	Evaluation	туре		Quantity	<u>%</u> 40	
						rm			l	40	
	MID-TERM				Quiz Homew	ork					
						UIK					
					Project Report						
						presentatio	on summ	narv		1	
						resented di					
	FINAL EXAM				ſ	-		,	1	60	
PR	EREQU	JISIT	E(S)	-	-						
COURSE DESCRIPTION			       	<ul> <li>qualitative and quantitative changes about access to higher education,</li> <li>managment, provision and training of human resources, students election and</li> <li>employment, academic and financial autonomy, internal and external audit,</li> <li>interinstitutional cooperation, standardization and qualifications, reforms, legal</li> <li>regulations in Turkish state andTurkish communities from the first established</li> <li>university to recent days.</li> </ul> This course aims that students have knowledge about the history of Turkish							
	RSE OE			(	commu				e comparisons them with today		
			e to apply Duation	-	-						
COURSE OUTCOMES					<ul> <li>At the end of the course, the students will be able to:</li> <li>1- know starting point of the concept of the university,</li> <li>2- know the history of higher education of Turkish states</li> <li>3- evaluate quantitative and qualitative developments in higher education in the past to the present,</li> <li>4- recommend alternative visions about the future of higher education.</li> </ul>						
	REFER	ENC	ES		tarihi. İs Okçabo Köksoy, İstanbul Mutluer çözüm ö Hirsch, İstanbul YÖK. (2	tanbul: Tar I, R. (2007) : İstanbul H , M. K. (200 önerileri. Ar E. E. (1950 : Ankara Ü 2007). <i>Türk</i>	ih Vakfı ` . Yüksek Kültür Ün 08). <i>Türki</i> nkara: T. 1). <i>Dünya</i> niversite: iye'nin yü	Yurt Ya köğretin öğretin iversite ye'de y C. Mali n ünive si Yayı iksekö	m sistemimiz. Ankara : Ütopya nde kalite ve Türk yükseköğreti esi Yayınları. yükseköğretimin başlıca sorunla liye Bakanlığı Strateji Geliştirme ersiteleri ve türkiye'de üniversite ınları. iğretim stratejisi. Ankara: Metek	Yayınları. mi için öneriler. arı ve sorunlara Başkanlığı. lerin gelişmesi. ssan A.Ş.	
ОТН	ER REF	ERE			Kaya, Y K. (2009). İnsan yetiştirme düzenimiz, Ankara: PegemA Yayıncılık. Doğramacı, İ. (2007). Türkiye'de ve Dünyada Yükseköğretim Yönetimi. Ankara: Meteksan A.Ş.						
TOOLS AND	EQUIP	MEN	ITS REQUIRE	D	Compu	uter					

	COURSE SYLLABUS						
WEEK	TOPICS						
1	The emergence of the concept of the university						
2	Historical development of higher education in the world						
3	Historical process of Turkish higher education- Term of the Seljuks						
4	Historical process of Turkish higher education- Term of the The Ottoman						
5	Historical process of Turkish higher education- Term of the republic						
6	Council of Higher Education						
7-8	MID-TERM EXAM						
9	Resistance and change in higher education institutions						
10	Education policies and reforms related to higher education						
11	Audit, control and accountability in higher education						
12	Qualitative and quantitative changes related to the legal regulations						
13	The decisions about Higher Education which are taken at educational meetings						
14	Future of Turkish higher education.						
15-16	FINAL EXAM						

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.		Х	
2	access original information from information about the field of higher education administration by using			Х
2	quantitative and qualitative research skills.			^
3	review current and complex issues relating to the field of higher education administration by taking	Х		
4	advantage of method, design and application of other disciplines.			V
4	make scientific publications on national and international level in the field of higher education administration.			Х
5	participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.		Х	
6	reflect to ethical principles to fields in her/his life		Х	
7	design practical steps by developing effective training and management strategies		Х	
8	contribute the field of higher education administration with the original ideas and studies at the scientific		х	
0	meetings.			
9	develop competence in following international literature in the field of higher education administration		Х	<u> </u>
10	communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.		х	
11	develop strategies and information which improve higher education organizations structural and functional aspects.		Х	
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.	х		
13	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.	Х		
14	have the facilities and competence to lead higher education organizations.		Х	
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.	x		
	1: None. 2: Partially. 3: Completely.			

**Instructor(s):** Prof. Dr. Selahattin Turan **Signature**:



**COURSE CODE** 541901004

**COURSE NAME** Rethinking Higher Education Curriculum

SEMESTER	W	/EE	KLY COURSE	PERI	OD			COURSE OF				
	Theo		Practice	1	oratory	Credit	ECTS	TYPE	LANGUAGE			
Fall	3		0	0		3	10	COMPULSORY ( ) ELECTIVE (X)	Turkish			
					CC	<b>DURSE CA</b>	TAGOR	Y				
Basic Scier		ГJ	ucational Sci				Primary	School Teaching	Social Science			
Dasic Scier	ice	Eu	ucational Sci	ence	[	if it contains	s conside	erable design, mark with $(\sqrt{)}$ ]	Social Science			
		%	75						% 25			
					ASS	SESSMENT	CRITER	RIA				
					Ev	aluation T	уре	Quantity	%			
					Mid-Te	rm		1	30			
					Quiz							
					Homew	ork						
	MID-TERM				Project			1	30			
					Report							
					,	presentatio	,					
						y of the pre	esented					
					discussi	on)						
	FINAL							1	40			
PF	REREQL	JISI	IE(S)		-			sation structure, higher education will				
COURSE DESCRIPTION				the concept of onthology, ephistemology and methodology. A variety of questining will be made such as the status of higher education institutions within the society, the status of human within higher education, the dilemma of option and success at higher education attandance from individual's point of view, possibility of a hierarchy for the discourse and finally the need of a holistic perspective for any academic production. Rethinking of higher education, determining the principles and organising it is going to be constructed upon this base.								
COU	RSE OF	BJE	CTIVES		The aim of this course is to help the students for improving a perpective on the current situation of higher education and having an idea of reconstructing it with an analitic process.							
			E TO APPLY		-							
COL	JRSE O	UTC	COMES		<ol> <li>Prov epist</li> <li>Have instit</li> <li>Have</li> <li>Have</li> <li>Impr</li> </ol>	ide an abili hemology a sufficient utions. e critical thin ove a persp	ty of anal and meth knowledo hking abi	ne students will be able to: alyzing an issue on the base of onthology, thodology. dge about current structure of higher education pility in advanced level. on higher education.				
	REFERI	ENC	ES		Korkut, Özden, Kızılçeli Rosovsl Apple, M Yayınlar Salmi, J	H. (2001). ( Y. (2010). <i>I</i> k, S. ( ). S ky, H. (201 <i>I</i> .W. (2006) 1.	Sorgulan Eğitimde osyal Bil 1). Ünive 1. Eğitim ünya Çaj	kteki Olası Eğitim Sistemleri. Ankara: an Yüksek Öğretim. Ankara: Anı Yay Yeni Değerler. Ankara: Pegem A Ya imleri Yeniden Yapılandırmak. Ankar rsite (Bir Dekan Anlatıyor). Ankara: T ve İktidar (Çev. Ergin Bulut). İstanbul punda Üniversiteler Kurmanın Zorluğu ıyınevi.	ıncılık. yıncılık. a: Anı Yayıncılık. übitak Yayınları I: Kalkedon			
ОТН	IER REF	ER	ENCES		Foster, <i>Adminis</i> Balders	W. (1986). <i>tration).</i> Ne	Paradign w York:	lumu ve Üniversiteler. Ankara: Eflatu ns and Promises (New Approaches to Prometheus Books. naging Today's University. San Fran	o Educational			

	COURSE SYLLABUS						
WEEK	TOPICS						
1	History of higher education						
2	Onthological bases of higher education						
3	Episthemological bases of higher education						
4	Methological bases of higher education						
5	The variety of higher education curriculum						
6	The concept of 'discipline' and the bases						
7-8	MID-TERM EXAM						
9	The structure of higher education in India, China and Japan						
10	The structure of higher education in middle eastern countries						
11	The structure of higher education in North European countries						
12	The structure of higher education in the United States						
13	The current structure of higher education in Turkey						
14	Rethinking higher education curriculum						
15-16	FINAL EXAM						

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.		х	
2	access original information from information about the field of higher education administration by using quantitative and qualitative research skills.			х
3	review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.		Х	
4	make scientific publications on national and international level in the field of higher education administration.		Х	
5	participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.	Х		
6	reflect to ethical principles to fields in her/his life		Х	
7	design practical steps by developing effective training and management strategies	Х		
8	contribute the field of higher education administration with the original ideas and studies at the scientific meetings.		х	
9	develop competence in following international literature in the field of higher education administration	Х		
10	communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.		х	
11	develop strategies and information which improve higher education organizations structural and functional aspects.	х		
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.	Х		
13	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.	х		
14	have the facilities and competence to lead higher education organizations.	Х		
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.		X	
	1: None. 2: Partially. 3: Completely.			L

Instructor(s): Prof. Dr. Bahaddin Acat Signature:



COURSE COD	E 54190	01005	C	OURSE N	AME	Student Services Management in	Higher Education
	-			-			
SEMESTER	3 0 0 nce Educational Science		PERIOD			COURSE OF	
			Laboratory		ECTS	ТҮРЕ	LANGUAGE
Spring	3	0	0	3	10	COMPULSORY () ELECTIVE (X)	Turkish
			(	COURSE			
Basic Scien	Ce .				-	School Teaching	Social Science
Busic Colem			[i	f it contain	s conside	erable design, mark with $(\sqrt{)}$ ]	
	%	75				% 25	
				SESSME			
				aluation T	уре	Quantity	%
			Mid-T	erm		1	30
			Quiz				
			Home	vork			
	MID-TERN	Λ	Projec	t		1	30
			Report				
				(presenta	tion,		
				ary of the			
			preser	ted discus	sion)		10
	INAL EXA					1	40
PRE	REQUISI	FE(S)	-				
COUR	the wid engage resider course	Taking both theoretical and practice-based approaches, this course will examine the wide range of issues currently affecting student development and engagement. Topics include enrollment management, diversity issues, residence life, student activities, athletics, discipline, and campus security. This course will provide a strong understanding of enrollment process, organizational structure, legislative issues, and importance of diverse student body.					
COUR	To gai conditi politica	To gain a basic understanding of student affairs and applications, to know the conditions necessary for the effective operation of student affairs in complex political, economic, cultural and social contexts of higher education and to recognize the needs of students is aim with this course.					
		E TO APPLY	-				
	RSE OUTC		1. Ki 2. Ai 3. Es	now the ba nalyze the stablishes conomic, c	isic funct relations the relati ultural ar	the students will be able to: ions of student affairs on higher edu hip between the student needs and onship between student affairs with id social contexts hip between student affairs and othe	student affairs legal, political,
	EFERENC		Admin	istration. N	ASPA	r J. (2009). The Handbook of Studer	nt Affairs
	R REFER			A. (2012). `	Yüksekö	ğretim mevzuatı. Ankara: Gazi	
TOOLS AND E	QUIPMEN	ITS REQUIR	ED				

	COURSE SYLLABUS						
WEEK	TOPICS						
1	Information about course content						
2	A brief history of higher education						
3	Management of student enrollment						
4	Student activities						
5	Student life at the university						
6	Differences, change and conflict at the university						
7-8	MID-TERM EXAM						
9	Social mobility and higher						
10	Legal aspects of student affairs						
11	Student internship jobs						
12	Student Affairs and Technology						
13	Student affairs and leadership						
14	Higher education and accessibility						
15-16	FINAL EXAM						

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.		Х	
2	access original information from information about the field of higher education administration by using quantitative and qualitative research skills.			х
3	review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.		Х	
4	make scientific publications on national and international level in the field of higher education administration.		Х	
5	participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.	Х		
6	reflect to ethical principles to fields in her/his life		Х	
7	design practical steps by developing effective training and management strategies	Х		
8	contribute the field of higher education administration with the original ideas and studies at the scientific meetings.		х	
9	develop competence in following international literature in the field of higher education administration	Х		
10	communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.		Х	
11	develop strategies and information which improve higher education organizations structural and functional aspects.	Х		
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.	х		
13	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.	х		
14	have the facilities and competence to lead higher education organizations.	Х		
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.		Х	
	1: None. 2: Partially. 3: Completely.			

Instructor(s): Prof. Dr. M. Bahaddin ACAT Signature:



COURSE CO	<b>DE</b> 54	41901006		COURS	E NAME	The Academic Life			
OFMENTER				1					
SEMESTER	Theor	EKLY COURSE P	Laboratory	Credit	ECTS	COURSE OF TYPE	LANGUAGE		
Spring	3		0	3	10	COMPULSORY ( ) ELECTIVE (X)	Turkish		
opinig	Ű	Ū	-	COURSE		()	rankon		
Basic Scie	nce	Educational Science			Primary	<b>School Teaching</b> erable design, mark with $(\sqrt{)}$ ]	Social Science		
%25		% 50		•			% 25		
	•		A	SSESSME	NT CRITI	ERIA			
			Ev	aluation T	уре	Quantity	%		
			Mid-Te	erm		1	30		
			Quiz						
			Homew	ork		1	30		
	MID-TE	RM	Project						
			Report						
			Others summa	(presentation of the pr					
			discuss	ion)		1	40		
	FINAL E		_			1	40		
PR	EREQUI	SITE(S)	-			ademic profession history and evolu			
COUF	RSE DES	CRIPTION	interdise faculty i and its o virtual fa academ future o researc	ciplinary, in issues: pre critics; the aculty; won nic professi of the acade hable issue	stitutional paration, j rest of the nen facult on: faculty emic profe es and que	k and roles; faculty in different conte ; faculty career stages and faculty d ob search, and socialization; acader faculty? part-time faculty; non-tenur y; faculty evaluation and rewards; in r in literature; faculty worklife issues; ssion; globalization; student identifie estions will be discussed.	evelopment; new mic freedom; tenure re-track faculty; nages of the g forces shaping the ed issues;		
COU	RSE OB.	JECTIVES	to give i	The aim of the course is to increase the awareness of students' academic profession to give information about academic life, to implement the learned concepts about academic life.					
		RSE TO APPLY L EDUATION	-						
COU	RSE OU	TCOMES	1. have 2. know 3. awar	knowledge /s about ac e of acade	e about the ademiciar micians' c	e students will be able to: e academic profession, is' duties, roles and responsibilities areer steps and their developments e ideas and suggestions related to a	cademic life.		
F	REFERE	NCES	Landing Univers Anderso Freedor Haughe	g a Job in A hity of Chica on, F. (2009 <i>m: Academ</i> ay J. C. (20	Academic A ago Press 5). An His nic Monoga 11). (edt).	., Promislow, E. L. (2007). The Chic Biology: Chicago Guides to Academ Ltd.:London. torian's Life: Max Crawford and the raphs. Melbourne University Press: J In Search of the Whole: Twelve Ess University Press: Washington.	ic Life. The Politics of Academic Australia.		
ОТН	ER REFE	ERENCES	Chen, V Pub Co Macfarla	V. F. (2008 Inc, Singa ane, B. (20	). <i>My Life</i> pore.	's Journey: Reflections of an Acader			
			Kev Iss	ues in Hiał		tion. Routledge: New York.	vice in University life:		

	COURSE SYLLABUS						
WEEK	TOPICS						
1	The academic profession history and evolution of the academic profession						
2	Faculty duties, roles and responsibilities						
3	Faculty career stages and faculty development						
4	Faculty in different contexts						
5	Academic freedom						
6	Faculty evaluation and rewards						
7-8	MID-TERM EXAM						
9	Images of the academic profession						
10	Faculty in literature						
11	Faculty worklife issues						
12	Forces shaping the future of the academic profession						
13	Academic life and globalization						
14	Student identified issues						
15-16	FINAL EXAM						

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.		х	
2	access original information from information about the field of higher education administration by using quantitative and qualitative research skills.			х
3	review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.		Х	
4	make scientific publications on national and international level in the field of higher education administration.			х
5	participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.		Х	
6	reflect to ethical principles to fields in her/his life		Х	
7	design practical steps by developing effective training and management strategies		Х	
8	contribute the field of higher education administration with the original ideas and studies at the scientific meetings.		х	
9	develop competence in following international literature in the field of higher education administration			х
10	communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.		х	
11	develop strategies and information which improve higher education organizations structural and functional aspects.		Х	
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.			х
13	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.	х		
14	have the facilities and competence to lead higher education organizations.	х		
15	<ul> <li>improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.</li> <li>1: None. 2: Partially. 3: Completely.</li> </ul>		x	

Instructor(s): Prof. Dr. Mehmet Kesim Signature:



COURSE CO	DE 5/	1902001			COURS	FNAME	Academic Leadership in Higher Ed	ducation	
	<b>DL</b> 194	1002001			50010				
SEMESTER	W	EEKLY COURSE	PERIOD				COURSE OF		
	Theor	y Practice	Laborat	ory	Credit	ECTS	TYPE	LANGUAGE	
Spring	3	0	0		3	10	COMPULSORY ( ) ELECTIVE (X)	Turkish	
				CO	URSE CA				
Basic Scier	nce	Educational Sci	ence			-	School Teaching	Social Science	
				[if	it contain	s conside	erable design, mark with $(\sqrt{)}$ ]		
		% 75		4000	SSMEN			% 25	
						-		%	
			M	d-Tern	luation T	ype	Quantity	40	
			Qu		11		I	40	
				newor	rk				
	MID-TE	-RM		ject	IN				
				pect					
					oresentatio	n			
					of the pre				
				cussió					
	FINAL E	EXAM					1	60	
PI	REREQU	ISITE(S)	-						
COURSE DESCRIPTION				This course provides an overview of academical leadership theories and models. Students focus on understanding the development and evolution of leadership theories and the range and emphasis of leadership research in this couse. Through this course, students will gain an understanding of how organizations work, how to provide leadership to an educational institution and how to implement ethical practices.					
COL	JRSE OB	JECTIVES	ed	The purpose of this course is to provide an introduction to the nuances of higher education leadership theories and to gain students the ability to generate new knowledge, responsibly and to develop their full potential.					
		IRSE TO APPLY L EDUATION	-	-					
CO	URSE OL	JTCOMES	At 1- 2- 3-	2- understand similar and different aspects of leadership theories					
N P Ş <b>REFERENCES</b> S K				Northouse, P. G. (2010). <i>Leadership : theory and practice</i> . Thousand Oaks: Sage Publications. Şişman, M. (2002). <i>Öğretim liderliği</i> . Ankara: Pegem A Yayınları Çelik, V. (2000). <i>Eğitimsel liderlik</i> . Ankara: Pegem A Yayınları Senge, P. (2002). <i>Beşinci disiplin</i> . İstanbul: Yapı Kültür Yayınları. Karslı, M.D. (2004). Yönetsel etkililik. Ankara: Pegem A Yayınları Bolman, L. G.& Gallos, J. V. (2011). <i>Academic Leadership</i> . USA: HB Printing.					
	Ka Yo Bo Jer De Vir	<ul> <li>Kathryn A. R. &amp; Karen S. L. (2000). Leadership for change and school reform. New York : Routledge/Falmer.</li> <li>Bowen, G. B. &amp; Shapiro, H. T. (1998). Universities and their leadership. New Jersey: Princeton University Press.</li> <li>Dean, D. R., Bracken, S. J. &amp; Allen, J. K. (2009). Woman in academic leadership. Virginia: Stylus Publishing.</li> <li>Computer</li> </ul>							
TOULS AND		IENTS REQUIRE	U C	omput	er				

	COURSE SYLLABUS					
WEEK	TOPICS					
1	Concept of leadership					
2	Leadership approaches (Trait Approach, Skills Approach)					
3	Leadership approaches (Sytle Approach, Situational Approach)					
4	Leadership approaches (Contingency Theory, Path-Goal Theory, Exchange Theory)					
5	Academic leadership					
6	Academic leadership approaches					
7-8	MID-TERM EXAM					
9	Transformational leadership					
10	charismatic leadership					
11	instructional leadership					
12	Academic Leadership and Ethics					
13	Academic leadership and gender studies					
14	Barriers to Academic Leadership					
15-16	FINAL EXAM					

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of	Х		
	knowledge, experience and research capabilities.			
2	access original information from information about the field of higher education administration by using		Х	
	quantitative and qualitative research skills.			
3	review current and complex issues relating to the field of higher education administration by taking		Х	
	advantage of method, design and application of other disciplines.			
4	make scientific publications on national and international level in the field of higher education administration.		Х	
5	participate in educational and training activities in the field of higher education administration and to lead	Х		
	the spread of these activities.			
6	reflect to ethical principles to fields in her/his life	Х		
7	design practical steps by developing effective training and management strategies	Х		
8	contribute the field of higher education administration with the original ideas and studies at the scientific		Х	
	meetings.			
9	develop competence in following international literature in the field of higher education administration		Х	
10	communicate effectively with the the workers, policy makers and practitioners to support the field with		Х	
	national, international and interdisciplinary studies.			
11	develop strategies and information which improve higher education organizations structural and functional		Х	
	aspects.			
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic,	Х		
	social, political and cultural development.			
13	follow closely the political, social, cultural, economic and international developments which is the dominant	Х		
	Higher Education System of Turkey.			
14	have the facilities and competence to lead higher education organizations.	Х		
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the		Х	
	relationship between other interdisciplinary studies such as sociology, philosophy, political science,			
	anthropology, management science, behavioral science, psychology, literature and economics.			
	1: None. 2: Partially. 3: Completely.			

Instructor(s): Prof. Dr. Selahattin Turan Signature:



COURSE CO	<b>DE</b> 54	419	0200			COURS	ENAME	Com	parative Higher Education	
OFMENTED	14/				00					
SEMESTER	-		KLY COURSE Practice			Credit	ECTS		COURSE OF TYPE	LANGUAGE
FALL	Theo 3	I Y		Lau	oratory 0	3	10	CC	DMPULSORY ( ) ELECTIVE ( X )	Turkish
	U		0		-	DURSE CA	-			
Basic Scier	Basic Science Educational Science		ence		Mecha	inical En	igineeri	i <b>ng Profession</b> esign, mark with $(\sqrt{)}$ ]	Social Science	
			%75		-				• • • • • •	%25
					ASS	SESSMENT	CRITER	RIA		
					Ev	aluation T	уре		Quantity	%
					1st Mid-	-Term			1	40
					2nd Mic	l-Term				
		ירסי			Quiz					
	MID-T	EKI	VI		Homew	ork				
					Project					
				ľ	Report					
				ľ	Others	()				
	FINAL	EXA	١M						1	60
PF	REREQL	<b>JIEI</b> .	TE(S)		None					•
COURSE DESCRIPTION					<ul> <li>affairs, access and student affairs and highlighting the relationships between education and society. Examination of higher education systems around the world including the cultural and historical bases of these systems and their spread across the globe.</li> <li>1- to gain an understanding of key international higher education policy challenges and how these challenges play out in different international settings (national, institutional, in some cases regional).</li> <li>2- to assist students in making sense of these international developments, including the distinct national higher education systems in which they apply</li> <li>3- to provide a comparative "benchmark" for interpreting these international higher education policy themes.</li> <li>4- to introduce students to the methods of international comparative research in higher education, the culmination of which will be paper comparing one or more internationals settings with Turkey.</li> </ul>					
			E TO APPLY							
COURSE OUTCOMES				At the end of this lesson students will be able to -gain an understanding of key international higher education policy challenges and how these challenges play out in different international settings. -make sense of these international developments including the distinct national higher education -learn the methods of international comparative research in higher education, the culmination of which will be paper comparing one or more internationals settings with Turkey. -be familiar with higher education systems of different nations, their similarities and differences.						
ТЕХТВООК				Erginer, A. (2006). Avrupa Birliği eğitim sistemleri. Ankara: Pegem. Türkoğlu, A. (1998). Karşılaştırmalı eğitim: Dünya ülkelerinden örneklerle. Adana: Baki Balcı, A. (2009). Karşılaştırmalı eğitim sistemleri. Ankara: Pegem. Institute of Education Sciences (2011). Comparative Indicators of Education in the United States and Other G-8 Countries: Washington, DC. Department of Education – National Center for Education Statistics.						

OTHER REFERENCES	<ul> <li>Smart, J. C. (2009). Higher education: Handbook of theory and research.</li> <li>Dordrecht : Springer Netherlands.</li> <li>Okçabol, R. (2007). Yükseköğretim sistemimiz. Ankara: Ütopya Yayınevi.</li> <li>Bowen, W. G.&amp;Shapiro, H.T. (1998). Universities and their leadership. New Jersey: Princeton University Press.</li> <li>Marc, J. G. &amp;Simon, H. A. (1959). Organizations. USA: J. Wiley&amp;Sons.</li> </ul>
TOOLS AND EQUIPMENTS REQUIRED	

	COURSE SYLLABUS				
WEEK	TOPICS				
1	Introduction				
2	Explicating Basic Premises and Purposes of Comparative and International Higher Education				
3	Nature of globalization				
4	Impact of globalization on individuals and national infrastructures				
5	Impact of media and technology on international events and comparative education				
6	Higher education in USA				
7- 8	MID- TERM EXAM				
9	Higher education in England				
10	Higher education in Finland				
11	Higher education in New Zealand				
12	Higher education in Holland				
13	Higher education in Turkey				
14	Comparison the higher education system of different countries with Turkey				
15-16	Final Exam				

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of	Х		
	knowledge, experience and research capabilities.			
2	access original information from information about the field of higher education administration by using		Х	
	quantitative and qualitative research skills.			
3	review current and complex issues relating to the field of higher education administration by taking		Х	
	advantage of method, design and application of other disciplines.			
4	make scientific publications on national and international level in the field of higher education administration.		Х	
5	participate in educational and training activities in the field of higher education administration and to lead	х		
	the spread of these activities.			
6	reflect to ethical principles to fields in her/his life	Х		
7	design practical steps by developing effective training and management strategies		Х	
8	contribute the field of higher education administration with the original ideas and studies at the scientific		Х	
	meetings.			
9	develop competence in following international literature in the field of higher education administration		Х	
10	communicate effectively with the the workers, policy makers and practitioners to support the field with	Х		
	national, international and interdisciplinary studies.			
11	develop strategies and information which improve higher education organizations structural and functional		Х	
	aspects.			
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic,		Х	
	social, political and cultural development.			
13	follow closely the political, social, cultural, economic and international developments which is the dominant	Х		
	Higher Education System of Turkey.			
14	have the facilities and competence to lead higher education organizations.	Х		
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the		х	
	relationship between other interdisciplinary studies such as sociology, philosophy, political science,			
	anthropology, management science, behavioral science, psychology, literature and economics.			
	1: None. 2: Partially. 3: Completely.			

Instructor(s): Prof. Dr. Ahmet Aypay Signature:



COURSE CO	<b>DDE</b> 54	1902003		COURS	E NAME	Higher Education and Science	Policies
SEMESTER	WE	EKLY COURSE	DEDIOD			COURSE OF	
	Theory		Labratory	Credit	ECTS	TYPE	LANGUAGE
FALL	3			3	10	COMPULSORY () ELECTIVE (X)	Turkish
IALL	5	0	Ţ	OURSE CA			
Basic Scie	ence	Educational Sci	ence			<b>gineering Profession</b> able design, mark with $(\sqrt{)}$	Social Science
		%75			00110100		%25
		/010	٨S	SESSMENT	CRITER		/020
				valuation T		Quantity	%
				d-Term	урс	1	40
						1	40
				id-Term			
	MID-TE	RM	Quiz				
			Home				
			Projec				
			Repor				
			Other	s ()			
	FINAL E	XAM				1	60
F	REREQU	IEITE(S)	None				-
		JECTIVES	studer policy and u • To u world • To in the sta • To policy • To g policy • To g solutio • To g countr • to ex	nts with the c issues. Subj niversity-indu nderstand ar dentify current ate explore con- ain an under process investigate a ons as part of ain an under ies. amine the un	hance to ects such istry coop nd articula nt policy cepts an standing a policy f a consu standing niversity-i	research plays in the policy proce interpret the context of policy deve as science, technology and resear peration are within the concept of t ate the policy process as it operat issues currently being debated a d theoretical frameworks for un of the role that policy analysis and problem in higher education an lting team. about science and technology po ndustry cooperation and explain the search in universities.	elopment for currer arch in universities <u>his lesson.</u> es in Turkey and th t the institutions and derstanding science I research play in the d present propose licies in OECD
		RSE TO APPLY		o, toorinolog	y and 168		
PROF	ESSIONA	L EDUATION					
				end of this le stand and a			

-gain an understanding about science and technology policies in OECD countries. - examine the university-industry cooperation and explain the concepts of science,

technology and research in universities.

TEXTBOOK	<ul> <li>Stone, D. (1998). Policy Paradox: The Art of Political Decision Making.</li> <li>Ness, E. C. &amp; Mistretta, M. A. (2009). "Policy Adoption in North Carolina and Tennessee: A Comparative Case Study of Lottery Beneficiaries," <i>The Review of</i> <i>Higher Education</i>, 32(4), 489-514.</li> <li>Şahin, s. (1997). Türkiye'de teknoloji ve bilim politikası. Göçebe.</li> <li>Yalçın, C. &amp; Yalova, Y. (2005). Bilim ve teknoloji politikaları ışığında Türkiye. Ankara: Nobel.</li> </ul>
OTHER REFERENCES	Türkcan, E. (2009). <i>Dünya'da ve Türkiye'de bilim teknoloji ve politika.</i> İstanbul: İsatanbul Üniversitesi.
TOOLS AND EQUIPMENTS REQUIRED	Computer

	COURSE SYLLABUS					
WEEK	TOPICS					
1	Inroduction					
2	The science policy system in higher education – I					
3	The science policy system in higher education II					
4	Science, technology and research in universities					
5	Science, technology and research policies in development countries					
6	Research and Development (R&D) policies in European Union					
7-8	MID-TERM EXAM					
9	Science and technology in Turkey, university-industry cooperation					
10	Patent, invention and product activity in Turkey					
11	R&D studies and R&D expenditures in Turkey					
12	Policy on research publications, scientific publications					
13	Turkey and international science, history of scientific research in Turkey.					
14	Making comparison between Turkey and OECD countries about science policy applied					
15-16	Final Exam					

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of	Х		
	knowledge, experience and research capabilities.			
2	access original information from information about the field of higher education administration by using		Х	
	quantitative and qualitative research skills.			
3	review current and complex issues relating to the field of higher education administration by taking		Х	
	advantage of method, design and application of other disciplines.			
4	make scientific publications on national and international level in the field of higher education administration.		Х	
5	participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.	х		
6	reflect to ethical principles to fields in her/his life	х		
7	design practical steps by developing effective training and management strategies		х	
8	contribute the field of higher education administration with the original ideas and studies at the scientific		Х	
	meetings.			
9	develop competence in following international literature in the field of higher education administration		Х	
10	communicate effectively with the the workers, policy makers and practitioners to support the field with	Х		
	national, international and interdisciplinary studies.			
11	develop strategies and information which improve higher education organizations structural and functional		Х	
	aspects.			
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic,		Х	
	social, political and cultural development.			
13	follow closely the political, social, cultural, economic and international developments which is the dominant	Х		
	Higher Education System of Turkey.			
14	have the facilities and competence to lead higher education organizations.	Х		
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the		Х	
	relationship between other interdisciplinary studies such as sociology, philosophy, political science,			
	anthropology, management science, behavioral science, psychology, literature and economics.			
	1: None. 2: Partially. 3: Completely.			

Instructor(s): Prof. Dr. Selahattin Turan Signature:



COURSE COL	<b>DE</b> 541	902004	CO	URSE NAM	E Glol	balization and Internationalization i	n Higher Education		
SEMESTER	\\/=					COURSE OF			
SEIVIESTER	WEEKLY COURSE P Theory Practice		Laboratory	Credit	ECTS	TYPE	LANGUAGE		
Spring	3	0		3	10	COMPULSORY () ELECTIVE (X)	Turkish		
opinig	0	U	•			v v	Turkion		
Basic Scien	ice E	Educational Sci			Primary	School Teaching because $\sqrt{\sqrt{2}}$	Social Science		
	9	6 75		•			% 25		
			AS	SESSMENT	CRITE	RIA	4		
				valuation T		Quantity	%		
			Mid-Te			1	30		
			Quiz						
			Homey	vork					
	MID-TEI	RM	Project	-		1	30		
			Report						
				(presentatio	on.				
				ary of the pre					
			discus						
	FINAL EX	KAM				1	40		
PR	REREQUIS	SITE(S)	-						
COURSE DESCRIPTION				Issues such as global markets and local strategies, global citizenship, the globalization and marketization of higher education, the management of internationalization in universities, key trends and actual issues in international student mobility, higher education reforms and problems, international collaboration and capacity building, Bologna process in universities, faculty staff exchange, lifelong learning, the commoditization and standardization of higher education, quality assurance in higher education and higher education partners will be discussed in this course.					
		ECTIVES	about t	To notice the effects of globalization on higher education and to have information about the reflection to the area.					
	ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION				-				
COURSE OUTCOMES 3.				2. have information about existing programs and practices in universities in the context of internationalization					
	REFEREN								
OTH	ER REFE	RENCES							
	EQUIPM	ENTS REQUIRE	D Compu	Iter					

	COURSE SYLLABUS						
WEEK	TOPICS						
1	Decentralization and globalization						
2	Global Citizenship						
3	The importance of international cooperation in higher education						
4	Quality assurance in higher education						
5	The process of accreditation in higher education						
6	International student and teaching staff mobility						
7-8	MID-TERM EXAM						
9	Management of internationalization in higher education						
10	Higher education reforms						
11	Accountability in higher education						
12	Technology and globalization						
13	Problems in the context of the globalization of higher education						
14	New trends in the globalization of higher education						
15-16	FINAL EXAM						

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of		Х	
	knowledge, experience and research capabilities.			
2	access original information from information about the field of higher education administration by using			Х
	quantitative and qualitative research skills.			
3	review current and complex issues relating to the field of higher education administration by taking	Х		
	advantage of method, design and application of other disciplines.			
4	make scientific publications on national and international level in the field of higher education administration.		Х	
5	participate in educational and training activities in the field of higher education administration and to lead		Х	
	the spread of these activities.			
6	reflect to ethical principles to fields in her/his life		Х	
7	design practical steps by developing effective training and management strategies	Х		
8	contribute the field of higher education administration with the original ideas and studies at the scientific		Х	
	meetings.			
9	develop competence in following international literature in the field of higher education administration	Х		
10	communicate effectively with the the workers, policy makers and practitioners to support the field with	Х		
	national, international and interdisciplinary studies.			
11	develop strategies and information which improve higher education organizations structural and functional	Х		
	aspects.			
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic,	Х		
	social, political and cultural development.			
13	follow closely the political, social, cultural, economic and international developments which is the dominant	Х		
	Higher Education System of Turkey.			
14	have the facilities and competence to lead higher education organizations.		Х	
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the		Х	
	relationship between other interdisciplinary studies such as sociology, philosophy, political science,			
	anthropology, management science, behavioral science, psychology, literature and economics.			
	1: None. 2: Partially. 3: Completely.			

Instructor(s): Doç. Dr. Adnan Boyacı Signature:



COURSE CO	DE 54	1902005			COURSE		Legal Foundations of Higher Educ	ation			
		1002000					Logari oundations of higher Luuc	auon			
SEMESTER	WF	EKLY COURSE	PERI	OD	DD COURSE OF						
	Theory		1	oratory	Credit	ECTS	TYPE	LANGUAGE			
Spring	3	0	0	<b>j</b>	3	10	COMPULSORY () ELECTIVE (X)	Turkish			
	1			C	<b>DURSE CA</b>	TAGOR	0 ( )				
Desis Osia						Primary	School Teaching				
Basic Scier	nce	Educational Sci	ence	[	if it contain	s conside	erable design, mark with $(\sqrt{)}$ ]	Social Science			
		% 75						% 25			
				ASS	SESSMENT	CRITER	RIA				
				Ev	aluation T	уре	Quantity	%			
				Mid-Te	rm		1	30			
			ſ	Quiz							
				Homew	ork						
	MID-TE	RM		Project			1	30			
			ľ	Report							
			ſ	Others	presentatio	on,					
					ry of the pre	esented					
				discuss	ion)						
	FINAL E						1	40			
PI	REREQU	ISITE(S)		-							
COU	RSE DES	SCRIPTION		an examination of the major legal and ethical issues confronting contemporary higher education professionals. This course enables students to develop a fundamental understanding of the importance of legal issues in higher education and their impact on individual rights and responsibilities as well as those of institutions of higher education.							
COL	JRSE OB	JECTIVES		The central purpose of this course is providing a legal, philosophical and historical understanding in order to help you comprehend higher education today.							
		RSE TO APPLY L EDUATION		-							
CO		<ul> <li>At the end of the course, the students will be able to:</li> <li>understand the importance of history and legal inquiry for leadership and decision making</li> <li>know the legal foundations of Turkish higher education,</li> <li>learn the major trends in the history of higher education,</li> <li>develop skills of reflection.</li> </ul>									
		Dewey, John (1944). Democracy and education. New York: Simon and Schuster. Friere, Paulo(1999). Pedagogy of the oppressed. New, NY: Continuum. Kerr, Clark. (2001). The uses of the university . Boston: Harvard University Press. Lucas, C. (1994). American higher education: A history. New York: St. Martin's Press. Newman, John Henry. (1986). The idea of a university . Notre Dame, Indiana: University of Notre Dame.									
OTH	IER REFI	ERENCES		Palmer, P. (1993). To know as we are known: education as a spiritual journey. San Francisco: Harper.							
		IENTS REQUIRE	D	Comput	er, articles	and cour	se book.				

	COURSE SYLLABUS						
WEEK	TOPICS						
1	Informing about course process						
2	The principles and aims of higher education						
3	The organization of higher education institutions						
4	The functioning of higher education institutions in the context of legal principles						
5	Duties, authority and responsibilities of higher education institutions						
6	Financing of higher education						
7-8	MID-TERM EXAM						
9	Accountability in higher education						
10	The legal foundations of higher education						
11	The philosophical foundations of higher education						
12	The historical foundations of higher education						
13	The sociological foundations of higher education						
14	Ethical issues in higher education						
15-16	FINAL EXAM						

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of		Х	
	knowledge, experience and research capabilities.			
2	access original information from information about the field of higher education administration by using	Х		
	quantitative and qualitative research skills.			
3	review current and complex issues relating to the field of higher education administration by taking	Х		
	advantage of method, design and application of other disciplines.			
4	make scientific publications on national and international level in the field of higher education administration.	Х		
5	participate in educational and training activities in the field of higher education administration and to lead		Х	
	the spread of these activities.			
6	reflect to ethical principles to fields in her/his life		Х	
7	design practical steps by developing effective training and management strategies			Х
8	contribute the field of higher education administration with the original ideas and studies at the scientific		Х	
	meetings.			
9	develop competence in following international literature in the field of higher education administration	Х		
10	communicate effectively with the the workers, policy makers and practitioners to support the field with	Х		
	national, international and interdisciplinary studies.			
11	develop strategies and information which improve higher education organizations structural and functional		Х	
	aspects.			
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic,		Х	
	social, political and cultural development.			
13	follow closely the political, social, cultural, economic and international developments which is the dominant	Х		
	Higher Education System of Turkey.			
14	have the facilities and competence to lead higher education organizations.		Х	
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the	Х		
	relationship between other interdisciplinary studies such as sociology, philosophy, political science,			
	anthropology, management science, behavioral science, psychology, literature and economics.			
	1: None. 2: Partially. 3: Completely.			

Instructor(s): Prof. Dr. Ayhan Aydın Signature:



SEMESTER Spring

COURSE CO	DE 5	541902006			COURS	SE NAM	E Ed	ducation Statistics I			
SEMESTER	WE	EKLY COUR		RIOD COURSE OF							
SEMIESTER	Theo		1	oratory	Credit	ECTS		TYPE	LANGUAGE		
Spring	3	0	0	<b>,</b>	3	10	COM	PULSORY () ELECTIVE ( X )	Turkish		
					COURSE C	ATAGO	RY				
Basic Scier	nce	Educatio Science		]				<b>Teaching</b> lesign, mark with $(\sqrt{)}$ ]	Social Science		
%50		% 25		<b>b</b>					% 25		
				A	SSESSMEN	T CRIT	ERIA		•		
					Evaluation	Туре		Quantity	%		
				Mid-Teri	m			1	30		
				Quiz							
	MID-TE	DM		Homewo	ork						
				Project				1	30		
				Report							
			Γ		presentation		ary of				
				the prese	ented discus	sion)					
	INAL E							1	40		
PRE	REQUI	SITE(S)		-							
COURSE DESCRIPTION				<ul> <li>Statistic terms,</li> <li>Sampling methods,</li> <li>Theoretical distributions,</li> <li>Central tendency and dispersion,</li> <li>Correlation and regression analysis,</li> <li>Hypothetical test,</li> <li>cover the content of this course.</li> </ul>							
COUR	SE OB.	JECTIVES		In this course, main objectives are counting descriptive statistic belongs to educational variables, and investigating and interpreting relationship between variables.							
		RSE TO APPI _ EDUATION	LY	-							
COUI		At the end of the course, the students will be able to: 1. comprehend main knowledge related statistic terms (population, sample, parameter, statistic, variable, variables types, measurement, scale, scales types, distribution), 2. understand sampling methods, 3. know theoretical distributions (normal and binomial distributions), 4. recognize central tendency (mean, mod, median) and dispersion (range, standard deviation, variance, standard error, variation coefficient), 5. comprehend correlation and regression analysis, 6. know hypothetical tests (parametric and nonparametric tests, multivariable statistics).									
REFERENCES				<ol> <li>Alpar, R. (2001). Spor Bilimlerinde Uygulamalı İstatistik. Nobel Yayınları, Ankara.</li> <li>Arıcı, H. (2005). İstatistiksel Yöntemler. Meteksan, Ankara.</li> <li>Baykul, Y. (1997). İstatistik, Metodlar ve Uygulamalar. Anı Yayıncılık, Ankara.</li> <li>Büyüköztürk, Ş. (2007). Sosyal Bilimler İçin Veri Analizi El Kitabı. 8. Baskı, Pegem A Yayınları, Ankara.</li> <li>Hovardaoğlu, S. (1994). Davranış Bilimleri İçin İstatistik. Hatipoğlu Yayınları, Ankara.</li> <li>Karasar, N. (2000). Bilimsel Araştırma Yöntemi: Kavramlar, İlkeler, Teknikler. 10. Baskı, Nobel Yayınları, Ankara.</li> <li>Özdamar, K. (1999). Paket Programlar ile İstatistiksel Veri Analizi. Kaan Kitabevi, Eskişehir.</li> </ol>							

	<ol> <li>8. Siegel, S. (1977). Davranış Bilimleri İçin Parametrik Olmayan İstatistikler. Çeviren: Yurdal Topsever, A.Ü. Dil ve Tarih Coğrafya Fakültesi Yayınları, Ankara.</li> <li>9. Tatlıdil, H. (1992). Uygulamalı Çok Değişkenli İstatistiksel Analiz. Ankara.</li> </ol>
OTHER REFERENCES	
TOOLS AND EQUIPMENTS REQUIRED	-

	COURSE SYLLABUS						
WEEK	TOPICS						
1	main knowledge related statistic terms (population, sample, parameter, statistic, variable, variables types)						
2	main knowledge related statistic terms (measurement, scale, scales types, distribution),						
3	Sampling methods						
4	Theoretical distributions						
5	central tendency (mean, mod, median)						
6	dispersion (range, standard deviation, variance, standard error, variation coefficient),						
7-8	MID-TERM EXAM						
9	Data analysis with SPSS						
10	correlation analysis						
11	regression analysis						
12	parametric tests						
13	nonparametric tests						
14	multivariable statistics						
15-16	FINAL EXAM						

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.	Х		
2	access original information from information about the field of higher education administration by using quantitative and qualitative research skills.	Х		
3	review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.		Х	
4	make scientific publications on national and international level in the field of higher education administration.	Х		
5	participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.		Х	
6	reflect to ethical principles to fields in her/his life		Х	
7	design practical steps by developing effective training and management strategies		Х	
8	contribute the field of higher education administration with the original ideas and studies at the scientific meetings.	Х		
9	develop competence in following international literature in the field of higher education administration	Х		
10	communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.	Х		
11	develop strategies and information which improve higher education organizations structural and functional aspects.		Х	
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.		Х	
13	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.		Х	
14	have the facilities and competence to lead higher education organizations.			Х
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.		Х	
	1: None. 2: Partially. 3: Completely.			

Instructor(s): Doç. Dr. Engin Karadağ Signature:



**COURSE CODE** 541902007

COURSE NAME Financing of Higher Education and Resource Management

SEMESTER	w	FEKI	Y COURSE	PFRI	IOD COURSE OF								
OLMEOTER	Theor		Practice		oratory	Credit	ECTS	TYPE	LANGUAGE				
Spring	3	, (		0	,	3	10	COMPULSORY () ELECTIVE (X)	Turkish				
	1				CC	DURSE CA	TAGORY						
Denis Onice		E du				F	Primary S	School Teaching					
Basic Scier	ice	Edu	cational Sci	ence	[		-	rable design, mark with $(\sqrt{)}$ ]	Social Science				
%25			%50			%25							
					ASS	ESSMENT	CRITER	IA					
						aluation T	уре	Quantity	%				
					Mid-Te	rm		1	40				
					Quiz								
	MID-TERM					ork							
					Report								
						(presentatio							
						ry of the pre ion)	esented						
	FINAL EXAM							1	60				
DI	REREQU				-			1	00				
COU	PTION		In this course, an overview of financial issues applicable to higher education in the Turkey, investment in higher education, financing methods, budget concepts, the cost of higher education, identification and management of resources in higher education, efficiency, accountability, higher education financing policies, state grants and financial assistance, financial problems of higher education in Turkey, budgeting, budget development and processing issues will be discussed.										
COL	JRSE OE	BJEC <sup>-</sup>	TIVES		Students have sufficient theoretical knowledge about the financing of higher education and gain to skills of finding alternative source ways is aimed with this course.								
			TO APPLY		-								
CO	URSE O	итсс	DMES		<ol> <li>At the end of the course, the students should be able to:</li> <li>Know general information and the calculations on the financing of higher education</li> <li>Compare in terms of efficiency and benefits of various financing methods</li> <li>Determine the financial problems of higher education in Turkey</li> <li>Develop an effective model for resource management in higher education</li> </ol>								
REFERENCES					<ul> <li>Fulton, O., Gordon, A. &amp; Williams, G. (1982). <i>Higher education and manpower planning : a comparative study of planned and market economies</i>. Geneva : International Labour Office.</li> <li>Pillay, P. (2010). <i>Higher education financing in East and Southern Africa</i>. Dar es Salaam: Centre for Higher Education Transformation.</li> <li>Anning, M. (2007). <i>Higher education financing in the new EU member states</i>.</li> <li>Washington, D.C. : World Bank</li> <li>Köksoy, M. (1998). <i>Yükseköğretimde kalite ve Türk yükseköğretimi için öneriler</i>.</li> <li>Istanbul: İstanbul Kültür Üniversitesi Yayınları.</li> <li>Türkmen, F. (2009). <i>Yükseköğretim sistemi için bir finansman modeli önerisi</i>.</li> <li>Ankara: Devlet Planlama Teşkilatı Yayını.</li> <li>Özer, M. (2010). <i>Yükseköğretimde kalite güvencesi</i>. Ankara: Siyaset, Ekonomi ve Toplum Araştırmaları Vakfı.</li> <li>Tosun, H. (2004). <i>Yükseköğretimde mevcut durum performans değerlendirme ve</i></li> </ul>								
OTH	IER REF	ERE	NCES		YÖK. (2 TÜSİAD	2007), Türki	ye'nin yü	: Ankara Ticaret Odası Yayınları. kseköğretim stratejisi. Ankara: YÖK retimin finansmanı. İstanbul: Lebib Ya					

Com	puter
0000	pator

	COURSE SYLLABUS						
EEK	TOPICS						
1	Basic concepts of financing						
2	Methods of financing						
3	Identification of resources in higher education						
4	Management of resources in higher education						
5	Financing policies						
6	Accountability						
7-8	MID-TERM EXAM						
9	State appropriations in higher education						
10	Higher education and economic development						
11	Access to higher education and social justice						
12	Developments in the financing of higher education in Turkey and the World						
13	Financial problems of higher education in Turkey						
14	Development of an alternative funding model for universities in Turkey						
15-16	FINAL EXAM						

Program Outcomes	3	2	1
identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.		Х	
access original information from information about the field of higher education administration by using quantitative and qualitative research skills.		х	
of method, design and application of other disciplines.	х		
make scientific publications on national and international level in the field of higher education administration.		Х	
participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.		х	
reflect to ethical principles to fields in her/his life		Х	
design practical steps by developing effective training and management strategies		Х	
contribute the field of higher education administration with the original ideas and studies at the scientific meetings.		х	
develop competence in following international literature in the field of higher education administration	Х		
communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.		х	
develop strategies and information which improve higher education organizations structural and functional aspects.	х		
produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.	х		
follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.	Х		
have the facilities and competence to lead higher education organizations.		Х	
improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.		X	
	<ul> <li>identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.</li> <li>access original information from information about the field of higher education administration by using quantitative and qualitative research skills.</li> <li>review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.</li> <li>make scientific publications on national and international level in the field of higher education administration.</li> <li>participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.</li> <li>reflect to ethical principles to fields in her/his life</li> <li>design practical steps by developing effective training and management strategies</li> <li>contribute the field of higher education administration with the original ideas and studies at the scientific meetings.</li> <li>develop competence in following international literature in the field of higher education administration</li> <li>communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.</li> <li>develop strategies and information which improve higher education organizations structural and functional aspects.</li> <li>produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.</li> <li>follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.</li> <li>have the facilities and competence to lead higher education organizations.</li> <li>improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology</li></ul>	identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.         access original information from information about the field of higher education administration by using quantitative and qualitative research skills.         review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.         make scientific publications on national and international level in the field of higher education administration.         participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.         reflect to ethical principles to fields in her/his life         design practical steps by developing effective training and management strategies         contribute the field of higher education administration         develop competence in following international literature in the field of higher education administration         x         develop strategies and information which improve higher education organizations structural and functional aspects.         produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.         follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.         have the facilities and competence to lead higher education organizations.         improve his/her k	identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.       x         access original information from information about the field of higher education administration by using quantitative research skills.       x         review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.       x         make scientific publications on national and international level in the field of higher education administration.       x         participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.       x         reflect to ethical principles to fields in her/his life       x         design practical steps by developing effective training and management strategies       x         contribute the field of higher education administration       x         develop competence in following international literature in the field of higher education administration       x         communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.       x         develop strategies and information which improve higher education organizations structural and functional and spects.       x         produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.

Instructor(s): Prof. Dr. Ahmet Aypay Signature:



## ESOGU INSTITUTE OF EDUCATIONAL SCIENCES Course Information Form

SEMESTER SPRING

**COURSE CODE** 541902008

COURSE NAME Ethics in Higher Education

SEMESTER	WEE	KLY COURSE F	PERIOD				COURSE OF			
SEWIESTER	Theo	ry Practice	Laborato ry	Credit	ECTS		TYPE	LANGUAGE		
	3	0	0	3	10	COMPULS	SORY () ELECTIVE (X)	Turkish		
				COURS	SE CATE	GORY				
Basic Scier	nce	Educational Science		if it co	ntains co	onsiderable d	lesign, mark with ()	Social Science		
		% 70						% 30		
				ASSESS	MENT C	riteria				
				Evaluat	tion Typ	e	Quantity	%		
			Mid-Te	rm			1	30		
			Quiz							
I	MID-TEP	RM	Homew	ork			1	30		
			Project							
			Report							
	<b></b>	· • • •	Others							
	NAL EX		Final				1	40		
PRE	REQUIS	SITE(S)	None		:					
COURS	E DESC	CRIPTION	analyze	and eval	uate ethi	ical model a	nciples, legal regulations in hi applications which they dete r of this lesson.			
COUR	The objectives of the course are basic concepts of ethics, the basic concepts of higher education in ethics, institutional ethics in higher education, ethical regulations on higher education, ethical administration and ethical leadership, comprehend the ethics of research and publication. To evaluate of relation with ethics and academic freedom in higher education and ethics. Identification of unethical behavior in higher education and to discuss ethical case studies which they will present.									
		SE TO APPLY EDUATION	-							
COUR	1. Learn 2. Know 3.Learn 4. Learn 5. Unde 6. Learn and crin 7. Evalu 8. Learn	<ul> <li>By the end of this lesson students will be able to:</li> <li>1. Learns concept of ethics. Knows philosophy and theories of ethics.</li> <li>2. Knows basic concepts related to ethics in higher education.</li> <li>3.Learns about institutional ethics in higher education</li> <li>4. Learns legal regulations related to ethics in higher education.</li> <li>5. Understands requirements ethical administration in higher education.</li> <li>6. Learns the importance of research and publication ethics. Comprehends plagiarism and crimes of plagiarism that they are unethical.</li> <li>7. Evaluates relation with ethics, academic freedom in higher education and ethics.</li> <li>8. Learns the legal ethical regulations in academic environment.</li> <li>9. Learns what unethical behaviors are and the ways of avoiding unethical behaviors.</li> </ul>								
<ul> <li>Kuçuradi, I. (1999); Etik, 1. Baskı, Ankara: Türkiye Felsefe Kurumu.</li> <li>Pieper, A. (1999); Etiğe Giriş, (Çev. ATAYMAN, Veysel; SEZER, Gönül), İsta Ayrıntı Yayınları.</li> <li>May, W. W. editor. (1990), Ethics and Higher Education. New York: Mac Publishing Company and American Council on Education Pereira, Faith M. (2005). "<u>Ethics in Higher Education</u>" Fourth Global Confere Business &amp; Economics, UK: Oxford University. Yükseköğretim Mevzuat (<u>www.yok.gov.tr</u>)</li> </ul>							t, Gönül), İstanbul : w York: Macmillan obal Conference in			
OTHEI	R REFE	RENCES	in_ Wa ● Sha Edu	<u>Higher Ed</u> shington D apiro, J., P	<u>ducation</u> " C. .; Stefko rst Editio	, ERIC Dig vich, J. A. (20	1992). " <u>The Leadership Compa</u> est, Eric Clearinghouse in 001); Ethical Leadership and Erlbaun Associates Publishe	Higher Education, Decision Making In		

	Sergiovanni, T. J. (1992); Moral Leadership: Getting to the Hearth of School Leadership, San Francisco, Jossey – Bass.
TOOLS AND EQUIPMENTS REQUIRED	Computer, Projection.

	COURSE SYLLABUS					
WEEK	TOPICS					
1	Basic concepts of ethics, philosophy and theories of ethics.					
2	Concepts related to ethics both in higher education and education.					
3	Institutional ethics in higher education					
4	Legal regulations related to ethics in higher education.					
5	Ethics in transition to higher education, choosing and placement					
6	Ethical principles and behaviors with administrative staff in higher education.					
7-8	MID-TERM EXAM					
9	Ethical legal regulations and ethics educations for training academic personnel in higher education.					
10	Ethics in process education, learning and evaluation.					
11	Research and publication ethics. Plagiarism and crimes of plagiarism.					
12	Evaluation of relation with ethics and academic freedom in higher education and ethics.					
13	Ethical administration in higher education, committees in higher education.					
14	Ethical problems encountered, unethical behaviors, avoiding ways of unethical behaviors in higher education. Case					
14 studies about these topics.						
15-16	COURSE EVALUATION					

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.		х	
2	access original information from information about the field of higher education administration by using quantitative and qualitative research skills.		х	
3	review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.		х	
4	make scientific publications on national and international level in the field of higher education administration.	х		
5	participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.	х		
6	reflect to ethical principles to fields in her/his life	х		
7	design practical steps by developing effective training and management strategies	Х		
8	contribute the field of higher education administration with the original ideas and studies at the scientific meetings.		х	
9	develop competence in following international literature in the field of higher education administration	х		
10	communicate effectively with the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.		х	
11	develop strategies and information which improve higher education organizations structural and functional aspects.	х		
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.		х	
13	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.	х		
14	have the facilities and competence to lead higher education organizations.	х		
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.		x	
	1: None. 2: Partially. 3: Completely.			

Instructor(s): Yrd. Doç. Dr. Semra KIRANLI GÜNGÖR Signature:



**COURSE CODE** 541901007

**COURSE NAME** Human Resources Management in Higher Education

OFMENTED	WE	EKLY COURSE	PERIO	D			COURSE OF				
SEMESTER	Theory	Practice	Labo	ratory	Credit	ECTS	ТҮРЕ	LANGUAG			
Spring	3	0	0		3	10	COMPULSORY () ELECTIVE ( X )	Turkish			
				CC	OURSE CA		/ School Teaching				
Basic Scie	nce E	ducational Sci	ence		Social						
		6 75			[if it conta	ins consid	derable design, mark with $(\sqrt{)}$ ]	Science % 25			
	70	075		221	ESSMENT	CDITED	10	% 23			
					aluation T		Quantity	%			
			-	Mid-Te		ypc	1	30			
	MID-TERM										
					ork						
					•		1	30			
				Project Report							
					presentatio	on,					
					ry of the pre	esented					
			(	discussi	ion)						
	FINAL EX						1	40			
Р	REREQUIS	SITE(S)	!	-			s and theoretical framework related to				
COU	COURSE DESCRIPTION				Turkey and in the world, performance evaluation, public sector human resources, job analysis, personnel selection and placement, training management, career management, organizational culture; motivation, job design, job evaluation, current problems encountered in management of human resources will be discussed.						
COL	JRSE OBJ	ECTIVES	i	Knowing the nature of human relations in organizational life, organizing productive and organizational structure, communication, culture, motivation, education and developing human resources management in higher education.							
		RSE TO APPLY		-							
COURSE OUTCOMES REFERENCES				<ul> <li>At the end of the course, the students will be able to:</li> <li>1. know the basic concepts and theoretical framework related to human resources</li> <li>2. make labor and human resources planning in higher education institutions in Turkey and in the world,</li> <li>3. solve current problems encountered in management of human resources.</li> </ul>							
				2. İnsa 3. İnsa Yay 4. İnsa Yay	an Kaynakla an Kaynakla 7. an Kaynakla 7.	arı Yöneti arı Yöneti arı ve Yör	mi – Türkan Argon, Altay Eren, Nobel mi- Hüseyin Özgen, Azmi Yalçın, Nobe mi- N. Tortop, B. Aykaç, H. Yayman, A netimi ve Stratejik Planlama- Burhan Ay imi ve Geliştirilmesi- Aytaç Açıkalın, Po	el Ýay. . Özer, Nobel ykaç, Nobel			
OTI	HER REFE	RENCES		1. Dü	şünce Taril	ni ve İnsar	n Doğası- Ayhan Aydın Gendaş Kültür ı- Ayhan Aydın, Gendaş Kültür Yay.				
	) EQUIPM	ENTS REQUIRE	ED (	Comput	er						

	COURSE SYLLABUS
WEEK	TOPICS
1	Analyzing the concepts of human resources and higher education
2	Human relations in higher education
3	Strategic planning processes
4	Analyzing the dimensions of human resource training and planning with different theoretical fremeworks
5	Organizational and administrative theories
6	Job descriptions and job analyze
7-8	MID-TERM EXAM
9	Techniques of performance assessment
10	Motivation and leadership theories
11	Leadership theories
12	Organizational culture and productivity in higher education
13	Organizational change and development in higher education
14	Human nature and education
15-16	FINAL EXAM

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.		х	
2	access original information from information about the field of higher education administration by using quantitative and qualitative research skills.			х
3	review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.		Х	
4	make scientific publications on national and international level in the field of higher education administration.		Х	
5	participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.	х		
6	reflect to ethical principles to fields in her/his life		Х	
7	design practical steps by developing effective training and management strategies	Х		
8	contribute the field of higher education administration with the original ideas and studies at the scientific meetings.		Х	
9	develop competence in following international literature in the field of higher education administration	х		
10	communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.		Х	
11	develop strategies and information which improve higher education organizations structural and functional aspects.	х		
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.	х		
13	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.	Х		
14	have the facilities and competence to lead higher education organizations.	Х		
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.		X	
	1: None. 2: Partially. 3: Completely.			

Instructor(s): Prof. Dr. Ayhan Aydın Signature:



COURSE CO	<b>DE</b> 54	4190	01008			COURSE	NAME	Vocational Schools and Vocation	nal Education				
SEMESTER	w	EEK	LY COURSE	PERIO	D	D COURSE OF							
	Theo		Practice	Labor		Credit 3	ECTS	TYPE	LANGUAGE				
Fall	3		0	0		K) Turkish							
					C	DURSE CA							
Basic Scie	nce		Educational					School Teaching	Social				
24010 0010			Science			[if it contain	ns consid	lerable design, mark with $(\sqrt{)}$ ]	Science				
		%	/5		400				% 25				
				<u> </u>		ESSMENT	-		0/				
					u <u>⊐</u> Mid-Te	aluation T	уре	Quantity	<u>%</u> 30				
					Quiz	1111		I					
					lomew	ork							
	MID-T	ERN	Λ		Project	UIK		1	30				
					Report			· · · · · ·					
						presentatio	n						
						ry of the pre							
					liscuss								
	FINAL E	EXA	Μ					1	40				
PF	REREQU	IISIT	ſE(S)	-				history, philosophy, principles of					
cou	COURSE DESCRIPTION			a e v e	education, current trends in vocational-technical education, vocational education and voctional schools in the world and in Turkey, curriculum development and evaluation in vocational education, curriculums in vocational education, vocational guidance, management of vocational schools, vocational education in enterprises, internship and apprenticeship system, policy issues in vocational education, administration and supervision in vocational education issues, will be discussed.								
COU	IRSE OB	BJEC	CTIVES		The aim of this course is to provide knowledge either in theoretical or practical base regarding vocational education and vocational schools.								
			E TO APPLY DUCATION		This course provides a benefit of gaining basic knowledge and talent regarding vocational education at high level with its theoretical and practical structure.								
-Have vocati -Provi in the COURSE OUTCOMES -Provi educa mana -Impro			At the end of the course, the students: -Have a sufficient knowledge about the history, philosoph and principles of vocational-technical education -Provide information on the current trends of vocational-technical education either in the world and Turkey. -Provide talents on curriculum development and evaluation in vocational education, curriculums in vocational education, vocational guidance and management of vocational schools. -Improves a perspective on vocational education in enterprises, internship and apprenticeship system.										
REFERENCES			C S N A A Ü B V	Gençlik Gezgin, Jobel y Alkan, ( Ankara: Jnver, I Brown,	ve Spor G S.İ. (2009) ayın dağıtır C.&Doğan, Nobel yay E. (2002). S A., Kırpal S nal Educati	enel Müd . <i>Mesleki</i> n. H.&Sezg n dağıtın Sanat Eği s., Raune	i ve Teknik Eğitimde Program Geli. in İ. (2001). Mesleki ve Teknik Eği	ştirme. Ankara: timin Esasları. chnical and					

OTHER REFERENCES	Okçabol, R. (2006). Halk Eğitimi (Yetişkin Eğitimi). Ankara: Ütopya Yayınevi. W. H. Adriaan Hofman and Roelande H. Hofman (2011). Smart Management in Effective Schools: Effective Management Configurations in General and Vocational Education in the Netherlands, Educational Administration Quarterly 47: 620.
TOOLS AND EQUIPMENTS REQUIRED	Computer

## **COURSE SYLLABUS** WEEK TOPICS 1 Consepts of vocational education 2 History and philosoph of vocational education 3 Theories of vocational education 4 Principles of vocational education The corelation between vocational education an adult education 5 Policy issues in vocational education 6 7-8 **MID-TERM EXAM** Current trends in vocational-technical education 9 10 Vocational education and vocational schools in the world and in Turkey 11 Curriculum development and evaluation in vocational education 12 Curriculums in vocational education 13 Vocational guidance, vocational education in enterprises, internship and apprenticeship system 14 Administration and supervision in vocational education 15-16 FINAL EXAM

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of		Х	
	knowledge, experience and research capabilities.			
2	access original information from information about the field of higher education administration by using			Х
	quantitative and qualitative research skills.			
3	review current and complex issues relating to the field of higher education administration by taking		Х	
	advantage of method, design and application of other disciplines.			
4	make scientific publications on national and international level in the field of higher education administration.		х	
5	participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.	х		
6	reflect to ethical principles to fields in her/his life		Х	
7	design practical steps by developing effective training and management strategies	Х		
8	contribute the field of higher education administration with the original ideas and studies at the scientific		Х	
	meetings.			
9	develop competence in following international literature in the field of higher education administration	Х		
10	communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.		х	
11	develop strategies and information which improve higher education organizations structural and functional aspects.	Х		
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.	х		
13	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.	х		
14	have the facilities and competence to lead higher education organizations.	Х		
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the		х	
	relationship between other interdisciplinary studies such as sociology, philosophy, political science,			
	anthropology, management science, behavioral science, psychology, literature and economics.			
	1: None. 2: Partially. 3: Completely.			

Instructor(s): Prof. Dr. Ahmet Aypay Signature:



Sociology of Higher Education COURSE CODE 541901009 COURSE NAME SEMESTER WEEKLY COURSE PERIOD COURSE OF Laboratory Theory Practice Credit ECTS TYPE LANGUAGE COMPULSORY () ELECTIVE (X) Spring 3 0 3 10 Turkish 0 **COURSE CATAGORY** Primary School Teaching Social **Basic Science Educational Science** [if it contains considerable design, mark with  $(\sqrt{)}$ ] Science % 25 % 75 **ASSESSMENT CRITERIA** Quantity % **Evaluation Type** 30 Mid-Term 1 Quiz Homework MID-TERM Project 1 30 Report Others (presentation, summary of the presented discussion) **FINAL EXAM** 1 40 PREREQUISITE(S) This course includes issues such as basic assumptions and purpose of sociology, basic concepts of sociology of higher education, the historical development of higher education, impacts of decentralization and globalization on sociology of higher education, investigation of demographic stratification, **COURSE DESCRIPTION** equality between groups, social justice, human rights, social mobility issues in higher education from different sociological theories, how sociological events affects groups and individuals in higher education, relation with other disiplines of sociology of higher education, alternative perspectives to sociology of higher education. To gain a sociological perspective to higher education, other social institutions determine the relationship between higher education, to present the interaction of **COURSE OBJECTIVES** social factors with higher education by using the theoretical and empirical evidence is aim with this course. ADDITIVE OF COURSE TO APPLY **PROFESSIONAL EDUATION** At the end of the course, the students will be able to: know the purpose and intent of the basic concepts of sociology 1 analyze the reflections of sociological theories on higher education 2. 3. explain the impact of decentralization and globalization on sociology of **COURSE OUTCOMES** higher education 4. explain sociological phenomena and how it affects groups and individuals in higher education 5. analyze the relationship between sociology of higher education and other disciplines Gumport, P. (Ed.). (2007). Sociology of Higher Education. Baltimore, MD: Johns Hopkins University Press. REFERENCES Smart, J. C. (2009). Higher education: Handbook of theory and research. **Dordrecht : Springer Netherlands OTHER REFERENCES** TOOLS AND EQUIPMENTS REQUIRED

	COURSE SYLLABUS					
WEEK	TOPICS					
1	Basic concepts of sociology					
2	Introduction to the sociology of higher education					
3	Sociological approaches to higher education: Interactionism					
4	Sociological approaches to higher education: Structural functionalism					
5	5 Sociological approaches to higher education: Conflict Theory					
6	Social mobility and higher education					
7-8	MID-TERM EXAM					
9	9 Decentralization, globalization and higher education					
10	10 Cost of Higher Education: Who will pay?					
11	Universities, industry, research relations					
12	Social classes and higher education					
13	0					
14	14 Higher education and accessibility					
15-16	FINAL EXAM					

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of		х	
	knowledge, experience and research capabilities.			
2	access original information from information about the field of higher education administration by using			Х
	quantitative and qualitative research skills.			
3	review current and complex issues relating to the field of higher education administration by taking		х	
	advantage of method, design and application of other disciplines.			
4	make scientific publications on national and international level in the field of higher education		Х	
	administration.			
5	participate in educational and training activities in the field of higher education administration and to lead	Х		
	the spread of these activities.			
6	reflect to ethical principles to fields in her/his life		Х	
7	design practical steps by developing effective training and management strategies	х		
8	contribute the field of higher education administration with the original ideas and studies at the scientific		Х	
	meetings.			
9	develop competence in following international literature in the field of higher education administration	х		
10	communicate effectively with the the workers, policy makers and practitioners to support the field with		Х	
	national, international and interdisciplinary studies.			
11	develop strategies and information which improve higher education organizations structural and functional	Х		
	aspects.			
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic,	Х		
	social, political and cultural development.			
13	follow closely the political, social, cultural, economic and international developments which is the	Х		
	dominant Higher Education System of Turkey.			
14	have the facilities and competence to lead higher education organizations.	Х		
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the		Х	
	relationship between other interdisciplinary studies such as sociology, philosophy, political science,			
	anthropology, management science, behavioral science, psychology, literature and economics.			
	1: None. 2: Partially. 3: Completely.			

Instructor(s): Yrd.Doç.Dr.Halis Adnan Aslantaş Signature:



COURSE CO		901011		COURS	E NAME	Term Project				
COURSE CO	UE 341	1901011		COOKS		Term Project				
SEMESTER	WEEKLY COURSE PERIO			OD COURSE OF						
	Theory		Laborat	ory Credit	ECTS	ТҮРЕ	LANGUAG			
Spring	0	2	-	0	30	COMPULSORY (X) ELECTIVE ( )	Turkish			
		•		COURSE CA	TAGOR	(				
Basic Scie	nco	Educational Sci	ionco		Prima	ry School Teaching	Social			
			lence	[if it cont	ains cons	iderable design, mark with $(\sqrt{)}$ ]	Science			
%25	0	% 75					% 25			
				ASSESSMEN						
				Evaluation	Гуре	Quantity	%			
				d-Term						
			Qu							
	MID-TE	RM		mework		1	%100			
		.1 (191		oject port		1	76 100			
				ners (presentat	ion					
				nmary of the p						
				cussion)						
	FINAL E	ХАМ								
Р	REREQUI	SITE(S)	-							
COURSE DESCRIPTION			be opp lite dev pra tha sou pro res fan sty	selection and evaluation of research projects, and techniques of data analysis will be examined. In this course these objectives are expected to be done; provide a opportunity to learn about educational research methods; read the professional literature in an area of interest to help define a current professional perspective develop a problem statement that is researchable based on current professional practice and literature; formulate testable hypotheses and/or research question that target the problem statement; generate a list of references showing th sources and methods used in the literature search; review and analyz professional literature that is relevant to the problem statement; develop research design that is appropriate for a thesis/thesis project; and becom familiar and proficient with utilizing American Psychological Association (APA style formatting.						
	URSE OB.		for col the cou	The purpose of this course is to provide an overview of research procedures, forms of evaluation, and various types of techniques used for research data collection. The foundation and framework for the conceptualization of a thesis thesis project will be the main focus of assignments, discussions, and overall coursework.						
		RSE TO APPLY _ EDUATION	-							
CO	URSE OU					e students will be able to develop researed of the higher education.	arch project			
	REFERE									
OTHER REFERENCES										
TOOLS AN	<u>D EQUIPM</u>	ENTS REQUIR	ED Co	mputer.						

COURSE SYLLABUS					
WEEK	TOPICS				
1	Subject of the thesis research				
2	Literature on the subject follow-up				
3	Evaluation				
4	Report preparation and presentation				
5	Follow-up of the literature				
6	Article review				
7-8	MID-TERM EXAM				
9	source review				
10	Evaluation				
11	Follow-up of the literature				
12	Article review				
13	Evaluation				
14	Report preparation and presentation				
15-16	FINAL EXAM				

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of knowledge, experience and research capabilities.	Х		
2	access original information from information about the field of higher education administration by using quantitative and qualitative research skills.	X		
3	review current and complex issues relating to the field of higher education administration by taking advantage of method, design and application of other disciplines.	Х		
4	make scientific publications on national and international level in the field of higher education administration.	Х		
5	participate in educational and training activities in the field of higher education administration and to lead the spread of these activities.		х	
6	reflect to ethical principles to fields in her/his life		Х	
7	design practical steps by developing effective training and management strategies		Х	
8	contribute the field of higher education administration with the original ideas and studies at the scientific meetings.	х		
9	develop competence in following international literature in the field of higher education administration	Х		
10	communicate effectively with the the workers, policy makers and practitioners to support the field with national, international and interdisciplinary studies.		Х	
11	develop strategies and information which improve higher education organizations structural and functional aspects.		Х	
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic, social, political and cultural development.		Х	
13	follow closely the political, social, cultural, economic and international developments which is the dominant Higher Education System of Turkey.	Х		
14	have the facilities and competence to lead higher education organizations.			Х
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the relationship between other interdisciplinary studies such as sociology, philosophy, political science, anthropology, management science, behavioral science, psychology, literature and economics.	X		
	1: None. 2: Partially. 3: Completely.			

Instructor(s): All instructors Signature:



SEMESTER Fall

COURSE CO		1901010		COUR	SE NAM	E Virtual Training Models					
	JL 104										
SEMESTER	WF	EKLY COURSE	PERIOD			COURSE OF					
	Theory		Laboratory	Credit	ECTS	ТҮРЕ	LANGUAGE				
	3	0	0	3	10	COMPULSORY ( ) ELECTIVE (X)	Turkish				
			C	OURSE C	TAGOR	Y					
<b>D</b> · O ·		Educational			Primary	School Teaching	a				
Basic Scier	ice	Science	[		-	rable design, mark with $(\sqrt{)}$ ]	Social Science				
		Х									
			AS	SESSMEN	T CRITE	RIA					
			Ev	aluation T	уре	Quantity	%				
			Mid-Te	rm		1	25				
			Quiz								
			Homew	ork		1	25				
	MID-TER	RM	Project								
			Report								
				presentatio							
				ry of the pre	esented						
		/	discussi	/							
	FINAL EX		Paper I	Based		1	50				
PR		SITE(S)	-			as theories of special and general rel					
COURSE DESCRIPTION			network virtual le will be d	millennium and the new society, the digital natives and digital immigrants, social networks, learning theories, connectionism, learning ecology, learning networks, virtual learning environments, augmented reality, virtual reality, learning society will be discussed.							
COURSE OBJECTIVES				To aim gaining theoretical knowledge about the models of virtual education with this course by students							
		RSE TO APPLY	-	-							
COU	RSE OUT	TCOMES	To gain	To gain virtual reality knowledge							
		(Ed.) Ne Building Ann Rei Press. Cases c	<ul> <li>Virtual Schools : Planning for Success. (2005). Zane L. Berge and Tom Clark (Ed.) New York : Teachers College Press.</li> <li>Building Virtual Communities : Learning and Change in Cyberspace. (2002). K. Ann Renninger and Wesley Shumar (Ed.). New York : Cambridge University Press.</li> <li>Cases on Collaboration in Virtual Learning Environments : Processes and Interactions. (2010). Donna Russell (Ed.). Hershey, PA : Information Science</li> </ul>								
REFERENCES			Referen The Inte Weiss, Springe Explorin Crossin Connec	Reference. The International Handbook of Virtual Learning Environments. (2006). Joel Weiss, Jason Nolan, Jeremy Hunsinger and Peter Trifonas (Ed.). Dordrecht : Springer. Exploring Web 2.0: Second Generation Interactive Tools. (2009). Ann Bell.Katy Crossing Press. Connectivism: Learning as Network-Creation. (2005). George Siemens http://www.elearnspace.org/Articles/networks.htm							
OTHE	R REFE	RENCES	-		3						
		ENTS REQUIRE	D -								

COURSE SYLLABUS					
WEEK	TOPICS				
1	Virtual Learning Environments				
2	Social Networking				
3	New Society Models for New Millenium				
4	Life Long Learning and Learning Society				
5	Virtual Learning Environments				
6	Virtual Schools				
7-8	MID-TERM EXAM				
9	Virtual Mobility				
10	Learning Theories				
11	Connectivism				
12	Learning Ecology				
13	Learning Networks				
14	Augmented Reality				
15-16	FINAL EXAM				

No	Program Outcomes	3	2	1
1	identify problem areas in the field of higher education administration by acquiring master's degree level of	Х		
	knowledge, experience and research capabilities.			
2	access original information from information about the field of higher education administration by using		Х	
	quantitative and qualitative research skills.			
3	review current and complex issues relating to the field of higher education administration by taking	Х		
	advantage of method, design and application of other disciplines.			
4	make scientific publications on national and international level in the field of higher education	Х		
	administration.			
5	participate in educational and training activities in the field of higher education administration and to lead	Х		
	the spread of these activities.			
6	reflect to ethical principles to fields in her/his life		Х	
7	design practical steps by developing effective training and management strategies	Х		
8	contribute the field of higher education administration with the original ideas and studies at the scientific	Х		
	meetings.			
9	develop competence in following international literature in the field of higher education administration	Х		
10	communicate effectively with the the workers, policy makers and practitioners to support the field with	Х		
	national, international and interdisciplinary studies.			
11	develop strategies and information which improve higher education organizations structural and functional	Х		
	aspects.			
12	produce projects which facilitate the higher education organizations to fulfill their roles in the economic,	Х		
	social, political and cultural development.			
13	follow closely the political, social, cultural, economic and international developments which is the	Х		
	dominant Higher Education System of Turkey.			
14	have the facilities and competence to lead higher education organizations.	Х		
15	improve his/her knowledge and skills to make interdisciplinary studies based on comprehending the	Х		
	relationship between other interdisciplinary studies such as sociology, philosophy, political science,			
	anthropology, management science, behavioral science, psychology, literature and economics.			
	1: None. 2: Partially. 3: Completely.			

Instructor(s): Prof. Dr. Mehmet Kesim Signature: